

# Needs Assessment Survey Results

May 2021

# Survey: Needs Assessment for Future Planning

On May 20th, a survey was emailed through Infinite Campus to all parents, all staff, and students in grades 8-11. The purpose of this survey was to identify the priority areas of need going into the 2021-2022 school year and collect input from stakeholders in regard to the use of ARP-ESSER funds. The survey was conducted via Google Forms as seen here →

Woodford County Public Schools is receiving additional federal funding as part of the American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP-ESSER). These funds are intended to help school districts meet a wide range of needs resulting from the Coronavirus pandemic. We will have until September of 2024 to spend these funds, however we are required to submit a preliminary plan by July 31st, 2021. We would like your input to identify and prioritize areas of need to address in this plan.

What do you feel are the greatest areas of need as we plan for the next three years? Select up to three (3) areas. \*

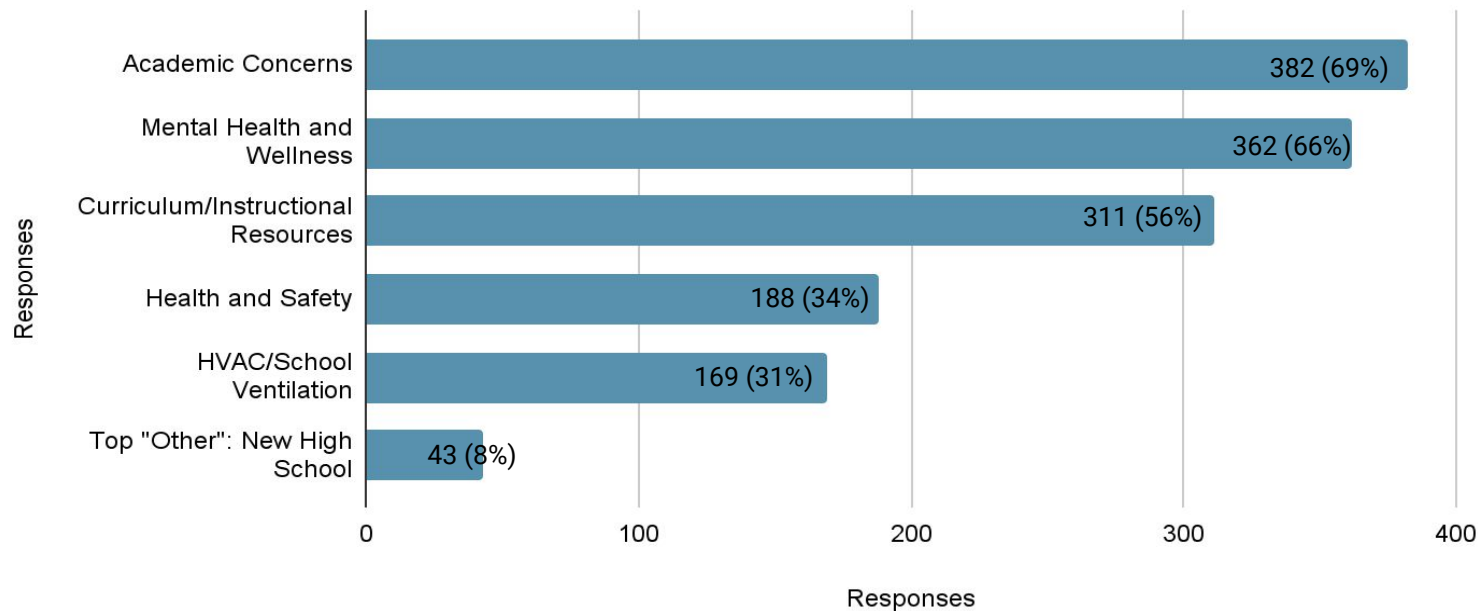
- ☐ Academic Concerns/Learning Loss
- ☐ Curriculum/Instructional Resources
- ☐ Mental Health and Wellness
- ☐ Health and Safety
- ☐ HVAC/School Ventilation
- ☐ Other: \_\_\_\_\_

Please add any additional comments that may be helpful for our planning purposes.

