

CSIP Gap Goals 2021-2022

School	CSI / ATSI	Significant Gap for 2 Years	GAP Goals
Alex R Kennedy Elementary			By May of 2024, African American students will increase in student achievement in Reading to 50% proficient/distinguished.
Atherton High			By the end of the 2022-2023 school year, the proficiency rate of all Atherton students in non-duplicated gap groups will increase to 59.2% in math and 83.9% in reading.
Atkinson Academy	CSI		By the end of the 2022 and 2023 school year, our school will reach a proficiency rate for students in the non-duplicated gap group (specifically TSI identified subgroups of White, African American, Economically Disadvantaged) to 35.3% in Math and 38.2% in Reading.
Auburndale Elementary			Our ELL ACCESS attainment score was 7.4%. By May 2024, our attainment score will be 16.4%.
Audubon Traditional Elementary			Increase the “non-duplicated” GAP students scoring proficient in reading to 68% and math to 59% by 2023.
Ballard High	ATSI	Students with Disabilities	By May 2024, ECE students will increase achievement in proficiency on reaching post-secondary readiness benchmarks from 6% to 20% and African American students will increase achievement in proficiency by reaching post-secondary readiness benchmarks from 45.3% to 50%
Barret Traditional Middle			By the end of the 2021-22 school year, our school will increase our % P/D to 70.2% in Reading for African-American students. By the end of the 2021-22 school year, our school will increase our % P/D to 57.4% in Math for African-American students.

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Bates Elementary			<p>By 2025 Increase the percentage of students of AA students scoring on grade level in reading and math as measured by the MAP assessment to 65.4 and 58.9.</p> <p>By 2025, Increase the percentage of students of ESL/ELL students scoring on grade level in reading and math as measured by the MAP assessment to 65.4 and 58.9.</p> <p>By 2025, Increase ACCESS Attainment percentage for students who are ELL/ESL to 65.</p>
Blake Elementary			<p>By May of 2024, the percentage of students identifying as Latino exiting EL services will increase. Our goal is to increase our ACCESS attainment rate from 4.6 to 16.6.</p>
Bloom Elementary			<p>By May of 2024, African American students will increase in student achievement in MAP Reading from 28.8% to 33.8% and African American students will increase in student achievement in MAP Mathematics from 26.1% to 31.1%.</p>

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Blue Lick Elementary			<p>By May of 2024, total tested students will increase in student achievement in reading to 43.3% proficient/distinguished of African American students. By May of 2024, total tested students will increase in student achievement in MAP from 19 to 34 African American students. By May of 2024, total tested African American students will increase in student achievement in math to 45.8% proficient/distinguished. By May of 2024, total tested students will increase in student achievement in math MAP from 14 to 34.9 of African American students.</p> <p>By May of 2024, total tested students will increase in student achievement in reading 34 % proficient/distinguished of students with disabilities. By May of 2024, total tested students will increase in student achievement in reading MAP from 25 to 30 of students with disabilities. By May of 2024, total tested students will increase in student achievement in math to 31.4% proficient/distinguished of students with disabilities.</p> <p>By May of 2024, total tested students will increase in student achievement in math MAP from 25 to 30 of students with disabilities.</p>
Bowen Elementary			<p>By the end of the 2023-24 school year, Bowen Elementary will increase the % of English Learners reaching Attainment from 7.6% to 11.0% as measured by the Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS).</p>

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Brandeis Elementary			<p>In efforts to get back to pre-pandemic KSA achievement levels, by May of 2026, student achievement will increase as follows for each of the following gap groups (African-American and Free/Reduced Lunch/English Learners) by 2026:</p> <p>% Proficient/Distinguished Reading data from 2021 Baseline to 2026 Goal a) Students w/Disabilities from 0.5% to 4.5%, b) Free/Reduced Lunch from 34.3% to 42.7%, c) English Learners from 0.5% to 27.5%</p> <p>% Proficient/Distinguished Math data from 2021 Baseline to 2026 Goal a) Students w/ disabilities from 0.5% to 9.1%, b) Free/Reduced Lunch from 21.8% to 36.5%, c) English Learners from 0.5% to 25%</p>
Breckinridge-Franklin Elementary	CSI		<p>By 2024 increase the percentage of African American students scoring Proficient/Distinguished in Reading by 15% and in Math by 15%. 2019 KPREP results show that 15.4% of African American students scored Proficient/Distinguished in Reading, and 5.4% of ECE students scored Proficient/Distinguished in Math. Measurable goal for African American students:</p> <p>15.4% P/D in Reading to 30.4% P/D, 5.4% P/D in Math to 20.4% P/D</p>

