

**Grading****ACHIEVEMENT**

Teachers shall maintain detailed, systematic records of the achievement of each student and shall report every nine (9) weeks to the parent or guardian on the progress of their child.

A student's grade shall not be lowered as a disciplinary action.

**REPORTING SYSTEM**

Each primary teacher shall provide parents with a comprehensive report that is based on samples of their child's work and that includes a descriptive, narrative evaluation of all aspects of the child's progress.

**ELEMENTARY SCHOOL GRADING SCALE**

CONTENT AREA	LETTER/NUMERICAL	GRADE LEVELS
Reading	Numerical	1-6
Language Arts (includes Writing (both process and handwriting [cursive and print]; Spelling and English)	Numerical Letter (S, NI, U)	2-6 1
Math	Numerical	1-6
Science	Numerical Letter (S, NI, U)	3-6 1-2
Social Studies	Numerical Letter (S, NI, U)	3-6 1-2
PE (Practical Living), Art, Music, Library (twice per year 2 <sup>nd</sup> & 4 <sup>th</sup> weeks)	Letter (S, NI, U)	1-6

Kindergarten will follow a standards-based Kindergarten report card. PE teachers shall mark the gross motor skills.

**ELEMENTARY, MIDDLE AND HIGH SCHOOL GRADING SCALE**

All schools shall assign student grades using the following grading scale:

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

**Grading****ELEMENTARY, MIDDLE AND HIGH SCHOOL GRADING SCALE (CONTINUED)**

For dual credit college courses (including the Gatton, Craft and Thoroughbred Academies) and for advanced placement courses, high schools shall assign student grades using the following scale:

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

**MIDDLE AND HIGH SCHOOL GRADE POINT AVERAGE**

Except as otherwise provided herein, grade points for the determination of student grade point average will be assigned in accordance with the following schedule:

A	4 points
B	3 points
C	2 points
D	1 point
F	0 points

For core content (Language Arts, Mathematics, Social Studies, and Science) dual credit college courses ~~from an accredited and District-approved post-secondary institution (including the Gatton Academy, Craft Academy, Thoroughbred Academy, and Hopkinsville Community College)~~ and for advanced placement courses (regardless of a student's score on the AP exam), grade points will be assigned in accordance with the following enhanced schedule:

A	5 points
B	4 points
C	3 points
D	2 point
F	0 points

## Grading

### MIDDLE AND HIGH SCHOOL GRADE POINT AVERAGE (CONTINUED)

For all dual credit college credits earned and notwithstanding anything herein to the contrary, the use of the enhanced five (5) point grade point schedule for dual credit college courses shall be limited to dual credit college courses completed while students are enrolled in the District. This limitation will not apply to advanced placement courses.

~~For all dual credit college credits earned and n~~Notwithstanding anything herein to the contrary, the use of the enhanced 5 point grade point schedule for dual credit college courses shall be applied only to those core content courses in the District-approved 5 point dual credit course list~~serving as graduation requirements~~, beginning with the class of 2025.

The enhanced five (5) point grade point schedule will only apply to each course for which the student takes the College Board's advance placement examination for such course.

### DETERMINING AND REPORTING CLASS RANK

~~The use of the enhanced five (5)-point assignment schedule for advance placement and dual credit courses shall apply to each graduation class with the District~~ Each student's grade point average for class rank and graduation honors shall be determined using only the above-reference enhanced five (5)-point grade point scale for dual credit college courses ~~(including the Gatton, Craft and Thoroughbred Academies)~~ and advanced placement courses.

### DETERMINING AND REPORTING CLASS RANK

~~Notwithstanding the foregoing, students in the Hopkinsville High School graduating classes will be grandfathered by additionally using the traditional four (4) point grade point scale for college courses (including the Gatton, Craft and Thoroughbred Academies) and advanced placement courses for purposes of determining and reporting class rank and the determination of Valedictorian, Salutatorian, and Top Ten Graduate honors at the time of graduation as more specifically set forth below:~~

~~Each Principal shall have the authority and discretion to determine whether a dual credit college course constitutes a core content course in the assignment of grade points.~~

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### SBDM COUNCIL REGULATION OF OTHER GRADING ISSUES

The individual SBDM councils shall have discretion to establish policies on grading, as long as those policies are consistent with Board Policy and are approved by the Board.