Your answer \_\_\_\_\_

# Parent Survey

## 551 Parent Responses (could choose up to 3 areas)



# Parent Additional Comments Re: Academic Concerns

- Help with Summer programs for low income families that need help. More help with kids that are struggling with school more than other.
- I think additional school time needs to be offered during the summer to any student that feels they need a helping up hand academically.
- Summer school for kids needing catch up.
- I know the school has been working hard to make up for lost instruction time, and I'm sure the District has a plan for catching up students to ensure that students meet the standards they may have missed in the last 2 school years. That is my greatest concern, that students (especially primary) are behind those just a little older and a little younger for the rest of their academic (and subsequent professional) careers.
- This has been a very hard year and the kids have not been able to learn as well and really grasp the information and concepts. It would be nice to take extra time and resources to make sure the children understand the core principles that are needed to build on to prevent future struggles.
- Children were greatly affected by virtual learning but those with IEPs/504 and special needs were affected even more. More assistance needs to go into developing emergency plans and what ifs if this were to occur again. Such as special needs students allowed in the building for their services. Instruction that doesn't involve a computer. Etc.
- The kids are behind, need in person instruction, and need to be the priority over politics.
- Expecting children to perform as quickly as previous years will take time. We'd benefit from more time being given toward mastering topics before moving onto the next.
- All relief funding should go to planning for the kids and making sure a plan is in place to prioritize lost time and the effect on how the systems from previous years should be modified to accommodate those losses. Teachers should be compensated for additional work that is expected of them, or the funds to hire additional staff to alleviate the overwhelming amount of work should be considered.

# Parent Additional Comments Re: Mental Health and Wellness

- Mental Health and Wellness is for sure number 1!!
- If it is possible to use the funds for staffing, having additional mental health staff should be a priority.
- COVID has hurt our students in so many ways mentally. I would really like to see something put into place to address mental health. Even outside of COVID, it is a huge issue in this day and time. MOUs with licensed therapist to work out of every school
- Kids are suffering from the Covid Pandemic. Don't being able to see friends, the interactions with their teachers, other family members
- Mental health and wellness is lacking education in disorders. My son has ADHD and when his therapist and psychiatrist both said he needs a 504 I was told no because he did not cause disruption and display "bad" behavior. Even though he displays behavior of attention issues. I think more education into these disorders would be beneficial so that children like my son aren't being ignored.
- Mental Health and Wellness is also vitally important
- More testing for kids with mental health concerns.
- As a healthcare provider, we have had a considerable rise in mental health issues in children and adolescents. A focus on prevention and stress management would be great along with adding opportunities to physical exercise throughout the day for those who struggle with ADHD/Anxiety/etc
- I would like to see the school system cooperate with community/church groups to begin to address child abuse (physical, emotional, sexual, etc) Statistics tell us 1 in 7 children are abused.
- MENTAL HEALTH - Jessamine County has added counselors in every building to help with the effects of the pandemic.
- Focus on the students and the teachers.
- Mental health has shown itself to be of utmost importance during this pandemic. Social media education, suicide prevention education, counseling services being normalized and introduced more regularly to all students are just a few thoughts.
- All mental health services would be great. Not all kids are Going to ask for help, so allowing everyone to participate in mental health activities would be very beneficial. Also due to the isolation and reduced peer interactions the children have had for the last year, I think increasing the opportunities for peers to interact in the school setting would be helpful. These can be returned to extracurriculars,
- We need more mental health and learning specialists in all levels of our schools. The guidance counselors try, but they have too many students and too many hats to wear. Failing that, I think teachers need more training on kids with special needs, especially those that aren't visible, like learning disabilities and mental health issues. I know teachers are expected to be so many things to our kids, but as a parent of two children with learning differences, one of whom also suffers from mental health issues, it would be good if there were some recognition that these issues affect a child's learning as much as those who were born with more obvious conditions.
- Additional time for self care and mental breaks would also be beneficial. More exposure to the therapy dog when able and fun activities.

# Parent Additional Comments Re: Instructional/Curriculum Resources

- Also, if we don't take care of our teachers, they will go elsewhere. I feel we need to prioritize this to keep our school a top learning facility.
- Expanded free preschool would be highly useful.
- Instructional assistants, more staff to better serve smaller groups of students. To address learning loss, you need more teachers, instructional aides, etc.
- Teachers deserve to be paid more. This year definitely proved that. Use the funds for whatever but pay our teachers fairly. Bonuses are in order.
- There are never enough enrichment opportunities. More teachers for all levels of learners so kids can get more individualized instruction would be really helpful.
- Less (not more) testing. Career and Technical Education, including proper typing instruction and focus on essential employability skills and/or in-demand career opportunities supported by the state's labor market information.
- A gifted and talented /ptp teacher designated to service students
- Get rid of unpopular selective classes and hire more teacher for up to date and high demand classes - Spanish, economics, finances, business, modern day technology, college prep, career prep, etc.
- If at all possible we need to get the beginnings of financial banking and bills brought back to allow kids to understand what's in store for them as they grow and what their parents do for them they may be unaware of.
- Use some funds to create a better, more inclusive, virtual learning program i.e utilizing REAL teachers at WCMS, not an online.
- More easily access to speech/PT/OT services in school. We also need readily available testing for students who may have learning disabilities to have testing done through school. Right now it is impossible to navigate as a parent
- Take care of your teachers as well stock their classrooms accordingly.
- Extra Reading Assistance
- More enrichment opportunities are needed that teach real life skills, rather than rote memorization of facts and figures.
- Transition to vocational job training(non-university). Not all children should be persuaded to go to college, as that often leads to massive debt and robs their financial future.
- Prioritizing quality teachers to help students bridge the gaps due to the pandemic and providing the educators with the necessary resources/curriculum to support their efforts is important.

