

Students Reading on Grade Level  
Exiting 3<sup>rd</sup> Grade

District Goal: 95%

# Our Measures:

## Any student reaching 583 Lexile measure in 3<sup>rd</sup> grade

- Why Lexile?
  - Lexile is a nationally recognized measure for monitoring student growth and predicting future success in reading
  - All KCSD interim assessments yield a Lexile reading measure (MAP, KPREP, SRI)
- Why 583L?
  - 583L is equivalent to the 50<sup>th</sup> percentile for all 3<sup>rd</sup> grade readers according to national Lexile Typical Reader Measures by Grade Band
  - 583L is equivalent to 50<sup>th</sup> percentile on the MAP reading assessment for students at the end of the school year assessment window
  - 583L is equivalent to the KPREP cutoff for high apprentice



# When/How We Measure:

- MAP
  - All students
  - September, January, April
- KPREP State Assessment
  - All students
  - May
- RI (Reading Inventory)
  - August and optional May administration as needed

# Our Data

	% Students at Benchmark
National Average	50%
KCSD 2017-18 Results	75.54%
KCSD 2018-19 Results	79.91%

# What We Have Done

- PLCs and PD focused on quality Tier I instruction
- MTSS structures for data-driven interventions and adjustments to instruction
- Increased expectations with all day K and 1<sup>st</sup> grade curriculum documents
- New, more detailed report cards for K and 1
- Adjustments to Common Assessments



## Next Steps

- Rolling up increased expectations to grade 2 and then grade 3 curriculum documents
- Adjustments to make 2<sup>nd</sup> and 3<sup>rd</sup> grade more targeted on Report Cards
- Fine-tuning of MTSS interventions
- Professional Learning in Primary for reading intervention best practices
- Goal setting and student recognition