



Kenton County School District | It's about ALL kids.

**THE KENTON COUNTY BOARD OF
EDUCATION**

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Dr. Henry Webb, Superintendent of Schools

KCSD ISSUE PAPER

DATE:

July 17, 2019

AGENDA ITEM (ACTION ITEM):

Consider/Approve Flex date change to Woodland Middle School's 2019-20 PD Plan, from Aug. 12 (6 hours) to Aug. 20 (3 hours), Sep. 25 (1.5 hours) and Jan. 29 (1.5 hours) for SEL Program Second Step training.

APPLICABLE BOARD POLICY:

General Powers and Duties

HISTORY/BACKGROUND:

When preparing the PD Plan for 2019-20, we originally scheduled 6 hours on Aug. 12 for our Second Step training. The trainer is not available on Aug. 12 but can work with our teachers and staff on Aug. 20 for 3 hours. The trainer recommended dividing the remaining 3 hours between two 1.5 hour after-school sessions to continue our learning and to address questions and concerns that will develop upon implementation of the program.

FISCAL/BUDGETARY IMPACT:

None

RECOMMENDATION:

Approval of Flex date change to Woodland Middle School's 2019-20 PD Plan, from Aug. 12 (6 hours) to Aug. 20 (3 hours), Sep. 25 (1.5 hours) and Jan. 29 (1.5 hours) for SEL Program Second Step training is recommended.

CONTACT PERSON:

Christi Jefferds


Principal


District Administrator


Superintendent

Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda.

Principal—complete, print, sign and send to your Director. Director—if approved, sign and put in the Superintendent's mailbox.

Kenton County Board of Education

Board Members: Carl Wicklund, Chairperson Karen L. Collins, Vice Chairperson Carla Egan Shannon Herold Jessica Jehn
"The Kenton County Board of Education provides Equal Education & Employment Opportunities."

Woodland Middle School

2019-20 Professional Learning Summary rev.6/4/19

The mission of the Kenton County School District is to provide a world-class education ensuring ALL students are college and/or career ready and prepared for the 21st Century Economy. Our goals include:

- 5 Star School District Demonstrating Student Success
- Every School 5 Star
- Transition Readiness Rate (CCR) 95%
- ACT 22
- Graduation Rate 95%
- Attendance 96.25%
- Students Reading on Grade Level Exiting 3rd-95%
- Beginning in early elementary (primary), ALL students will participate in at least one activity providing a meaningful connection to school beyond the regular classroom
- Remain fiscally solvent/efficient

A. DATA COLLECTION/ NEEDS ASSESSMENT

Describe the needs assessment process for identifying professional learning (e.g. student performance data, data analysis, teacher needs and strengths surveys, etc.)

Following review of student data on MAP, RI/PI tests, Common Assessments and classroom performance, and Implementation and Impact reviews of the CSIP, feedback from learning walks and district level learning walks, teachers and staff were surveyed for priority needs for school wide professional learning.

B. PROFESSIONAL LEARNING SCHEDULE

Identify the activities for the four professional development dates in approved district calendar.

| District Calendar Date | Flexible Date Request, as applicable | CSIP Goal | Description of Content of Professional Learning | Specific Supporting Resources, as needed | Research Base for the Content |
|--------------------------------------|---|--|---|---|---|
| PD Day # 1- Aug. 20, 2019 6 hours | August 20, 2019 3 hours AND August 6, 7, 8 3 hours OR August 12 3 hours OR August 9 3 hours | KPREP Proficiency Separate Academic Indicator and Gap goals, TSI | Social Emotional Learning Training #1 to support the implementation of our school wide social emotional learning program Medication Training Collaboration/Co-Teaching Training Google Classroom | 1N5/Second Step Trainers Counselors District Nurse District Special Ed, ELA, Math consultants Technology Teacher | Kentucky Academic Standards Best Practices |

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|---|---|--|---|---|---|
| PD Day # 2- Nov. 27, 2019 6 hours | June 4, 5, 6 6 hours Or June 11 and 12 12 hours Or June 11- 12, August 12-13 12 hours Or June 19- 20,26, July 10-11, 17, 18, 24, 25, August 2 & 15 6 hours OR August 15 6 hours | KPREP Proficiency Separate Academic Indicator Growth and Gap goals, TSI | Subject specific professional learning for Science, Social Studies and Math teachers ELA Teacher Workshop Safe Crisis Management Initial Safe Crisis Management Refresher New Teacher Orientation | District Consultants Workshop Trainers District Trainers District Trainers KCSD Staff, Principal | Kentucky Academic Standards Best Practices SCM SCM Best Practices |
| PD Day #3- Feb 3, 2020 6 hours | October 23 3 hours AND September 25 1.5 hours OR August 8 and 13 6 hours | KPREP Proficiency Separate Academic Indicator Growth and Gap goals, TSI | KPREP Data Analysis Social Emotional Learning Training #2 to support the implementation of our school wide social emotional learning program. District PD Training for All SPED: EP Training (IEP Goals, SDI, SAS) Behavior Interventions, SDI Implementation | Principal KASC Data Analysis Packet 1N5/Second Step Trainers Counselors District Sped Staff | Kentucky Academic Standards Best Practices |