# Parent Additional Comments RE: New High School

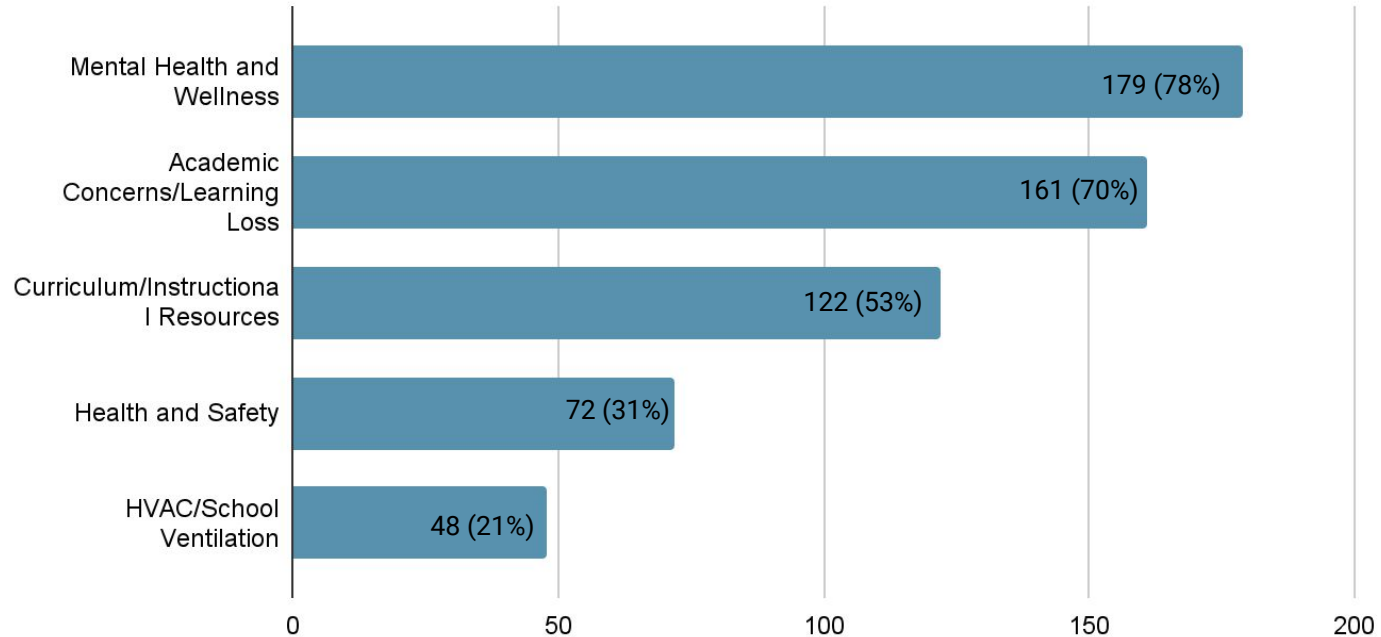
- Don't even get me started about the overall physical infrastructure at the school. Heating and air problems, bats, mice, roof leaks, no modern accommodations for a 21st-century education. It is simply embarrassing.
- Our kids and teachers deserve a new high school!
- I think the fund should go towards a new high school.
- We are terribly overdue for a new high school - could any funds go toward that effort?
- Can you get new desks at the high school? My son is tall and comes home with a backache every day. They need more space in the classrooms so they are not on top of each other and furniture built in this century. Thanks!
- We REALLY need to get out high schoolers into a 21st century building for both their health and to prepare them to engage in today's world!
- Desperately need a new high school.
- If possible move budget items around raise classroom teachers pay and build a reasonable high school.
- We need a new high school as a priority..
- Can we use this toward new high school??
- The old high school is outdated.
- Fix the dump of a H.S. soon. The kids hate hate it.
- As always, the learning environment in the HS is just horrible. I know it's a complicated issue and we needed a 5 cent tax increase that didn't happen.
- I believe the most important improvement project is building a new high school building. The current structure is out-of-date and needs to be outfitted with new ventilation and technological advances to create a safe and adaptable learning environment
- Please put funding into HVAC system at the high school. I was in a parent meeting for football and when the system kicked on it was a terrible sound
- The high school is in terrible shape and no new school is imminent
- The high school is outdated, as well as roaches and other animals that may carry diseases. When looking at other high schools roughly the same build time, ours is past disgusting. Our children deserve to have the same learning environment as other schools. , mice and other
- The overall condition of the H.S. is not safe, comfortable, or conducive to learning.
- Build a new high school with the technology needed to help the children of our future.
- Woodford County needs a new High School. The school is a disgrace for our community.
- Need a new High School

