

2021-2022 Woodford County Middle School Comprehensive School Improvement Plan (CSIP)

Where Are We on These Goals? WCMS MAP 2021 Data

1: Proficiency Goal

Goal 1 Increase the Combined Percentage of students scoring Proficient in Reading 65% to 68% and Math from 54% to 60% by the year 2023, as measured by the Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) assessment.

MATH Fall 2020: Proficient/Distinguished (53.8%- 489 students)

READING Fall 2020: Proficient/Distinguished (65.2%- 570 students)

MATH Fall 2019: Proficient/Distinguished (53%-484 students)

READING Fall 2019: Proficient/Distinguished (63.5%- 598 students)

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Increase the Combined Percentage of students scoring Proficient in Reading 65% to 68% and Math from 54% to 60% by the year 2023, as measured by the Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) assessment.	KCWP 1: Teachers will develop a systematic process to design and deploy standards in order to create Learning Intentions and Success Criteria from the state standards for Reading and Math.	KCWP 1: Process Grade Level PLC's (Professional Learning Communities) will ensure that regularly scheduled curriculum meetings are set to review alignment between standards, Learning Intentions/Success Criteria. Department Meetings will occur monthly to discuss school-wide trends, as well as develop ways to include math and reading into ALL content areas to ensure mastery of essential standards.	The administration will monitor this activity through attending PLC meetings, as well as minutes from Department Meetings.		No funding required

		<p>KCWP1: Practice Administrative Team will ensure that PLC/Grade Level Teams:</p> <ul style="list-style-type: none"> -Have a clear understanding of Success Criteria/Learning Intentions -Review is previously written Success Criteria/Learning Targets -Review assignments/activities/assessments 	<p>The administration will monitor this activity through attending PLC meetings, Walkthrough Data, and review of student data</p>		No funding required
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		<p>to reflect the Success Criteria/Learning Intentions</p> <ul style="list-style-type: none"> -Walkthroughs will include teachers’ statement of Success Criteria/Learning Intentions to students to ensure teacher clarity 			
	<p>KCWP 2: Teachers will develop a systematic approach for the design and delivery of instruction to determine and implement the most appropriate and effective high yield strategies in order to ensure congruency to the Learning Intentions and Success Criteria</p>	<p>KCWP 2: Process With the support of Administration, as well as Kagan coaches in the building, teachers will plan strategically in the selection of Kagan instructional strategy usage within lessons.</p>	<p>The administration will monitor this activity through Walkthrough Data, Department Meeting minutes, as well as through release days.</p>		<p>Funding for Substitute teachers during Release Days if it is not on a District Early Release Day</p>

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2: Separate Academic Indicator

Goal 2 Increase the percent of proficient students in Writing from 55% to 64% by the year 2023, as measured by the required state academic assessment.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Increase the percent of proficient students in Writing from 55% to 64% by the Spring of 2021, as measured by the required state academic assessment.	KCWP1: Teachers will develop a systematic process of design and deploy standards in order to create Success Criteria and Learning Intentions from the state standards for Writing.	KCWP 1: Process Grade level Professional Learning Communities (PLC’s) will ensure that regularly scheduled curriculum meetings are set to review the alignment between standards, Success Criteria/Learning Intentions.	We will monitor this activity through attending PLC Agendas/Minutes and Department Meeting documents.		No funding required
		KCWP 1: Practice Administrative team will ensure PLC/Grade Level Teams: --Have a clear understanding of Success Criteria/Learning Intentions -Review previously written Success Criteria/Learning Targets -Review assignments/activities/assessments to reflect the Success Criteria/Learning Intentions -Walkthroughs will include teachers’ statement of Success Criteria/Learning Intentions to students to ensure teacher clarity	We will monitor this activity through attending PLC meetings, Walkthrough Data, and review of student data.		No funding required

	<p>KCWP 1: Teachers will develop a systematic process to design and deploy standards to assure the current curriculum is valid (e.g., Aligned to state/essential standards, components that support the instruction and assessment, paced with accuracy).</p>	<p>KCWP 1: Process The Administration/ ELA Department will provide training on schoolwide writing expectations.</p> <ul style="list-style-type: none">-3.8 Paragraphs-Four Square Graphic Organizer-Claim Evidence Reason Graphic Organizer-6 Traits of Writing	<p>We will monitor this activity through:</p> <ul style="list-style-type: none">-Professional Development Trainings provided by WCMS Staff (Sign-In Sheet) -PLC Agendas/Minutes-Schoolwide Writing Opportunities-Common Scoring Using State On-Demand Writing Rubric		<p>No funding required.</p>
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3: Achievement Gap

Goal 3 Increase the percent of Hispanic/Latino students scoring High Average or Above in Reading from 33% to 45% by the year 2023, as measured by the Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) assessment.

FALL 2020 MAP Reading (6th)- 42% HiAvg and Above

Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
count	%	count	%	count	%	count	%	count	%
11	24%	10	22%	5	11%	10	22%	9	20%

FALL 2020 MAP Reading (7th)- 23% HiAvg and Above

Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
count	%	count	%	count	%	count	%	count	%
15	27%	12	21%	16	29%	8	14%	5	9%

FALL 2020 MAP Reading (8th)- 33% HiAvg and Above

Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
count	%	count	%	count	%	count	%	count	%
11	26%	8	19%	10	23%	6	14%	8	19%

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Increase the Percent proficient of our English Learners (EL) in reading from 33% to 45% by the fall of 2021, as measured by the Northwest Evaluation Association (NWEA)	KCWP 4: School staff will review, analyze, and apply data to determine students' Reading needs (e.g., movement through the tiers of intervention)	KCWP 4: Process: Administrators, MTSS Lead Team, and Teachers will follow WCMS defined Response to Intervention (RTI) district/school-wide process. Students will be in targeted interventions for Reading and progress monitoring data will be collected.	The administration will monitor this through RTI Meetings, PLC/ Department Meetings (ELA Department)- Agendas/Minutes).		No funding required.