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Butler Traditional High			<p>By May of 2024, all student demographic gap groups (African American, ECE, and ELL) will increase in student achievement in MAP Reading</p> <ul style="list-style-type: none"> • African American Students: from 35.6% to 40.6% • ECE Student: from 8.2% to 13.2% • ELL Students: from 4.3% to 9.3% <p>By May of 2024, all student demographic gap groups (African American, ECE, and ELL) will increase in student achievement in MAP Mathematics</p> <ul style="list-style-type: none"> • African American Students: from 21.8.% to 26.8% • ECE Student: from 5.9% to 10.9% • ELL Students: from 4.2% to 9.2%
Byck Elementary	CSI		Byck Elementary will increase the percentage of English Learners scoring at the proficient / distinguished level on the reading state assessment to 23.5% by 2023.
Camp Taylor Elementary			By 2024 Camp Taylor Elementary will increase the percentage of African American students scoring proficient/distinguished on KSA in math to 35%.
Cane Run Elementary	CSI		Cane Run Elementary will increase the percentage of proficient/distinguished students with Disabilities Gap in Reading from 0% to 18% by 2023 as measured by KPREP. Cane Run Elementary will increase the percentage of proficient/distinguished students with Disabilities Gap in Math from 4.3% to 21.9% by 2023 as measured by KPREP.
Carrithers Middle			By the end of the 2023-2024 school year, Carrithers Middle School will reach the KDE School Report Card delivery target in the average Reading KPREP proficiency rate for students in the identified gap groups to 40% (African-American, Economically Disadvantaged, Disability)

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Carter Traditional Elementary			By May 2024, all African American students at Carter Traditional Elementary school will increase achievement in MAP Reading from 40 to 53.
Central High Magnet Career Academy			By May of 2024, African American students will increase in student achievement in mathematics to 33.3% proficient/distinguished and 33.5% proficient/distinguished in Reading. (% proficiency to achieve in May 2024)
Chancey Elementary			By the end of 2023-2024 school year, Chancey Elementary School will decrease novice and increase proficient and distinguished scores by reaching a combined 48% Proficient and Distinguished in math for all non-duplicated GAP students. By the end of 2023-2024 school year, Chancey Elementary School will decrease novice and increase proficient and distinguished scores by reaching a combined 53.2% Proficient and Distinguished in reading for all non-duplicated GAP students
Chenoweth Elementary			By the end of the 2024 school year, Chenoweth will increase the percent of students identified as African American scoring proficient/distinguished in reading to 53.9%
Cochran Elementary			By May of 2024, the percentage of African American students scoring at the Proficient/Distinguished level will increase to 35% in reading and the percentage of EL students scoring at the Proficient/Distinguished level will increase to 36% in reading.
Cochrane Elementary			By the end of the 2022-2023 school year, our school will reach an average combined 42.7% Proficient/Distinguished in combined Reading/Math on KPREP for Free/Reduced-Price Meals students.

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Coleridge-Taylor Montessori Elementary	CSI		By the end of the 2022-2023 school year, Coleridge-Taylor Montessori will increase the percentage of African American students scoring Proficient/Distinguished in Reading by 30.8% and in Math by 23.6%. By the end of the 2022-2023 school year, Coleridge-Taylor Montessori will increase the percentage of economically disadvantaged students scoring Proficient/Distinguished in Reading by 32.4% and in Math by 25%.
Conway Middle	CSI		While there was no statistically significant gap in 2018-19, the Gap Difference was 21.7, 8.9, and 27.1 between White and Black students, Paid Lunch and F/R Lunch, and Students without disabilities and those with disabilities, respectively. By 2022, the gap will be 18.7, 7.7, and 23.4 in those same comparison groups.
Coral Ridge Elementary			To reduce the number of African-American students scoring novice on the Reading KSA assessment by 50% by the 2024 school year.
Crosby Middle			By the end of the 2023-2024 school year, our school will reach a mathematics KPREP proficiency rate for African-American (AA), Students with Disabilities (SwD), and Free/Reduced Lunch (F/R) (Targeted School Improvement) will be 33% (AA), 25% (SwD), & 40.3% (F/R). Student will reach a reading KPREP proficiency rate of 40.4% (AA), 34.2% (SwD), & 48.1% (F/R).
Crums Lane Elementary			By May of 2022, 28% of all tested African American Crums Lane Elementary students will score in the proficient / distinguished range in Reading. By May of 2023, 31.5% of all tested African American Crums Lane Elementary students will score in the proficient / distinguished range in Reading. By May of 2024 33% of all tested African American Crums Lane Elementary students will score in the proficient / distinguished range in Reading.