# Parent Additional Comments Re: Other

- Focus on the students and the teachers.
- Funding should not be designated by our highly incompetent Board. The decision for how to spend those funds should be allocated and directed by administrators only, with direct input from teachers and staff.
- Do not make the kids suffer due to political issues no matter which side of the fence you stand.
- I thought the free lunches was awesome.
- After school care for the parents that NEED it more room in after school care and not playing favorites for the parents that are wealthier.
- If at all possible we need to get the beginnings of financial banking and bills brought back to allow kids to understand what's in store for them as they grow and what their parents do for them they may be unaware of.
- I feel that there needs to be some plan for transitioning the virtual students back to to in person. Really all students might need some transitioning from Covid safety protocols to getting back to "normal" school routine.
- Keep these students learning and happy. Let's get those test scores back up!
- More hands on learning and more educational field trips
- Janitorial services increased possibly.
- Covered outdoor areas for breaks maybe.
- The kids are behind, need in person instruction, and need to be the priority over politics.
- I feel Woodford County has done an outstanding job in handling this very challenging year. Appreciate the staff at Huntertown so very much!
- Bully awareness
- Parent/Family engagement is crucial. Do this successfully and it will filter down into the success of students both academically and emotionally. When families are engaged admin and staff can better address areas of concern.
- One-time funds should not be used to start programs that cannot be sustained once the funds have been used.
- I think we should use some of the funds to continue to allow children who want to to do virtual learning. It would take some of the stress off the overcrowded schools if some students stayed at home.
- Stop pushing your liberal rhetoric beliefs on our children. You're there to teach our children.
- I've noticed several of the bus drivers don't like to wear their masks properly. If you can't find bus drivers willing to be vaccinated or wear their masks properly for the current amount of pay they are receiving, maybe that job is due a pay increase.
- Please consider adding a STEAM lab certified teaching position at the elementary level. Our district is falling behind in this aspect.
- Would love to see some funds directed towards music programs. Band and orchestra.
- Elementary students should be limited with screen time on the chromebooks.
- I'm not trying to be a jerk, or make threats. However, I have strong opinions when it comes to what is going on in this country at the moment. I will pull my children out of the school district if there is the slightest whiff of critical race theory implementation....or there is some type of forced Covid-19 vaccination (I do believe it's coming). Thank you, and please take this decision seriously.



## 231 Staff Responses (could choose up to 3 areas)



# Staff Additional Comments Re: Mental Health and Wellness

- I feel like having additional counselors available or counseling services would be ideal. I have a lot of students who have experienced a lot of change at home and don't know how to process that. I would also LOVE some sort of Social studies district wide curriculum that maybe addresses Social Emotional lessons too.
- Mental Health is a community issue that results in tragedy all the time. We see it in suicide and mass shooting.
- Mental health and wellness for staff and students should be top priority. These teachers and kiddos have been through a lot, and its easy to overlook.
- Mental Health and Wellness will be number 1 in my opinion!!
- We need more help with student and staff mental health. significant need for additional mental health staff and resources.
- My #1 is mental health and wellness. This was an absolutely crazy year. The staff went above and beyond, sacrificing their own mental health, to support learning in every schedule (all virtual, hybrid, all in-person). The students (who thrive on structure) never complained when their schedules changed, when their classmates were put in quarantine and out of class for weeks at a time. Next year will be the first full year of in person school for two years. The kids and the staff will need breaks and strategies for their mental health but more importantly TIME for themselves. We can learn strategies but if we don't get the time it doesn't matter. I highly recommend having Mondays or Fridays be virtual. During the virtual days, students can have a wrap up assignment (if on Friday) and have time to catch up on missing work. Teachers will have time to grade and check emails that we've missed throughout the week. These two things are the hardest part for teachers and students. Students are here 7-8 hours a day, some are on a bus for 1 - 1 1/2 hours, if they get behind it's extremely hard to catch up. Students, teachers, admin, parents email teachers all day long. We barely have time to check our email throughout the school day. The only way to stay caught up is to check emails and grade after school hours. We dedicate 8-10 hours of our day, it's not always possible to work more at home and take care of our families. Time is important. Time is precious. Everyone's mental health needs time. Thank you for conducting this survey and working hard to take care of everyone in the WCPS!

