



# **MLK Leadership Team**

**Carrie Caples, Principal**

**Stephanie Blanton, Assistant Principal**

**Laura Jenkins, Assistant Principal**

**Leigh Ann Merrick, Curriculum Specialist**

**Nicque Hall, Interventionist**

**Leigh Ann Stewart, School Improvement Administrator**

# **MLK's GOAL**

**Top 3 in 3  
by**

**Doing the RIGHT work**

# **MLK Vision**

**MLK will empower all students to  
become responsible lifelong  
learners.**

# **MLK Mission**

**The mission of our MLK family is to deliver high quality education for ALL in a safe, positive and nurturing environment.**

# 2021-2022 Scorecard

Revised 1/18/22

Christian County Public Schools  
SY 2021-22 Scorecard  
Dr. Martin Luther King, Jr. Elementary School - Priority Plan

Strategic Plan Pillar	GOALS for 2021-22 SY	STRATEGIC ACTIONS Aligned to Goals	PROGRESS MONITORING PLAN (forward measures to assess progress)	CURRENT REALITY	ADJUSTMENT / NEXT STEPS	POC
<b>Student Achievement</b> <i>To ensure meaningful learning experiences that empower all students to reach their fullest potential.</i>	<p>Reading and Math Proficiency Goal according to the 2020-2021 Spring MAP scores:</p> <p>K-2 students will increase the number of students scoring above the mean in reading from 22.3% to 40% based on Spring 2021 MAP data.</p> <p>K-2 students will increase the number of students scoring above the mean in math from 21.6% to 40% based on Spring 2021 MAP data.</p> <p>Increase from 24.3% to 40% of 3-6 students will score proficient /distinguished on MAP in Reading. (scores based on spring 2021 MAP data)</p> <p>MAP data)</p>	<p>Teachers actively participate in weekly content-focused PLCs following the PDG model.</p> <p>Teachers will set classroom and grade level goals that lead to the school meeting a 40-40-20 goal (40% proficiency, 40% apprentice, 20% novice) on all assessments.</p> <p>Weekly failure reports will be reviewed by the leadership team.</p> <p>Monthly Vertical PLCs will serve as a formative analysis of student work allowing teachers to discuss different levels of student work, identify possible explanations for students' performances, and discuss options for adjusting and strengthening instruction.</p> <p>School implementation of the District Response to Intervention Plan to identify students who qualify for intervention and through intentional scheduling and research based instruction.</p> <p>Teachers will participate in weekly "Guided Planning" support sessions led by Curriculum Specialist, Assistant Principal and District Interventionist.</p> <p>Guided Planning utilized weekly to monitor and provide feedback to teachers on</p>	<p><a href="#">MLK Progress Monitoring Calendar</a></p> <p>Professional Learning Community (PLC) process monitored through discussion.</p> <ul style="list-style-type: none"><li>-Student performance on pre and post assessments (Step 1)</li><li>-Data is analyzed and prioritized (Step 2)</li><li>-Class Smart goals are established (Step 3)</li></ul> <p>"Guided Planning" support sessions to ensure teacher discussion around lessons are standards-aligned, rigorous, and include targeted intervention.</p> <p>Monthly Vertical PLCs will be specific learning based on content needs.</p> <p>Monthly CLT meetings will occur to be a pulse check to receive feedback as we implement instructional resources.</p> <p>MTSS/RTI instruction meetings (every 6 weeks) to track students (entering/exiting) following the <a href="#">CCPS RTI Leadership Team</a> RTI progress monitoring (monthly).</p> <p>Weekly Classroom Walkthrough Tool - Data discussed at weekly MLK Leadership Team meetings.</p> <p>BAS/SS Monitor Tracking updated as students increase GR levels &amp; monitored at the first PLC of the month. Teachers will use <a href="#">BAS/SS Monitor</a></p>	<p>Current reality- Spring data showed 24.3% proficient or above in Reading and 14.9% in Math.</p> <p>51% of students met their student growth goal in Reading.</p> <p>54% of students met their student growth goal in Math.</p> <p>BAS data from 20-21 school year showed the % of students reading on grade level:</p> <p>1st Grade - 9% 2nd Grade - 5% 3rd Grade - 8% 4th Grade - 0% 5th Grade - 4% 6th Grade - No data</p> <p>Updated on 10-20-21</p> <p>1st Grade - 4% 2nd Grade - 24% 3rd Grade - 31% 4th Grade - 34% 5th Grade - 2% 6th Grade - 5%</p>	<p>Caples</p> <p>PLCs - Caples and Merrick</p> <p>CLT - Caples</p> <p>RTI - Hall District Interventionist</p> <p>Guided Planning - Jenkins-Math Hall-Math Merrick-ELA Blanton-SS/Sci</p> <p>Walkthrough Tool - Caples</p>	