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Dixie Elementary			African American Students in Grades K-5 will meet the following goals, Reading—45% of students will be on grade level by Spring MAP Assessment 2025. 40% of students will be on grade level by Spring MAP Assessment 2025.
Doss High	CSI		<p>By the close of the 2023-24 academic year, Doss High School will move toward closing the Achievement Gap for the school's four (4) identified gap groups (White, Disability, Hispanic, and Asian students) in Reading and Math by increasing proficiency to the following percentages, as measured by the KPREP:</p> <ul style="list-style-type: none"> ● Reading <ul style="list-style-type: none"> ○ White students - increase from current 19.5% to 36.5% ○ Disability students - increase from current 9.1% to 28.1% ○ Hispanic students - increase from current 21.1% to 37.6% ○ Asian students - increase from current 14.3% to 32.3% ● Math <ul style="list-style-type: none"> ○ White students - increase from current 4.1% to 24.1% ○ Disability students - increase from current 4% to 24% ○ Hispanic students - increase from current 13.2% to 31.2% ○ Asian students - increase from current 7.1% to 26.6%
Dunn Elementary			By the end of 2023-2024, our school will increase % Proficient/Distinguished to 42.3 in Reading and 37.8 in Math for African American students.
Dupont Manual High			<p>By May of 2026, African American students will increase in student achievement in mathematics to 66.1% proficient/distinguished. This is our largest</p> <p>GAP, currently demonstrated as African American students scoring 51.1% proficient/distinguished, while the white population scored 79.3% proficient/distinguished. That is a GAP of 28.2%.</p>

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Eastern High			17.6% of all GAP group students will score Proficient/Distinguished in math by 2022. 7.7% of all ECE students will score Proficient/Distinguished in reading by 2022. 2% of all ECE students will score Proficient/Distinguished in math by 2022. Increase EL ACCESS scores by .5% on the January 2022 ACCESS test.
Eisenhower Elementary			By Spring 2024, the opportunity gap of 31 (between paid Black and paid White students) will be reduced to 12.0 based on MAP scores for Reading and Math
Engelhard Elementary	CSI		By the end of the 2023 school year, our school will increase the percentage of African American students meeting proficiency/distinguished on Kentucky Summative assessment. (R: 46.5%, M: 41.5%,)
Fairdale Elementary			Increase Combined R/M scores on KSA for our Hispanic/ESL students by 2024 to above 30%.
Fairdale High			By May 2022, GAP identified students will score at or above proficiency in Math as measured by the ACT. African American Students: 30 (proficiency indicator) ECE: 25 (proficiency indicator) By May 2021, GAP identified students will score at or above proficiency Reading as measured by the ACT. African American Students: 32 (proficiency indicator) ECE: 38 (proficiency indicator)
Farmer Elementary			By May 2024, 60%- 70% of our AA students will make growth at or above the 50th percentile. In addition by May 2024 our attainment rate for our EL student will increase from 15.3 to 18.3.
Farnsley Middle			By May 2024, students identified as English Language Learners will increase attainment on the ACCESS test from 7.4% to 16.4.