## Staff Additional Comments Re: Mental Health and Wellness (cont.)

- Staff needs support from mental health experts and the time and resources to process the year. Secondary Trauma Stress has been a prevalent issue this year. This year was unlike any other, yet we were expected to meet the same standards and academic rigor from years' past. Teachers were working 10-12 hours days to get caught up on emails, grades, etc; all the things that we didn't have time to do during the day because we were teaching. This has resulted in stress and dissent in our community, but we were told to shield that from the students and essentially wear an emotional mask to hide what we were going through. The "bottling up method", as my therapist describes, teaches our children nothing about monitoring their emotional well being and regulating their mental health. The message that was communicated to staff was "Be like a duck; paddle like crazy under the surface, but remain calm on the surface." I think that is damaging to both our staff and students because it provides no emotional release or support. I am disappointed in our district because this year, more than ever, I felt like the teachers' concerns or feelings didn't matter. Watching the Board Meetings this year was frustrating and stressful because we felt helpless in making the decisions that directly impacted our careers and our student's lives, and we had barely any input. I appreciate seeking input now at the end of the year, but this year has filled me with more self-doubt, anxiety, and mental health issues and I felt that we were disregarded for the majority of the year. I think to improve upon this, we need more genuine opportunities for mental health and emotional regulation, as well as resources and time to process what has happened this year as a staff, but also with students. I have had more students than ever this year struggle with school-related anxiety because they felt so pressure to perform beyond their circumstances that they have no control over. There needs to be more outreach to check in on and relieve teachers during the day, while being given the time to plan and work on adapting our lessons to meet the climate of our world today. My sister works for a company that regularly schedules staff bonding, has counselors on staff that reach out to their employees, and provides time in the day for exercise/ stress relief. I understand that that's more difficult in a school setting with students, but there has to be something we can do because our staff and students are silently suffering.
- Please include the arts programs in your consideration of health and wellness. They not only serve to enhance learning but provide an outlet for anxiety and mental health
- I think the school should do more motivational events other than the classic events that happen every year. It is emotional time and school community need some support.

## Staff Additional Comments Re: Academic Concerns/Learning Loss

- Are you permitted to hire tutors with the funding? If so, in-school tutoring where tutors work alongside teachers in the classroom with all students and conduct pull-out sessions for focused groups would help reach kids who cannot stay after school. Retired teachers would be good ones to tap for this.
- Additional ability to add intervention supports to tier 2 students
- Quality personnel and/or resources to deliver and monitor academic and social emotional intervention would go a long way.
- We also need to work on finding the kids impacted developmentally by being in quarantine and may have missed developmental milestones. That way we can make sure they are on track when they enter Kindergarten.
- With respect to academic concerns, I think teachers will need more time and space for planning on how to deal with potential learning loss. So, more than just resources or programs, we need time to develop pre-test, plans, and other curriculum and assessment to better address these needs.
- Emphasis on reading interventions at elementary level and reading interventionists/specialists to deliver extra reading support
- Preschool really could use some ( personnel ) extra help for interventions for some of the children who did not enroll normally when they would have this year. We expect more needs next year and hopefully more kids.