# Winter Scrimmage

3rd Grade ELA		
23	35	42
P/D	A	N
10.5	26.3	63.2

KPREP

3rd Grade Math		
18	36	46
P/D	A	N
17.5	42.1	40.4

4th Grade ELA		
6	50	44
P/D	A	N
15.2	27.3	57.6

KPREP

4th Grade Math		
18	27	55
P/D	A	N
18.2	45.5	36.4

# Winter Scrimmage

5th Grade ELA		
12	31	58
P/D	A	N
25	21.4	53.6



5th Grade Math		
4	34	62
P/D	A	N
33.9	35.7	30.4

KPREP

6th Grade ELA		
21	49	30
P/D	A	N
22.2	21.1	56.7

6th Grade Math		
15	36	48
P/D	A	N
14.4	44.4	41.1

KPREP

## Overall ELA:

Novice: 43%

Apprentice: 41%

Proficient: 15%

Distinguished: 1%

**16/41/43**

## Overall Math:

Novice: 58%

Apprentice: 39%

Proficient: 16%

Distinguished: 2%

**17/39/58**



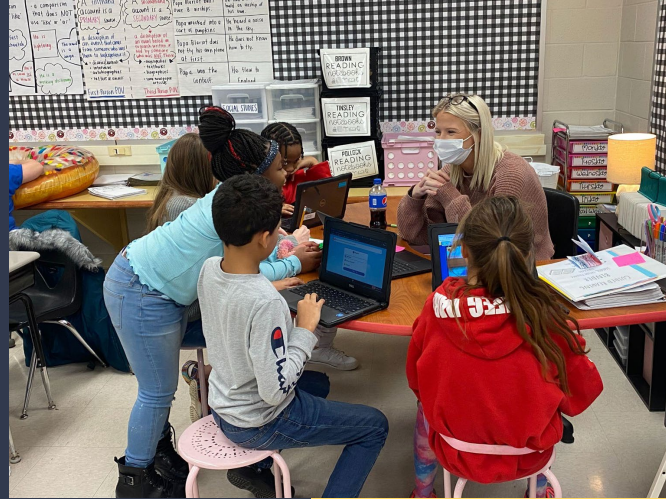
# Instructional Shifts

- We will continue to focus on our 40/40/20 schoolwide assessment goal.
- Leadership is conducting instructional walkthroughs to ensure aligned and rigorous instruction in tested areas.
- RTI walkthroughs by leadership will guarantee our students are receiving differentiated instruction.
- PLC and Guided Planning conversations are focused on formative assessment and reteaching of priority standards, including a shift to a Close Reading Protocol to ensure students are engaged in grade level complex text.
- K-2nd grade continuing to focus on producing on-grade level readers and math problem solvers.

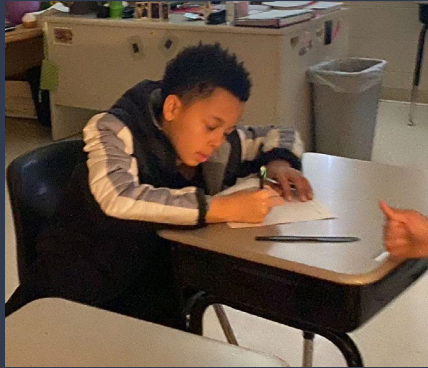
# Instructional Shifts

- 3rd-6th Grade has shifted to explicit standards-driven instruction with weekly KSA-like assessment practice. (RACE & RDW)
- Partnership with Freedom teachers to utilize Backward Design planning to create upcoming unit assessments.
- Two additional scrimmage dates are set for 3rd-6th Grade students. Data be used to monitor and group students for reteaching of priority standards.
- Following MAP testing in January, MLK teachers will commit to “Naming and Claiming” students to move them to proficiency while concentrating on Novice Reduction.

# Celebrating Excellence...



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