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Fern Creek Elementary			<p>a. By the end of the 2024-25 school year, Fern Creek Elementary School will reach an average combined 40% proficient/distinguished proficiency rate for students in the demographic group African American in combined reading and math.</p> <p>b. By the end of the 2025-26 school year, Fern Creek Elementary School will reach an average combined 40% proficient/distinguished proficiency rate for students in the demographic group English Learners in combined reading and math.</p> <p>c. By the end of the 2025-26 school year, Fern Creek Elementary School will decrease the number of novice students to 36% for the demographic group Disability-with IEP in combined reading and math.</p>
Fern Creek High			Increase the percentage of Gap students scoring proficient to 26.5% in Math and to 33.5% in Reading by 2024.
Field Elementary			<p>Increase reading proficiency to 34.4% by 2023 for African American GAP group.</p> <p>Increase math proficiency to 43.5% by 2023 for African American GAP group.</p>
Foster Traditional Academy			<p>By 2022, Foster Academy will increase the percentage of all GAP students 3rd, 4th, and 5th grade reaching proficient/distinguished in Reading to 31.5% as measured by the State assessment.</p> <p>By 2022, Foster Academy will increase the percentage of all GAP students 3rd, 4th, and 5th grade reaching proficient/distinguished in Mathematics to 17.1% as measured by the State assessment.</p>

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Frayser Elementary	CSI		<p>By May 2023, Frayser Elementary School will increase the percentage of the identified gap group students (students identifying as African American) scoring Proficient and Distinguished in Reading and Math by 25% and decrease Novice by 15%.</p> <p>By May 2023, Frayser Elementary School will increase the percentage of the identified gap group students (students identifying as ELLs) scoring Proficient and Distinguished in Math and decrease Novice by 15%.</p>
Frederick Law Olmsted Academy North	CSI		<p>18.5 percent of African American students will score at the P/D levels on the KPREP reading assessment by 2023.</p> <p>Increase the time in class for African American students by decreasing the number of suspensions of African American students by 32 percent by 2023.</p>
Frederick Law Olmsted Academy South			<p>Obj 1: By the end of the 2021-2022 school year, 35.3% of tested African American female students will score a proficient/distinguished in combined reading/math on state assessments.</p> <p>Obj 2: 38.3% of African American students will score proficient/distinguished in combined reading/math on given assessments by the end of the 2022-2023 school year.</p>
Goldsmith Elementary			No current significant racial gaps. The Achievement Gap will be reduced by 2024 to the point where all Gap Groups will score higher than their District Gap Group Peers.
Greathouse/Shryock Traditional			<p>By May of 2022, total tested students on grade level in reading with a disability will increase from 47.1% to 52% as measured by MAP.</p> <p>By May of 2022, total tested students on grade level in math with a disability will increase from 35.7% to 40.7% as measured by MAP.</p>

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Greenwood Elementary	CSI		The identified demographic groups of African American students and students with disabilities in grades 3-5 will meet the goal of % Proficient and Distinguished on the KSA by 2023. African-American students will meet the goal of 40.1% P/D in Reading and 31.8% P/D in Math by 2023. Students with a disability will increase to 33.7% P/D in Reading and 35.9% P/D in Math by 2023.
Gutermuth Elementary			By May 2022, 70% of Hispanic students will make growth above the 50th percentile. Progress toward this goal will be analyzed after the Winter and Spring MAP assessments. By May 2022, 70% of English Language Learners will make growth above the 50th percentile as measured by Winter and Spring 2022 MAP.
Hartstern Elementary			By the end of the 2021-2022 school year, our school will reach the KDE delivery target in math KPREP proficiency rate for students in Hispanic gap group to 42.3%.
Hawthorne Elementary			By May 2024, the percentage of all students who take the ACCESS test (K-5) will increase their attainment achievement rate on the assessment from 12.9 to 21 percent.
Hazelwood Elementary			Increase the K-5 Average RIT of Black or African American students scoring at the Proficient/Distinguished on MAP from 157.5 to 181.12 by December of 2027 Increase the percentage of African American scoring at the Proficient/Distinguished level from 42.2% to 55.3% by December of 2027.

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Highland Middle		Students with Disabilities	By May of 2024, African American students performing on grade level in mathematics MAP will increase from 5.6% to 21.6%. By May of 2023, total tested students with disabilities will increase in student achievement in mathematics to 17.4% proficient/distinguished. By May of 2023, total tested students with disabilities will increase in student achievement in reading to 24.6% proficient/distinguished.
Hite Elementary			Total tested students grades 3-5 will meet the goal of 47.7% Proficient and Distinguished in the area of Science (41.7%) on the KSA by 2024.
Indian Trail Elementary			By May of 2024, ELLs in grades 3-5 will go from 9.6% on grade level in reading to 15%
Iroquois High	CSI		By the end of the 2023 school year, our school will increase our %P/D to 25.3% in Reading and 23.8 % in Math for African-American students.
J. Graham Brown School			By the end of the 2025-26 school year, J. Graham Brown School will narrow 53% (8 of 15) of our achievement gaps between Black and White students by 3%.
Jacob Elementary	CSI		By 2023 KPREP, the P/D percentage for African-American students will increase to 32.7%, 39.8% for Free/Reduced Lunch students, & 18.2% for students with an IEP, in reading.
Jefferson County Traditional Middle			By May of 2024, African American students will increase in student achievement in MAP Reading from 64% to 69% and in MAP Mathematics from 36% to 40%.
Jeffersontown Elementary			Students in grades 3-5 who are African American will meet the goal of Proficient and Distinguished on KSA by 2024. (Af Am Reading 48%, Math 38%). Students in grades 3-5 who are English Language Learners will meet the goal of P/D on KSA by 2024 (ELL Reading 50%, Math 49%).