# Staff Additional Comments Re: Curriculum/Instructional Resources

- Many of the chromebooks in 6th grade are beyond dated and lacking. There are times this school year students simply could not learn at the highest level because of faulty or dated tech. I recommend the district update all chromebooks throughout the middle school to meet the existing and future tech demands that are sure to be present in a post pandemic educational system.
- Reading and math especially in the elementary schools are where I think students will really need additional resources to help get them caught up
- Elementary Social Studies is in dire need of attention. It's been many years since we've purchased resources. We have an amazing district pacing guide and map, but we need specific resources to teach with. Northside will purchase now for 5th grade so we have quality resources for students and teacher to use next school year.
- Kidney tables and supplies for RTI interventionist to use.
- During the pandemic many teachers learned a lot about instructional technology, but many are also using tiny student versions of Chromebooks that, in my opinion, limit their use of technology. Could these funds be used to improve on the technology that teachers use for many hours of every day?
- The resources to help with students who are behavior issues is slim.
- Teacher technology (specifically laptops)
- Resources for new and emerging programs, particularly in STEM fields. Purchasing hands-on STEM kits, robotics kits, circuit boards or math/science kits that students could use at home. Purchase of mobile workstations, suitable for off-site use; or "float" to other WCHS classrooms or common spaces.
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## Staff Additional Comments Re: Other

- Please budget \$150,000 for a new phone system.
- Need new High School
- We really need to think about how this pandemic affects the kids at WCHS - the building is too small and too poorly ventilated to keep kids healthy!!
- There are so many ways we could use this money well. (in no order) I would love for schools to have the money to buy a plethora of books that are high interest and reach a high standard of equity. Books, books, books. I often feel hemmed in by the books we already have, knowing that other texts would work better. Additionally, could we perhaps hire someone for a year or two to offer an elective on stress management? Lafayette does this brilliantly. They offer a class that combines mindfulness with yoga and other techniques. Or maybe hire an on site mental health counselor for a few years. HVAC is also important, but I work at the high school, so other schools ventilation may be just fine. Thank you for asking these questions and for listening!
- Build a new high school
- Students, as well as staff need breathing breaks
- I believe we need to be inclusive with our growing Hispanic population--make sure they are included in our literacy choices and history classes.
- We need someone to oversee the WBL Program and the CTE students at the high school. These students need accountability when it comes to employment and working their hours. This person could also help with job skills, job opening and be an advocate for our students within the working community.
- We've done such a great job of identifying and reaching students who need intervention, our students would also benefit from a dedicated gifted teacher to excel our gifted population.
- More IA'S needed.
- I'd like to see the HVAC/School Ventilation also upgraded!
- A hired staff member to focus on gifted and talented and ptp students
- Support staff, not necessarily in the schools, also need support
- Dedicated professional/personnel at each school site to provide enrichment for all. This will accelerate learning for all and cultivate the pool of PTP & GT students across subgroups.
- Could these funds be put toward a new school?

## Staff Additional Comments Re: Other (cont.)

- Cleanliness of schools
- Please spend the funds so that it will benefit ALL students.
- Engaging in ways to Keep and Maintain Substitutes in the district.
- Any additional staffing is always welcomed! More hands on deck. I feel like I have plenty of resources and materials to teach.
- March 16, 2020, was the last time I was on an antibiotic. In the past 9 years, I have never gone more than 4 months without having to visit the doctor due to sinus infections/bronchitis. I always felt it was our school building. Seeing as I've been home, literally, I think that has a lot to do with me not getting sick. I do still have allergy issues but nothing like I've had in the past working in our school building.
- The athletic programs in Woodford County are self-sustaining beyond transportation costs. Programs were greatly impacted by mandates and guidelines surrounding attendance at events (which went from 100% to 20%) and tournaments (which kept many sports from having the tournaments they normally hold).
- Schools that invest in the arts fully have students with better test scores. More funding needs to go to these programs.
- A vehicle(s) for our school police department. We currently have zero vehicles and as a sworn agency it is a much needed item as there is always a possibility we could have to take law enforcement action. Myself as chief I am away from my home school of Simmons as well may have to respond to other schools in the event of an emergency or respond back to my school. It could be used for many traditional law enforcement purposes such as prisoner transport, traffic control and also for school based events like career day or show and tell to younger students.
- We do not need to invest in additional assessments at the elementary level. In fact, we need to streamline our assessment processes by grade level so that we have manageable & helpful data.
- I feel money should be spent on training and personnel not materials.
- Extra teachers in the lower primary grades or teaching assistants. There will be an increased need for those grades. These grades build the foundation for reading, writing, and math. More focus should be given to 1st and 2nd, then onto 3rd. 2nd Grade will most likely need a major reteach of phonics. There are so many skills that are taught on first grade and then reviewed in 2nd. The third graders for the most part got most of their 1st grade skills in before the shutdown, but however those students who were already experience learning delays were just starting to blossom and make those connections right before shutdown.
- IA's need a place to work, check their mail, and etc. When working with kids, they have a hard time focusing when there is a lot going on..

