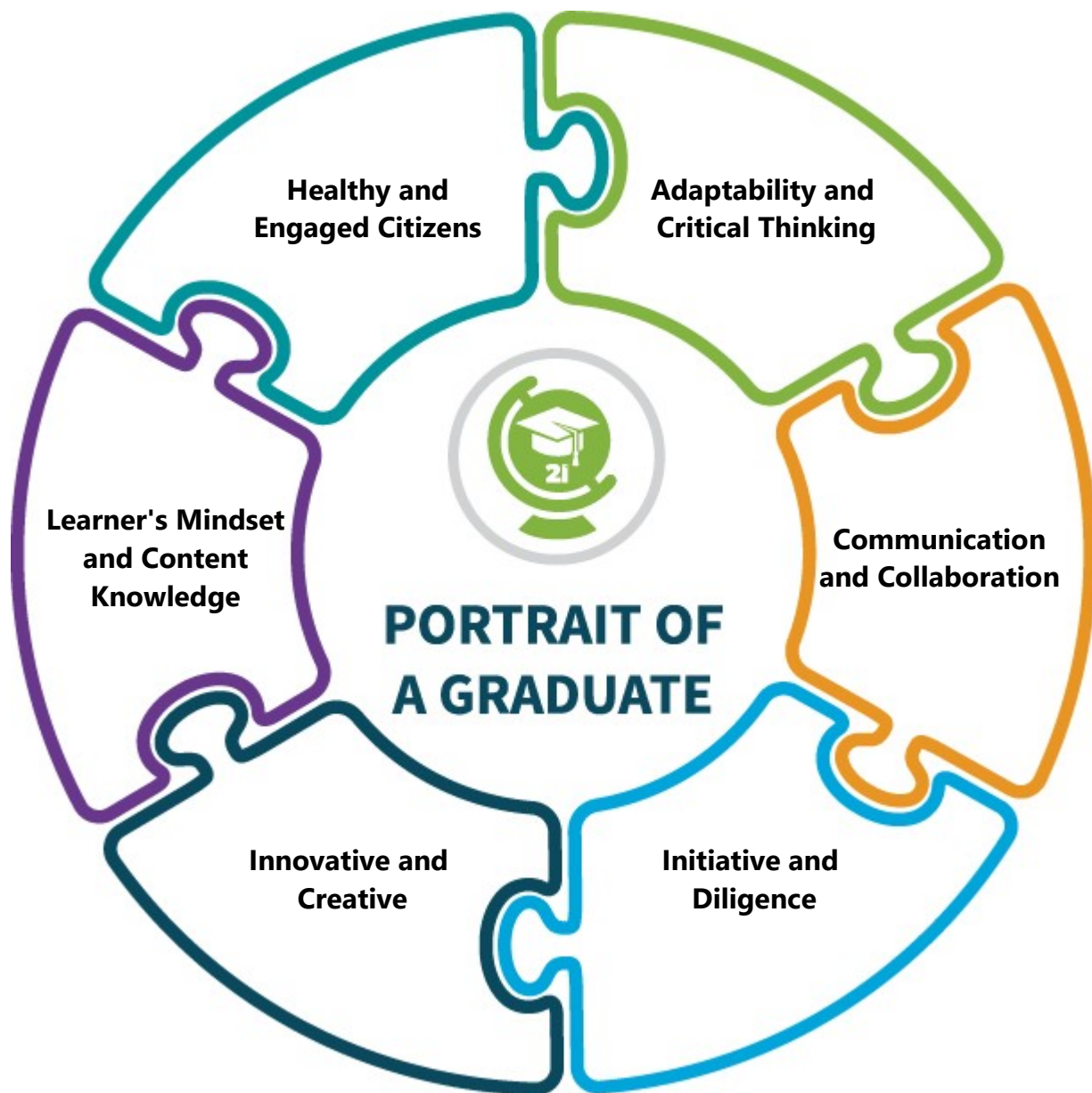


Amy Razor

Superintendent / Head of School |

Profile of a Graduate serves as the North Star for preparing all students to become lifelong learners and contributors. The NKY Profile provides a general overview of **basic fundamental elements** of success: while some districts may use a broader view, other districts may take a deeper dive. All districts are united and striving to prepare students to be college and career ready (*Some elements based on Essential Workplace Ethics KRS: 158.1413*).



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Healthy and Engaged Citizens	<p>Our students:</p> <ul style="list-style-type: none"> • Conveys a positive sense of self-worth and purpose. • Seeks a balance within their own social and emotional well-being. • Impacts the community responsibly. • Makes safe, legal and ethical choices to include remaining drug-free. • Shows empathy and respect • Embrace differences of opinions • Seeks cultural understanding • Demonstrates civic responsibility • Participates in democratic processes • Reliability: Showing up on time, wearing suitable work attire, self-control, motivation and ethical behavior to build trust.
Adaptability and Critical Thinking	<p>Our students:</p> <ul style="list-style-type: none"> • An openness to learning and problem solving • An ability to embrace new ways of doing things • Work effectively in an evolving climate and changing priorities. • Demonstrate agility in thoughts and actions. • Asks questions. • Uses relevant and reliable evidence to support claims • Thinks flexibly • Designs and implements solutions to complex problems • Analyzes outcomes.

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Communication and Collaboration	<p>Our students:</p> <ul style="list-style-type: none"> • Speaks and writes clearly • Listens actively • Resolves conflict peacefully • Adapts to the needs of audience • Engages with print and digital media • Develops a responsible digital footprint • Works well with others • Respect for diversity and different points of view • Values individual contributions and elicits diverse perspectives • Gives and receives feedback • Enrich the learning of both self and others. • Ability to provide appropriate leadership or support. • Owns team outcomes.
Initiative and Diligence	<p>Our students:</p> <ul style="list-style-type: none"> • Take appropriate action when needed without waiting for direct instruction • Going the extra-mile or going above the normal job responsibilities • Proactive solutions • See a task through to completion. • Persists through difficulty • See failure as an opportunity to grow
Innovative and Creative	<p>Our students:</p> <ul style="list-style-type: none"> • Seeks to continually improve processes and products • Explores multiple possibilities • Challenges the status quo • Acts on creative ideas • Demonstrates new ways of thinking. • Embrace curiosity to experience new ideas. • Sees risks as opportunities to fail forward. • Takes traditional ideas, rules, and patterns to create new or meaningful ideas.

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Learner's Mindset and Content Knowledge

Our students:

- Initiates learning for professional and personal fulfillment.
- Seek out challenging tasks to enhance growth
- Appreciates the role of critical feedback for learning
- Values the process versus the product
- Demonstrates mastery of academic skills.
- Applies content knowledge to real-world situations.
- **Exhibit an understanding of work-related information and the ability to apply understanding to a job.**
- **Effectively explain the concepts to peers/coworkers in reading, writing, mathematics, science and technology as required by the job.**