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Jeffersontown High			By May of 2024, increase the number of proficient/distinguished (P/D) students in math and reading for the following GAP subsets: African American (AA) and English Learners (EL). In Reading, increase the percentage of AA scoring P/D from a 28.6% to 31.6%; and increase the percentage of EL students scoring P/D from a 7.1% to a 10.1%. In Mathematics, increase the percentage of AA scoring P/D from 19.0% to 22.0% and increase the percentage of EL students from 0.0% to 5.0%.
Johnson Traditional Middle			By May of 2024, total ECE students will increase in student achievement in math to 37% proficient/distinguished and in reading to 55% proficient/distinguished. By May of 2024 total African American students will increase in student achievement in math to 42% proficient/distinguished, in reading to 65% proficient/distinguished, and in writing to 32% proficient/distinguished.
Johnsontown Road Elementary			African American students will increase in MAP math achievement from 18.1% to 23.1% on grade level by May 2024.
Kammerer Middle			By the end of the 2024 school year, the percentage of students on grade level will increase from 23.5% to 30% on the MAP Reading Assessment. By the end of the 2024 school year, the percentage of students on grade level will increase from 9.9% to 18% on the MAP Math Assessment.
Kennedy Montessori Elementary	CSI		Kennedy Montessori Elementary will increase the percentage of proficient/distinguished students with Disabilities Gap in Reading and Math from 24.7% by 2023 as measured by KPREP.
Kenwood Elementary			By May 2024, 85% of our English learners will grow at least 0.5 annually on their ACCESS composite score.

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Kerrick Elementary			Gap Students grades 3-5 will meet the following content area goal of % Proficient and Distinguished on the KPREP by 2025. (Reading = 38.9%, Math = 37.7%, Science = 21%, Social Studies = 43%, Writing =40%)
King Elementary	CSI		King Elementary will increase proficiency in reading and math for students with disabilities; increasing to 15% in reading and 15% in math as measured by the 2023 KPREP assessment.
Klondike Lane Elementary			By May of 2024, Black students will increase in student achievement in MAP Math from 28 to 32.4. By May of 2024, EL students will increase in student achievement in MAP Math from 20.3 to 23.5. By May of 2024, EL students will increase their ACCESS attainment rate from 13.5 to 15.6.
Knight Middle	CSI		Increase the percentage of students in each of the following gap groups (African-American, Hispanic, Disability with IEPs, and Free/Reduced Lunch) scoring Proficient/Distinguished by 25% and decrease the percentage of students scoring Novice by 15% in reading and math on the Kentucky state assessment by 2023.
Lassiter Middle			By Fall of 2025 Lassiter's gap goals include reducing the achievement gap, opportunity gap, and learning gap for Lassiter's represented gap groups. The EL Gap Goals include increasing reading ACCESS attainment from 2% to 10% along with MAP Reading from 5.9 to 15.9, and increasing Math from 1.9 to 11.9 by 2025.
Laukhuf Elementary			By May of 2024, African American students will increase achievement on MAP Math from 35.9 to 50.
Layne Elementary			By May of 2024 ELL students will increase in on grade level in Math from 12% to 20%.