## Staff Additional Comments Re: Other (cont.)

- WCHS needs every square foot possible to properly teach CTE programs, consistent with all other Kentucky schools. If you know now that's not to be provided at new WCHS, we need mobile workstations to "float". Reminder that new WCHS plans were deficient in space to conduct several CTE programs, despite 1990 KERA legislation requiring equitable education and facilities for all Kentucky students. Kentucky Administrative Regulation 705 KAR 4:231 further emphasizes that all CTE facilities shall be of adequate size to accommodate the work of their respective program(s). KDE CTE requires sq ft of: 2550 for Health Science, yet new WCHS plans only provided 1176. KDE CTE requires sq ft of: 3800 for Engineering, yet new WCHS plans only provided 724 classroom and 1859 lab. Engineering lab was missing required: overhead door, secured student project storage, 500 sq ft lockable storage room with shelving, 150 sq ft lockable office, etc. Architect proposed using Computer Science classroom as a "clean Engineering" lab during a planning block, which is unrealistic with growth expected in Computer Science, Cybersecurity, etc. KDE CTE requires sq ft of: 2800 for Information Technology/Computer Science, yet new WCHS plans only provided 1453.
- During this school year, first grade at Huntertown has had the opportunity to work with small class sizes (14-19) and it has been a dream. Teachers feel like we can accommodate and meet the needs of individual children more easily. It's a wonderful feeling to be able to get around to students more easily on a one-on-one basis (if a child has a confusion about a concept, it's easier to get back to them to help clear up the problem, or to give extra support, or extra practice). As we all know, children each are different and special in their own ways. We were better able to form tighter relationships with the children (as well as with their parents); being able to meet needs academically at both ends (enrichment as well as interventions) was more realistic within the classroom with smaller numbers - especially since we weren't able to effectively implement the RISE program and enrichment was eventually placed solely on the classroom teachers (Covid and not joining lots of groups of children was cut way down). Smaller class sizes is a win-win for all parties involved! Our students wouldn't have grown as much as they did and our students' behavior would not have been as good. Thank you for taking this very important suggestion into consideration when planning the spending of this money which was designed for such purposes as this. Thank you!
- I know that some schools have newer HVAC systems that may not require this as much, but others who do not may need more attention and the filters changed more regularly to help keep staff and students well in the future.

