

Safe Harbor Academy 2021-2022 Consolidated School Improvement Plan (CSIP)

Goal 1

SHA will meet or exceed minimal expectations to pass the KCSS Safety Assessment

Strategy 1.1

SRO collaboration at Safe Harbor Academy will continue throughout the year.

Strategy 1.2

Revisit safety and SCM training annually.

Strategy 1.3

We review discipline breakdown monthly during ABRI meetings.

Strategy 1.4

We will discuss the management of student conduct in faculty meetings. (Impact Survey)

Goal 2

We will improve Safe Harbor Academy's climate by promoting a culture of PAR through Discovery/Employability.

Strategy 4.1

We will share daily announcements at breakfast.

Strategy 4.2

We will utilize the Safe Harbor Website and @SHarborNews to communicate and inform all stakeholders.

Strategy 4.3

We will involve the community input for our employability skills (PAR).

Strategy 4.4

Daily phone calls will be made to all absent students by attendance clerk.

Strategy 4.5

We will discuss student progress of student success on employability (PAR) skills weekly.

Strategy 4.6

All staff and students will promote a culture of PAR through actions and communication daily.

Strategy 4.7

We will utilize our Community Action Partners (CAPs committee) to improve our volunteer participation.

Strategy 4.8

We will implement an advisory group during our lab or PAR setting monthly to allow every student an adult mentor.

Strategy 4.9

Students/teachers will work towards novice reduction/elimination across every content area through our focus on collaborative learning.

Strategy 4.10

All staff and students will promote a culture of PAR by modeling wellness and nutrition through our Wellness Plan.

Strategy 4.11

Students will work ensure their writing demonstrates proficiency at a 9th grade writing level or higher.

Strategy 4.12

Students/teachers will work to integrate collaborative learning in order to reinforce structures, life, and social skills of employability (PAR).

Goal 3

75% of students will meet or exceed expected growth in Reading.

Strategy 2.1

Reading intervention will be provided per MTSS process for all students who exhibit reading deficiencies (Read 180).

Strategy 2.2

Read 180 will be utilized for identified students.

Strategy 2.3

Teachers will use data and use information to help drive classroom instruction.

Strategy 2.4

Students/teachers will update SMART goals on their ILPA.

Goal 4

75% of students will meet or exceed expected growth in Math.

Strategy 3.1

Math intervention will be provided per MTSS process for all students who exhibit math deficiencies (IXL).

Strategy 3.2

Teachers will use data and information to help drive classroom instruction.

Strategy 3.3

Students/teachers will update SMART goals on their ILPA.