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Lincoln Elementary Performing Arts		African American	By May of 2024, the percent of students of color performing on grade level in math MAP assessment will increase seven percentage points per subgroup (African American from 27.9% to 34.9%; Hispanic from 33.9% to 40.9%)
Louisville Male High			By May 2023 Male High School will increase the number of African American GAP students meeting ACT benchmarks in math from 39.9% to 48.5% and Reading from 51.1% to 63.1%. The overall gap between African American students and the overall student population will be less than 10 percentage points.
Lowe Elementary			African American student group will meet the goal of 49% proficient and distinguished in reading on the 2022 KSA. African American student group will meet the goal of 51% proficient and distinguished in math on the 2022 KSA.
Luhr Elementary			By May of 2024, 25% of our ESL students will achieve a 4.5 or higher on the ACCESS assessment.
Marion C. Moore School			Goal 3a: By the end of the 2023 school year, our school will increase our proficient / distinguished to 35.3% in Reading and 24.8% in Math for students with disabilities in the Middle School. Goal 3b: By the end of the 2023 school year, our school will increase our proficient / distinguished to 21% in Reading and Math for students with disabilities in the High School.
Maupin Elementary	CSI		By 2024, 26.5% of Maupin students who qualify for free and reduced lunch will reach proficiency in reading as measured by the state assessment. By 2024, 26.5% of African American students will reach proficiency in math as measured by the state assessment.

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McFerran Preparatory Academy	CSI		2024 Reading P/D Goal for African American- 41.8, EL- 33.3, and Disabilities w IEP-34.8 2024 Math P/D Goal for African American- 33.4, EL- 28.7, Disabilities w IEP- 29.5
Medora Elementary			By May of 2024, African American students will increase in student achievement in MAP Math from 25% to 40%.
Meyzeek Middle		Students with Disabilities; African American	By May of 2025, total tested African American students will increase in student achievement in reading to 46% proficient/distinguished. By May of 2025, total tested African American students will increase in student achievement in math to 35% proficient/distinguished
Middletown Elementary			By May 2024, we will increase (by at least 20% each year) the percentage of African-American students who exceed their personal growth target in Math. This will be measured by MAP data, which will be analyzed three times throughout the year. This goal includes students in all grade levels K-5th. The percentage of African-American students in all grade levels who are exceeding their growth target in math will increase at least 20% in comparison to data derived from the last administration of MAP. By May 2024, we will increase the percentage of EL students who meet ACCESS attainment score by 20%.
Mill Creek Elementary	CSI		By May 2024, Mill Creek African American students will achieve 34.2% PD in reading and 31.3% P/D in Math.
Minors Lane Elementary	CSI		By the end of the 2023 school year 45.9% of students will demonstrate proficiency in reading and 40% of students will demonstrate proficiency in math in the non-duplicated gap group.

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Newburg Middle	CSI	Students with Disabilities	By the year 2023, · African American - 49% proficient in reading, 37% proficient in math, · Asian - 49.6% proficient in reading, 49.7% proficient in math, · English Learners plus Monitored - 31.8% proficient in reading, 27.6% proficient in math, · Economically Disadvantaged - 49.7% proficient in reading, 38.3% proficient in math, · Students with Disabilities - 23.2% proficient in reading, 19.3% proficient in math
Noe Middle		English Learners	By the end of the 2023-2024 school year, our school will reach an average Reading proficiency rate for English Learners including Monitored Students of 33.3% from 16.1 in 2019.
Norton Commons Elementary School			Achieve the goal of 55% projected proficiency in reading for students in the African-American demographic group by 2023. By May, 2023, increase by 15% the percentage of students who are African American and qualify for free/reduced lunch who demonstrate accelerated growth in math based on spring MAP data.
Norton Elementary			By May 2025, African American students tested will increase student achievement to 70% in math and 75% in reading on the state assessment. By May 2025, English Language students tested will increase student achievement to 60% in math and 50% in reading on the state assessment.
Okolona Elementary			By May 2024, all EL students will increase in student achievement in MAP READING from 25.9 to 30.9.