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| PD Day #4- March 20, 2020 6 hours | January 29 1.5 hours | KPREP Proficiency Separate Academic Indicator Growth and Gap goals, TSI | Social Emotional Learning Training #3 to support the implementation of our school wide social emotional learning program. | 1N5/Second Step Trainers Counselors | Kentucky Academic Standards |
| | AND | | | | Best Practices |
| | August 5 6 hours | | Subject specific professional learning for Social Studies | District Trainers | |
| | OR August 12 6 hours | | Subject specific professional learning for Science | District Trainers | |
| | OR August 12 3 hours | | Subject specific professional learning for Math | | |
| | August 6, 7, 8 6 hours | | KCSD Professional Growth Academy | District Trainers | |
| | OR July 29 6 hours | | School Safety Team Training | Positive Solutions | |
| | OR August 29 2.5 hours | | General ABA Strategies | NKCES Coaches | |
| | OR June 11, 17, July 30, and 31 st 6 hours | | NKY Instructional Assistant Summer Conference | District Sped Staff | |
| | OR August 8 3 hours | | Instructional Assistant Training | PREPaRE Trainer | |

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|--|--|--|--|-----------------------|--|
| | OR August 15 and 16 12 hours | | Crisis Response for Counselors and School Psychologists | Positive Solutions | |
| | OR September 26, 2019 2.5 hours | | ABA-Creating Behavioral Success (Self-Contained Unit and STU specific) | Positive Solutions | |
| | OR October 24, 2019 2.5 hours | | ABA-DTT and Naturalistic Strategies (STU, EBD, LBD specific) | | |

C. ON-GOING, JOB-EMBEDDED PROFESSIONAL LEARNING

Identify those systemic professional learning activities that ensure personnel are qualified and effective in their teaching area(s) and teaching assignment(s)

| <i>CSIP Goal (Name)</i> | <i>Description of Content of PD</i> | <i>Specific Supporting Resources, as needed</i> | <i>Research Base for the Content of PD</i> |
|---|--|---|---|
| Proficiency, Growth, Gap, TSI | Math RTI strategies to improve student growth and proficiency, including students with disabilities | District General Education and Special Education Consultants | Kentucky Academic Standards, Best Practices |
| Proficiency, Growth, Gap, TSI | Reading RTI strategies to improve student growth and proficiency, including students with disabilities | District General Education and Special Education Consultants | Kentucky Academic Standards, Best Practices |
| Proficiency, Separate Academic Indicator, Growth, and Gap | Effective Classroom Management | Principal Behavior Coach PBIS trainer | PBIS |
| Proficiency, Separate Academic Indicator, Growth, and Gap, TSI | Classroom Engagement Strategies, to involve all students including students with disabilities | District Consultants, Department Teacher Leads | KAGAN Best Practices |
| Proficiency, Separate Academic Indicator, | Google Certified Educator training | District Consultant, Technology Teacher | Best Practices |

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|----------------------|-------------------------------|---------------------|----------------|
| Growth, and Gap, TSI | | | |
| Gap, TSI | Referral Training | District Sped Staff | Best Practices |
| Gap, TSI | Behavior Observation Training | District Sped Staff | Best Practices |
| Gap, TSI | Rating Scales Training | District Sped Staff | Best Practices |

D. IMPLEMENTATION AND IMPACT

Impact will be assessed throughout the year through the following data being analyzed:

KPREP, three MAP assessments, RTI data, common assessments, grade distributions, student work, and RIs/PIs. Adjustments to the job-embedded needs will be made based on this data as well as PPR walk findings, observations, and administrator/teacher discussions on instructional needs.

E. BUDGET PROJECTIONS FOR SCHOOL Professional Learning

Indicate approximate percentages for each of the following general expense categories:

| Type of Expenditure | Munis code | Percentage of Your Budget |
|--|----------------------------|---------------------------|
| Certified Substitutes (for both on and off –site Professional Learning) | 1082053-0120 F-140F | 25% |
| Certified Extra Service | 0113 | |
| Educational Consultant | 1082053-0322-140F | 25% |
| Registrations | 1082053-0338-140F | 25% |
| General Supplies/Professional Books | 1082053-0610-140F | 10% |
| Food | 1082053-0616-140F | 5% |

| | | |
|-------------------------------|--------------------------|-------------|
| Travel In District | 0581 | |
| Travel Out of District | 1082953-0580-140F | 10% |
| Total of your budget | | 100% |

F. DATE(S) THAT OPPORTUNITY FOR INPUT WAS GIVEN BY PERSONS AFFECTED BY THIS PD PLAN: Staff Survey 3/11/19; Staff review of draft 3/20/19; SBDM Meeting 4/4/2019