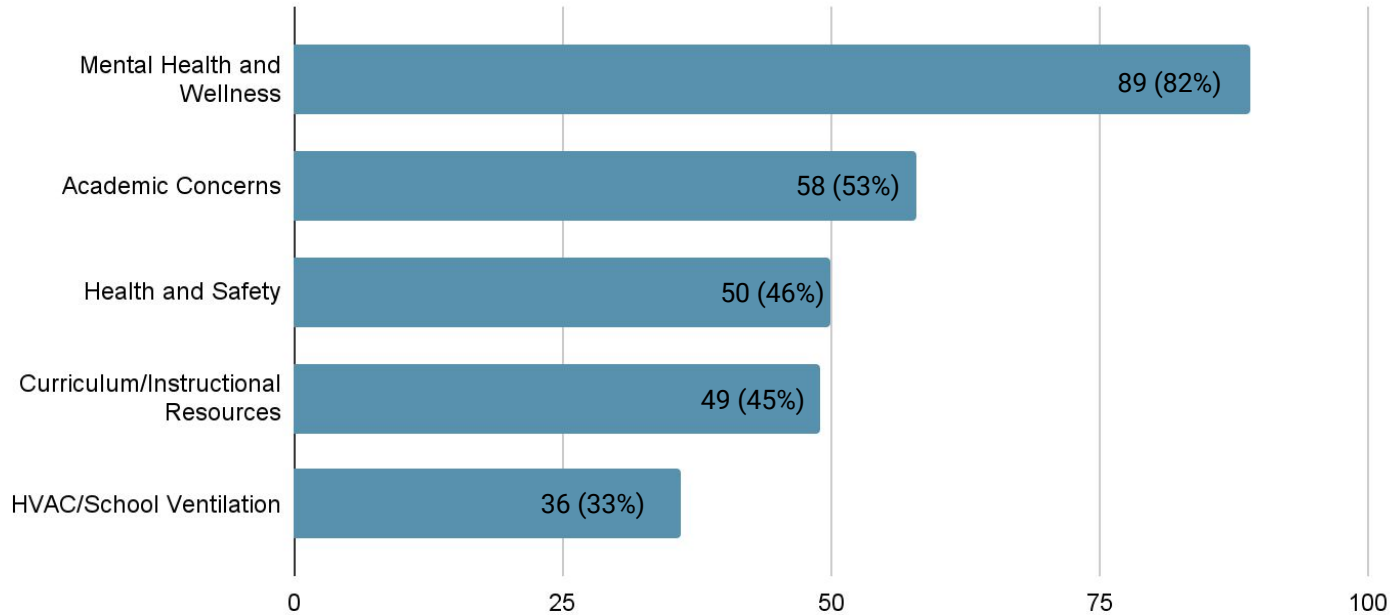


## Staff Additional Comments Re: Other (cont.)

- Equity & Diversity
- Special Education- closing the gap
- Direct Social Studies Teacher at SHA to serve direct taught high school courses, this will allow middle school students to receive direct instruction as well.
- Space - the high schoolers are on top of each other
- Rebranding of the WC social scene
- Extra staffing
- Keep virtual academy as an option - perhaps have an application process for students and have admin to accept/decline admission
- Designated area at each room for itinerant employees with storage
- Career readiness
- More employee funding
- Class size
- Gifted Education and equity in identification and servicing
- Cultural/Diversity and Political Separation
- A Special Education Coach/resource liaison position, 1 housed at each level (Elementary, Middle, High), to assist with validity of legal paperwork, every day guidance, new hire training, implementation of strategies, exc.
- Smaller class size. I was so able to help my students and meet all needs when I only had 16.
- Purchase school supplies for students and pay for school computer fees
- The Learning GAP has widened. We need support services )social workers, counselors, as well as more educators to work closely with these disadvantaged students.
- Music Education & Supporting the Arts
- Athletic facilities and resources have always been an issue
- Monetary bonus for all staff making the commitment to ensure the safety of students and staff.
- Thank you for asking for our input on this subject.

# Student Survey

109 Student Responses (could choose up to 3 areas)



# Student Additional Comments

- Improving school lunches to be healthier and less like it was frozen and just heated up.
- Girls' bathrooms in the high school.
- Student Bullying and Harassment relief
- Building Repair
- A better awareness of bullying, were taught how to deal with it but those whom are are not taking into consideration their actions and how it can affect someone.
- The school needs to be replaced due to plumbing problems and how vastly better the new schools are.
- Safer paths for students walking to/from school, better crosswalks and pedestrian safety precautions.
- worry about students' mental health more
- We need better virtual learning options!
- How detentions should be handle with people that work and have other priorities after school.
- Keep the breaks during our classes to go outside because it motivates them and improves the students mental health.
- why dont we get crazy bread on little ceasars day?
- There should be an integrated math class offered that has a combined review of Algebra I and Geometry.
- Students need a non-direct source of aid when it comes to being oppressed in various ways by other students, whether than involves a google form, a bully box, or a program designed to talk to students once a month about anything or anyone they are struggling with at school. There are still not enough resources for students at the High School and Elementary schools but also on public transportation like district buses, etc.
- Please keep paper towels in the bathroom
- I believe that mental health and wellness is in itself a pandemic within a pandemic. So many teenagers across the globe have struggled with mental health concerns over the past year and a half. I believe that it would be a great use of the additional resources to help our students mental health and wellness.
- The school itself could use some work, for example the lack of sanitation in the bathroom and in the general building itself is slightly concerning.
- Just keep everyone happy, healthy, and safe! :)
- We need to teach about actual life skills, not random math stuff we won't need. :)

## Student Additional Comments (cont.)

- New tables would be good. Having these small desks can't fit a notebook and a chromebook at the same time, which affects students learning.
- More equipment and tools for our sports programs
- Actually check and follow up on bullying reports
- Keep a closer eye on people in the hallways
- Please replace the school within 5-10 years if possible more fun fundraisers like 5ks and stuff.
- build new school pls soon
- Ventilation should be prioritized.
- To help mental health and improve our fellow students and staff, the academic courses need to improve. It is not that they are too hard, it is that they do not teach to learn. Academic courses, at the moment, are only teaching towards test, grades, and standards. They are not teaching in a way that the students will successfully learn. Instead, students are "learning" to get every assignment done by a certain time. They will force themselves to weaken their mental health in order to submit assignments on time. They aren't worried about actually learning. They are worried about passing.
- New high school
- Music Program
- Keeping the students happy.
- more school activities
- Make sure that all races at Woodford will have the opportunity to connect with each other.
- I do believe that if you do have any extra funds left over, that you should put it in savings. Then you will have money to help buy new things if there is an emergency. Now, saving all of that money will take time so be patient.
- I think we should make more student surveys