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Pleasure Ridge Park High			By 2024, (33.5% of African American, 41% of Hispanic, 43.7% of Economically Disadvantaged, and 29.9% of Students with Disabilities) students will meet their delivery and proficiency targets in Reading. (Data from Bitly - JCPS/CSIP GAP to roficiency Goals – Using individual GAP Goals for each group – AA/FRL/H/ECE – 20% is average goal) (Goal is long term based on 2024) - Achievement Gap Spreadsheet (Objectives are short term based on 2021) Achievement Gap Spreadsheet
Portland Elementary			To close the achievement gap, 36.7% of all Black students will be on grade level in math as measured by Math MAP by May 2024.
Price Elementary	CSI		By the end of the 2023 school year, our school will reach 29.8% proficient/distinguished in Reading among our students with disabilities.
Ramsey Middle			By the end of the 2023-2024 school year, Ramsey's GAP students will reach the following Proficient/Distinguished percentages in Math: 26.5% P/D for African American, 18.5% P/D for ESL, 30.7% P/D for F/R Lunch, and 18.9% P/D for Disability. By the end of the 2023-2024 school year, Ramsey's GAP students will reach the following Proficient/Distinguished percentages in Reading: 40.3% P/D for African American, 30.5% P/D for ESL, 45.8% P/D for F/R Lunch, and 26.2% P/D for Disability.
Rangeland Elementary	CSI		We need to reduce the GAP between White and AA (-13.1) on proficiency indicator; and Hispanic and AA (-17.4) on proficiency indicator. These numbers need to be cut by 75% by 2025
Robert Frost Sixth-Grade Academy	CSI		Increase the average combined reading and math proficiency rates for all students in the Gap Group (non-duplicated) to 25.9% by 2023.
Rutherford Elementary			By May of 2024, Access Attainment Scores will increase in Math from 9.3% to 18.3% P/D.

CSIP Gap Goals 2021-2022

School	CSI / ATSI	Significant Gap for 2 Years	GAP Goals
Sanders Elementary			By the end of the 2021-2022 school year, our school will increase the percentage of African American students reading on grade level as measured by MAP to 30%. By the end of the 2022-2023 school year, our school will increase the percentage of African American students reading on grade level as measured by MAP to 40%.
Schaffner Traditional Elementary			By May of 2022, African American students will increase to 58.2% P/D in reading. By May of 2022, African American students will increase to 58.2% P/D in mathematics. By May of 2022, African American students will increase to 52.4% P/D in writing.
Semple Elementary			By May of 2024, students identified as English Language Learners will increase attainment on the ACCESS test from 2.1 to 14.
Seneca High	ATSI	Students with Disabilities	By May of 2024, students with disabilities (IEP) will increase in student achievement in reading to 12% proficient/distinguished.
Shacklette Elementary			By the end of the 2023 school year, we will increase our % P/D to 42.5% in Reading and 39.2% in Math for African American students.

CSIP Gap Goals 2021-2022

School	CSI / ATSI	Significant Gap for 2 Years	GAP Goals
Shelby Traditional Academy	CSI		<p>The current proficiency percentages for students with disabilities at STA based on the most recent K-PREP assessment in reading is 5.2% and math is 3.4%.</p> <p>By the end of the 2022-2023 school year, Shelby Traditional Academy students with disabilities will reach their proficiency targets in reading (21.2) and math (19.4).</p> <p>The current proficiency percentages for African American students at STA based on the most recent K-PREP assessment in reading is 19.7% and math is 15.3%.</p> <p>By the end of the 2022-2023 school year, Shelby Traditional Academy African American students will reach their proficiency targets in reading (40) and math (40).</p>
Slaughter Elementary			<p>By the end of the 2025-2026 school year 44.6% of our Black students will score in the Proficient or Distinguished range on the KSA Reading and 48% of our Black students will score in the Proficient or Distinguished range on the KSA Math.</p>
Smyrna Elementary			<p>By May of 2025, Smyrna will increase our English Learners attainment score from 11.4 to 15.</p>
Southern High			<p>By the 2024 school year, the percentage of graduating seniors who identify as EL who become language ready through ACCESS scores will increase from 10% to 20%</p>
St Matthews Elementary		African American	<p>By May of 2022, all EL students will increase achievement on ACCESS attainment from 5.7 to 8.</p> <p>By May of 2022, African American students will increase achievement in Reading from 41.1 to 44.1.</p> <p>By May of 2022, African American students will increase achievement in Math from 34 to 37.</p>