Measures of Academic Progress (MAP) assessment.	KCWP1: Teachers will develop a systematic process to design and deploy standards in order to create Success Criteria/Learning Intentions from the state standards for Reading (Teacher Clarity).	KCWP 5: Practice With assistance from Administration and EL District Coordinator teachers will develop ESS protocol incorporating professional knowledge of best practice and high yield strategies with knowledge of personalized student needs to procure a unique match that will propel student achievement for students struggling in Reading based on Winter MAP data. Vocabulary graphic organizers, reference sheets, and interactive word walls will be implemented schoolwide to increase exposure to content specific vocabulary.	We will monitor through PLC/ Department Meetings (ELA Department)- Agendas/Minutes).		ESS Funding from the district.
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4: Growth

Goal 4 Increase the percent of students meeting their projected growth in Reading AND Math by the spring of 2023, as measured by the Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) assessment.

6th Grade Reading: 45% to 55%

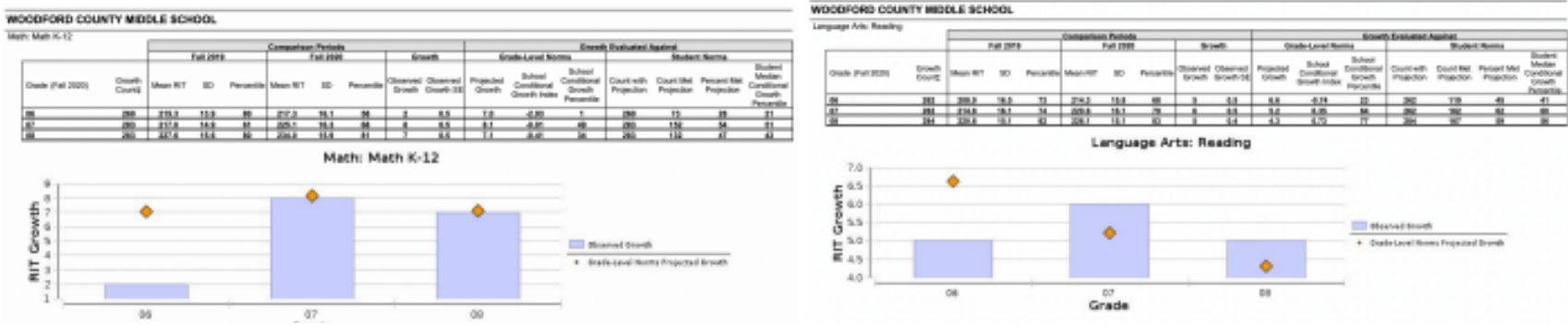
6th Grade Math: 28% to 38%

7th Grade Reading: 62% to 72%

7th Grade Math: 54% to 64%

8th Grade Reading: 59% to 69%

8th Grade Math: 47% to 57%



Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Increase the percentage of students scoring Proficient in Reading AND Math by the spring of 2023, as measured	KCWP 4: School staff will review, analyze, and apply data to determine students' academic needs (e.g., movement through the tiers of intervention).	KCWP 4: Process: Administrators, MTSS Lead Team, and Teachers will follow WCMS defined Response to Intervention (RTI) district/school-wide process. Students will be in	We will monitor this activity through attending PLC meetings, as well as		No funding required.

by the Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) assessment.		targeted interventions for Reading and progress monitoring data will be collected.	minutes from Department Meetings.		
	KCWP 5: School staff will design, align, and deliver support to ensure appropriate academic interventions are taking place to meet the needs of all students.	KCWP 5: Practice Teachers, with assistance from Administration, will develop an ESS protocol incorporating professional knowledge of best practice and high yield strategies with knowledge of personalized student needs to procure a unique match that will propel student achievement for students struggling in Reading AND math based on Winter MAP data.	We will monitor this through RTI Meetings, PLC/ Department Meetings (ELA Department)-Agend as/Minutes)		ESS Funding from the district

5: Impact Kentucky Survey Staff Goals

Goal 5 Implement a staff need survey to guide the professional development offerings at Woodford County Middle School. Goal 6 Improve school climate so that students are motivated to attend school, as well as having a culture of positivity.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Provide all staff members with authentic and engaging professional development.		The administration/Leadership Team will administer a survey to guide Professional Development offered.	Teacher complete survey	100% of teachers complete survey	Professional Development Funding (\$2500) District Funding
		Provide Professional Development based on teacher feedback (input).	Teachers participating in subject-focused professional development, classroom observations, teacher self-reflection (relevancy of professional development to all content areas)	100% of teachers complete Professional Development and implement strategies/best practices in classrooms.	
Objective 2 Improve school climate so that students are motivated to attend school, as well as having a culture of positivity.		Administration/Leadership Team/Teachers will do check-ins with students to ensure that they are checked on.	WCMS Community and Culture Committee will develop ideas of how to have Spirit Weeks and showcase ALL students (Agenda/Minutes)		Funds for prizes may be needed

		Provide school spirit opportunities to include ALL students.	The Pride of Woodford County Middle School to showcase staff in the building (WCMS Social Media Platforms)	Staff nominations will be tallied in Google Form	
		The administration will have Staff Check-Ins weekly	Administration will reach out any staff that may need support	WCMS Staff fill out survey weekly	