# **BCPS Field Trip Request ID # 12311**

Trip Request By	Beverly Stangel - HMS
Trip Name Frazie	er 8th grade
Trip Date 03-02-	2022
Approx. Pick-up	Γime 8:15AM
Return Date 03-0	)2-2022
Approx. Return T	ime 1:30PM
Class/Group 8th	grade
Student Count 17	73
Chaperone Count	17
Number of Vans/I	Buses 5
Common Carrier	Miller Transportation
Cost to Students	10
How will you pay	for students who cannot afford the fee?
Team funds and	YSC

## **Place of Departure**

Name: Hebron Middle
Address: 3300 Hebron Lane
City: SHEPHERDSVILLE

State: KY

#### **Destination**

Name: Frazier Museum
Address: 829 W. Main Street

City: louisville State: KY

### **Lesson Plans**

### **Instructional Method**

#### Field trip-direct instruction/inquiry; discourse

8.G.HE.1 Analyze how cultural and technological changes

influenced how people interacted with their environments in the United States from the Colonial Era to Reconstruction from 1600-1877.

I can analyze how the Corps of Discovery interacted with their environment.

#### Instruction:

The field trip will serve as a review activity for the review of the Lewis and Clark era.

- 1. Field Trip: Become detectives and examine hands-on "evidence†related to the time period.
- 2. Re-trace the two-year journey of the Corps of Discovery and learn about the local connections to their historic trek west across America while focusing their time on an exhibit investigation examining landforms, animal species, transportation, technology and cultures.
  - \*Complete a gallery investigation guide
- 3. Upon return to class, students will choose from the following:

Concluding task: Students can:

Option 1: Write a letter to Thomas Jefferson describing in detail three things they discovered on their journey (field trips) that would be unknown to him.

Option 2: Students create a newspaper on their experiences as members of the Expedition. Possible article topics: Native people encountered, difficulties along the trail (Great Falls, mosquitoes, lack of food, grizzly bears, etc.), and highlights of the trip.

Assessments: Gallery investigation guide, written piece

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