CSIP Gap Goals 2021-2022

School	CSI / ATSI	Significant Gap for 2 Years	GAP Goals
Stonestreet Elementary			<p>By May 2023, our state academic index will be 35 for African American, and Hispanic students scoring proficient or distinguished in reading as measured by the state accountability test.</p> <p>By May 2023, our state academic index will be 35 for African American students scoring proficient or distinguished in math as measured by the state accountability test.</p>
Stopher Elementary			<p>By the end of the 2021-2022 school year, Stopher will reach math proficiency goal of 38% for students in the free and reduced lunch gap group.</p> <p>By the end of the 2021-2022 school year, Stopher will reach the math proficiency goal of 34% for African-American students.</p>
Stuart Academy	CSI		By the end of the 2022-2023 school year, Stuart Academy will reach an average combined reading and math KPREP proficiency rate for students to 29.8%.
The Academy @ Shawnee	CSI		By the end of the 2022-2023 school year, our school will increase our % P/D to 30.5% in Reading and 24.2% in Math for Black Students.
Thomas Jefferson Middle	CSI		<p>Decrease the percentage of students scoring below proficiency in Reading from 72.1 to 58.22 and in Math from 77.4 to 62.52 by the year 2022, as measured by state assessment data</p> <p>55% of students will make expected MAP growth both from fall to winter and winter to spring in both reading and math</p>
Trunnell Elementary	CSI		<p>By the end of the 2024 school year, the percentage of students in the Free/Reduced Lunch category scoring Proficient/ Distinguished will be 43% in Reading and 36% in Mathematics as measured by K-PREP.</p> <p>The percentage of students in the Free/Reduced Lunch category scoring Novice in Reading and Math will decrease by 15% as measured by K-PREP</p>

CSIP Gap Goals 2021-2022

School	CSI / ATSI	Significant Gap for 2 Years	GAP Goals
Tully Elementary			By May of 2024, African American students will increase in student achievement in MAP Mathematics from 32.1 to 47.5
Valley High			By the end of the 2023-24 school year, Valley High School will reach an average combined 16% proficient and distinguished in combined Reading and Math on the KY State Assessment in the non-duplicated Gap Group (African American and ECE students)
Waggener High			By May of 2024, EL students will increase in student achievement in MAP Reading from 8.5% to 13.5% proficiency. By May of 2024, EL students will increase in student achievement in MAP Mathematics from 3.3% to 8.3% proficiency.
Watson Lane Elementary	CSI		By the end of the 2022 school year, we will increase the percentage of non-duplicated Gap group scoring Proficient/Distinguished by 15% and decrease the percentage of students scoring Novice by 10% in reading and math on the Kentucky State Assessment.
Watterson Elementary			By May 2022, 60-70% of black students will make growth above the 50th percentile in reading.
Wellington Elementary	CSI		By May 2023, Wellington Elementary School will increase the percentage of GAP students scoring at or above proficiency in Combined Reading and Math on the KPREP assessment by 5% each year as compared to the 2017-2018 KPREP assessment data. African American 39.4% to 54.4% (Racial Equity Plan) Free and Reduced 45.2% to 60.2% Disabilities 10% to 25%
Western High	CSI		By June 2026, at least 30% of ECE and EL students will perform at proficient levels in all core content areas. By June 2026, at least 50% of students in all minority groups will perform at proficient levels in all core content areas.
Western Middle School for the Arts		English Learners	By May of 2024, student achievement in our EL gap group in MAP will increase in Reading from 12.3% to 14.3 in MAP Math 5% to 7.5%.

CSIP Gap Goals 2021-2022

School	CSI / ATSI	Significant Gap for 2 Years	GAP Goals
Westport Middle			By the end of the 2023-2024 school year, 45% of African-American Westport students will perform at a proficient/distinguished level, as measured by KPREP reading.
Wheatley Elementary	CSI		Students grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP by 2023. (R=30.4%, M=23.6%)
Wheeler Elementary			By 2025, increase the percentage of African American and Hispanic students scoring Proficient/Distinguished on state reading assessment to to 64.1% in reading.
Wilder Elementary			By May of 2024, students identified as English Language Learners will increase in student achievement for ACCESS from 14.3% to 20%.
Wilkerson Traditional Elementary			By 2023, 18% of all African American students will reach proficiency or above in Writing as measured by KSA.
Wilt Elementary			By 2024, Economically disadvantaged students will demonstrate Proficiency in Math (58.2%), ELA (61.5%), Writing (55.8%), Social Studies (55.8%), Science 37.9%)
Young Elementary	CSI		African American students at Whitney Young Elementary in grades 3-5 will achieve proficiency in math (20.4%) and reading (21%) by 2023 on KPREP.
Zachary Taylor Elementary			Increase math proficiency of all Gap students to 60% by the end of the 2022-2023 school year.