



2021-22 Phase Four: Continuation of Learning Plan for Districts (Implemented 2022-23 School Year)_01132022_10:30

2021-22 Phase Four: Continuation of Learning Plan for Districts (Implemented 2022-23
School Year)

Allen County
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Table of Contents

2021-22 Phase Four: Continuation of Learning Plan for Districts (Implemented 2022... 3

2021-22 Phase Four: Continuation of Learning Plan for Districts (Implemented 2022-23 School Year)

The purpose of this diagnostic is to support the district in designing and implementing a plan for a continuation of learning during times when non-traditional instruction may need to be implemented in order to prevent a loss of learning. The basis of the continuation of learning plan comes from [KRS 158.070\(9\)](#) and [701 KAR 5:150](#), which state the following:

KRS 158.070(9):

Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(f) of this section, or a variable student instructional year in subsection (1)(h) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have a non-traditional instruction plan approved by the commissioner of education on days when the school district is closed for health or safety reasons. The district's plan shall indicate how the non-traditional instruction process shall be a continuation of learning that is occurring on regular student attendance days. Instructional delivery methods, including the use of technology, shall be clearly delineated in the plan. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.

701 KAR 5:150, Section 1(5):

"non-traditional instruction plan" means the strategy approved by the commissioner and implemented by a local school district to ensure instruction on non-traditional instruction days is a continuation of learning that is occurring on regular student attendance days as required by KRS 158.070(9).

Based on the most critical areas for improvement identified in the completed needs assessment per [703 KAR 5:225](#), Section 3(2)(b), what are the district's plans for implementing non-traditional instruction to provide a continuation of learning during times (both short-term and long-term) when in-person instruction may not be feasible and to support continuous improvement?

District Assurances for Continuation of Learning Plan:

The District assures:

1. Instruction on days designated as Non-Traditional Instruction (NTI) Days when the school district is closed to in-person instruction will be a continuation of the learning occurring on in-person student attendance days.
2. It utilizes a learning management system to make instructional design more adaptable for NTI Days.
3. It's primary delivery method on NTI days shall be digital. The district further assures that it will make every effort to ensure all students have both access to a device and to the internet.
4. Agreements have been reached with other educational entities that service the district's students (i.e. area technology centers, other dual credit institutions, regional schools) to ensure

that the district's students are not penalized when the district uses an NTI day.

5. The district will continue instruction, support and communication with all students on NTI days to ensure academic progress as well as social and emotional well-being are not negatively impacted on NTI days.
6. All teachers have received adequate professional learning to ensure they are prepared to facilitate instruction on NTI days.
7. All staff will follow their normal work schedules on NTI days.
8. Agreements have been reached with community partners (i.e. libraries, community centers, churches) to enhance delivery of services on NTI days.
9. Participation will be recorded for all students on NTI days.
10. Has a written plan in place to communicate information related to NTI days.

Please enter the name of the district superintendent and date below to certify.

Travis Hamby 1/13/22

1. What is the district's plan to ensure a continuation of learning will occur when in-person instruction is not feasible and non-traditional instruction is implemented?

Learning happens everywhere and is not contained to the four walls of the classroom. The goal in Allen County Schools is to provide seamless transitions and high-quality instruction to our students when it is necessary for non-traditional instruction to be implemented. We continue academic, social-emotional, and mental health support to students during in-person instruction and non-traditional instruction. Our district is currently 1:1 and we provide portable devices for all students and staff making it much easier for our district to transition to non-traditional instruction. We require all K-12 teachers to regularly use Google Classroom with students to ensure everyone is comfortable with and capable of using the Learning Management System we have chosen. Throughout the year, including during NTI days, we have full-time and part-time district digital learning coaches who support teachers in the effective use of instructional technology. Many of our teachers have become Google Level I Certified and are using other instructional technology tools to meet the needs of students both in class and NClass@home during NTI days. All teachers add the chief academic officer as an instructor of their Google Classroom so we have documentation and evidence of its usage and effectiveness. At the end of each year, Google Classrooms will be archived and kept as evidence of implementation. All staff follows a daily schedule during each NTI day that reflects the normal expectations of their daily work. We also work with families who need support with internet service to ensure the internet is not a barrier when NClass@home instruction is occurring.

2. How will the district ensure a continuation of learning on non-traditional instruction days for students with Individual Education Plans (IEPs) when in-person instruction is not

feasible? Please also address how the Admissions and Release Committee (ARC) will be involved for students with IEPs.

Allen County Schools will provide the special education and related services in the student's IEP developed under IDEA. During the ARC meeting, the district facilitates a discussion as to how services will be delivered during remote teaching for the identified student. Students with disabilities, including severe cognitive disabilities are given resources and tools to continue instruction comparable to their same-age peers. All teachers, including ECE teachers, are required to utilize Google Classroom during regular in-person instruction, as appropriate. Regular use of Google Classroom helps students practice and become familiar with logging in and accessing their teacher virtually. The ARC has the same role and responsibilities during NTI as they do during the regular in-person instruction. ARC meetings take place virtually, and we have seen an increase in the participation of parents and guardians in virtual meetings.

3. How will the district ensure a continuation of learning on non-traditional instruction days for other special populations of students, including, for example, English Language Learners with a Program Services Plan (PSP), students with a Gifted Student Services Plan (GSSP), and students placed in alternative education programs served by the district?

All students, including those in other special populations, receive instruction and support during NTI. Their teachers and support staff post assignments in Google Classroom and provide a schedule for online synchronous support during all NTI days. Teachers provide instruction virtually and are available throughout the day to support students.

4. How does the above non-traditional instruction plan providing for a continuation of learning relate to district goals?

Our purpose for existing is student learning. Our district goals are all aligned to meeting the academic, behavior, social-emotional, and mental health needs of all of our students and to building teacher capacities in our focus on continuous improvement. Learning can happen anytime, anywhere and our Continuation of Learning Plan is set up in a way to ensure that there is a smooth transition for students, staff, and families on days when we are not able to learn inside of the school building. We are committed to continuing to support teachers in the effective use of instructional technology in order for all students to have access to rigorous content and highly effective instruction whether we are in-person for regular instruction or transition to non-traditional instruction.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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