

2022 - 24	School District		Todd County			
	Center Name		Todd County YSC			
Center Type	YSC					
Action Component	Summer Part-Time Job Dev (High School only)					
Goal Of Component	To introduce students to the world of work through education, job-related skills, and work experience by collaborating with community resources. Twenty-first century skills such as critical-thinking, problem-solving, goal-setting, leadership and decision-making will be emphasized.					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X			X
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
<p>Students need help on deciding their future career and college plans, to learn about college applications, know more about career and college options that are right for them. (YSC Needs Assessment)</p> <p>1. Approximately 100% of TCCHS and TCHA students will participate in programs to learn more about careers/colleges available and/or transitioning into the real world as measured by activity/program attendance and FRYSC daily logs.</p>	<p>A) YSC will encourage seniors to attend a college/career event at a surrounding university for seniors or plan an event locally for students. Fall 2022; Spring 2023; Fall 2023; Spring 2024</p> <p>B) YSC will assist in making sure high school students interested in helping with Reality Store for 8th graders are excused for the event to get job development hours. March-May 2023; March-May 2024</p> <p>C) YSC will collaborate with school partners to offer Connect UP program to 100% of 10th and 11th graders and their parents (with a cap of 30). Connect Up will educate parents/students on post-secondary success. September-November 2022; September-November 2023</p>		<p>Community Education, FRYSC, UK Cooperative Extension Program, guidance counselors, school psychologists, parent and volunteers, KHEAA, MSU, WKU, 4-H Youth Development</p>			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
<p>66% of students answered that they would want more afterschool and/or summer enrichment programs and 41% of parents said the same.</p> <p>2. Collaborate with Todd County FRC and other local agencies to offer summer camp to 100% of Todd County students in 3rd-8th grades. Measured by FRYSC daily logs, camp registration and participation/attendance rosters.</p>	<p>A) Help plan summer camp with Todd County FRC and other local agencies to target elementary and/or middle school students. YSC will encourage high school students to work camp, when needed and opportunity available. July 2022; June-July 2023; June 2024</p> <p>B) YSC will promote and encourage participation in summer camps locally and look for additional camp opportunities in surrounding counties for students and make families aware through social media, flyers and phone calls. July 2022; June-July 2023; June 2024</p>		<p>FRYSC, Todd County schools and bus transportation, parents, students, and volunteers, UK Cooperative Extension Service, school clubs and organizations, Migrant program, gifted and talented program, Community Education, MCC, HCC, Todd County Library, local churches and sports teams</p> <p>In Kind - \$10,000</p>			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
<p>27% of students feel confident, 55% feel somewhat confident and 18% don't feel confident at all to fill out a job application, create a resume or have interview skills.</p> <p>3. Approximately 30% of TCCHS students will be offered career/job information, employment counseling and training and/or assistance in preparing for the future as measured by FRYSC daily log and participation logs.</p>	<p>A) YSC will help high school students find job opportunities as needed and requested by students. Will assist students in making contacts for jobs when needed.</p> <p>B) Provide interview skills, resume building, job application assistance and other job development readiness skills to students requesting assistance. Work with career counselor also to fulfill additional needs.</p> <p>August 2022-June 2023; August 2023-June 2024</p>	<p>Newspaper, local media and social media, FRYSC, school system, parents/students/volunteers, 4-H Youth Development, guidance counselors and career counselor</p>
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
<p>Students need help on deciding their future career and college plans, to learn about college applications, know more about career and college options that are right for them. (YSC Needs Assessment)</p> <p>4. Offer 100% of TCCHS seniors the opportunity to job shadow their career of choice to explore jobs of interest. Measured by job shadowing contacts, daily journals and performance evaluations.</p>	<p>A)YSC will help organize and coordinate job shadowing program for seniors at TCCHS.</p> <p>B)YSC will help place students at job sites and ensure that all students report to site on job shadowing dates. YSC will also make sure that all job shadowing paperwork is completed upon graduation.</p> <p>February-May 2023; February-May 2024</p>	<p>TCCHS, guidance counselor and career counselor, community businesses, parents/students, board of education</p> <p>In kind-\$1000</p>
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	