Any SBDM council policy on grading and Board Policy on grading that is inconsistent with the terms of this policy is superseded by this Board Policy to the extent of any inconsistency.

### VALEDICTORIAN/SALUTATORIAN/TOP TEN RECOGNITION

Each high school will honor and recognize at graduation a Valedictorian, Salutatorian, and Top Ten Graduates. In order to be eligible to be recognized at graduation with any of these honors, a student must have qualified to receive an honors diploma in accordance with Board Policy 08.113. The honor of Valedictorian will be bestowed upon the eligible student(s) with the highest grade point average as determined in accordance with this Board Policy. The honor of Salutatorian will be bestowed upon the eligible student(s) with the next highest grade point average as determined in accordance with this Board Policy. Top Ten recognition will be bestowed upon the ten (10) eligible students with the highest grade point average as determined in accordance with this Board Policy. Top Ten recognition may be bestowed upon more than ten (10) students in the event of a tie.

**Grading****VALEDICTORIAN/SALUTATORIAN/TOP TEN RECOGNITION (CONTINUED)**

A student may be recognized by either high school as a Valedictorian, Salutatorian, or Top Ten Graduate even though the student's grade point average would not otherwise merit such a distinction if the Principal in his or her discretion, after consultation with the school's Guidance Department, determines that the student's opportunity to achieve a grade point average sufficient to merit such distinction was prejudiced by the student not having the opportunity to take the same number of high school courses in middle school, because of where the student attended middle school, as other graduating students. The awarding of Valedictorian, Salutatorian, or Top Ten Graduate distinction under this paragraph will not prejudice other students, but will increase the number of students receiving such distinctions.

In the event that a Gatton Academy, ~~and/or~~ or Craft Academy ~~and/or Thoroughbred Academy~~ student(s) qualifies as a Valedictorian under this rule, the honor of Valedictorian shall also be bestowed upon the non-Gatton, ~~or~~ or Craft, ~~or Thoroughbred~~ Academy student(s) who would otherwise qualify as Valedictorian if Gatton, ~~or~~ or Craft, ~~or Thoroughbred~~ Academy students were not eligible to be Valedictorian.

In the event that a Gatton Academy, ~~or~~ or Craft Academy, ~~and/or Thoroughbred Academy~~ student(s) qualifies under this policy as a Salutatorian, the honor of Salutatorian will also be bestowed upon the non-Gatton, ~~or~~ or Craft, ~~or Thoroughbred~~ Academy student(s) who would otherwise qualify as Salutatorian if Gatton, ~~or~~ or Craft, ~~or Thoroughbred~~ Academy students were not eligible to be Salutatorian.

In the event that a Gatton Academy, ~~or~~ or Craft Academy, ~~and/or Thoroughbred Academy~~ student(s) qualifies as a Top Ten Graduate, Top Ten recognition will also be bestowed upon those non-Gatton, ~~or~~ or Craft, ~~or Thoroughbred~~ Academy students who would otherwise qualify as Top Ten Graduate students if the Gatton, ~~or~~ or Craft, ~~or Thoroughbred~~ Academy students were not eligible for such honor.

Any Board policy or SBDM policy relating to Valedictorians, Salutatorians, and Top Ten Graduates inconsistent with this policy is superseded by this Board policy to the extent of any inconsistency.

**ACTION RESEARCH**

The Superintendent may permit fair and accurate grading practices beyond what is stated herein for the purpose of action research toward a more fair and accurate grading system on a case by case basis.

**REFERENCES:**

KRS 158.140; KRS 158.645; KRS 158.6451; KRS 158.860  
KRS 160.345; KRS 161.200

**RELATED POLICIES:**

02.441, 08.113, 08.22, 08.222, 08.5