



Estill Springs Elementary Phase 2 ARP ESSER Renovation & Addition

Estill County Board of Education
Irvine, Kentucky

RTA 2148

Programming Document

January 13, 2022

Architect
RossTarrant Architects, Inc.

MEP Engineer
CMTA, Inc.



ESTILL COUNTY - ESTILL SPRINGS ELEMENTARY RENOVATION & ADDITION

**PROGRAM SPACE REQUIREMENTS
500 STUDENT ELEMENTARY SCHOOL**

PROGRAM

1/13/2022

KDE STATE STANDARDS (500 Students)				EXISTING ELEMENTARY PROGRAM PER CURRENT ESTILL COUNTY DISTRICT FACILITY PLAN				PROPOSED PROGRAM CLASSROOM ADDITION & INTERIOR RENOVATION				Notes on Renovation Addition Changes
PROGRAM SPACE	NO. OF RMS.	S.F. AREA EACH	TOTAL S.F. AREA	PROGRAM SPACE	NO. OF RMS.	S.F. AREA EACH	TOTAL S.F. AREA	PROGRAM SPACE	NO. OF RMS.	S.F. AREA EACH	TOTAL S.F. AREA	
STANDARD CLASSROOMS				STANDARD CLASSROOMS				STANDARD CLASSROOMS				CLASSROOMS
Standard Classrooms	20	800	16,000	Standard Classrooms	19	-	13,699	Standard Classrooms (reno)	18	721	12,978	* (1) Classroom renovated into Art Room.
Preschool Classrooms	2	825	1,650	Preschool Classrooms	-	-	-	Standard Classrooms (New)	2	800	1,600	
Preschool Toilet	1	80	-	Preschool Toilet	-	-	-	Preschool (New)	2	826	1,652	
Preschool Storage	1	50	-	Preschool Storage	-	-	-					
Preschool Wet Area	1	15	-	Preschool Wet Area	-	-	-					
SPECIALTY CLASSROOMS				SPECIALTY CLASSROOMS				SPECIALTY CLASSROOMS				SPECIALTY CLASSROOMS
Special Education	1	825	825	Special Education	1	790	790	Special Education	1	790	790	
Accessible Restroom	1	-	-	Accessible Restroom	1	70	-	Accessible Restroom	1	70	-	included
Resource Rooms	6	400	2,400	Resource Room	8	385	3,080	Resource Rooms (reno)	8	385	3,080	
Art Classroom	1	800	800	Art Classroom	-	-	-	Art Room (reno)	1	721	721	* (1) Classroom renovated into Art Room.
Music Classroom	1	800	800	Music Classroom	1	721	721	Music Room (reno)	1	721	721	
Computer Classroom	1	800	800	Computer Classroom	1	721	721	Computer Room (reno)	1	721	721	
Allowance local programs	1	3,000	3,000	Allowance local programs				Allowance local programs (reno)				
CLASSROOM SUBTOTAL			23,275	CLASSROOM SUBTOTAL			18,290	CLASSROOM SUBTOTAL			22,263	
MEDIA CENTER				MEDIA CENTER				MEDIA CENTER				MEDIA CENTER
Media Center	1	3,125	3,125	Media Center	1	3,502	3,502	Media Center (reno)	1	3,502	3,502	
Media Center Storage	-	200	-	Media Center Storage	1	270	-	Media Center Office (reno)	1	270	-	included
Media Center Workroom	-	200	-	Media Center Workroom	1	148	-	Media Center Workroom (reno)	1	148	-	included
				Media Center Office	1	145	-	Media Center Office	1	145	-	included
MEDIA CENTER SUBTOTAL			3,125	MEDIA CENTER SUBTOTAL			3,502	MEDIA CENTER SUBTOTAL			3,502	
KITCHEN				KITCHEN				KITCHEN				KITCHEN
Kitchen	1	2,200	2,200	Kitchen	1	2,612	2,612	Kitchen (reno)	1	2,612	2,612	
Managers Office	-	64	-	Managers Office	1	68	-	Managers Office	1	68	-	included
Staff Toilet	-	25	-	Staff Toilet	1	59	-	Staff Toilet	1	59	-	included
Dry Food Storage	-	235 - 467	-	Dry Food Storage	1	595	-	Dry Food Storage	1	595	-	included
Non-Food Storage	-	80	-	Non-Food Storage	1	42	-	Non-Food Storage	1	42	-	included
KITCHEN SUBTOTAL			2,200	KITCHEN SUBTOTAL			2,612	KITCHEN SUBTOTAL			2,612	
CAFETERIA				CAFETERIA				CAFETERIA				CAFETERIA
Cafeteria	1	3,000	3,000	Cafeteria	1	2,420	2,420	Cafeteria (reno)	1	2,420	2,420	
CAFETERIA SUBTOTAL			3,000	CAFETERIA SUBTOTAL			2,420	CAFETERIA SUBTOTAL			2,420	
PHYSICAL EDUCATION				PHYSICAL EDUCATION				MOVEMENT CENTER				MOVEMENT CENTER
Physical Education	1	5,500	5,500	P.E. Gymnasium	1	5,784	5,784	P.E. Gymnasium	1	5,784	5,784	
Office	-	150	-	Office	1	110	110	Office	1	110	110	
Storage	-	300	-	Storage	1	400	400	Storage	1	400	400	
				Restrooms w vestibules	2	154	308	Restrooms w vestibules	2	154	308	
PHYSICAL ED SUBTOTAL			5,500	PHYSICAL ED SUBTOTAL			6,602	PHYSICAL ED SUBTOTAL			6,602	

KDE STATE STANDARDS (500 Students)				EXISTING ELEMENTARY PROGRAM PER CURRENT ESTILL COUNTY DISTRICT FACILITY PLAN				PROPOSED PROGRAM CLASSROOM ADDITION & INTERIOR RENOVATION				Notes on Renovation Addition Changes
PROGRAM SPACE	NO. OF RMS.	S.F. AREA EACH	TOTAL S.F. AREA	PROGRAM SPACE	NO. OF RMS.	S.F. AREA EACH	TOTAL S.F. AREA	PROGRAM SPACE	NO. OF RMS.	S.F. AREA EACH	TOTAL S.F. AREA	
ADMINISTRATION				ADMINISTRATION				ADMINISTRATION				ADMINISTRATION
Administration	1	1,720	1,720	Reception	1	494	494	Reception	1	494	494	
Reception	-	200		Staff Office	1	63	63	Staff Office	1	63	63	
Staff Office	-	150		Staff Office	1	161	161		1	161	161	
				SBDM Office	1	154	154	SBDM Office	1	154	154	
SBDM Office	-	150		SBDM Conference	1	278	278	SBDM Conference (new)	1	278	278	
SBDM Conference	-	270		Record's Room	1	118	118	Record's Room (new)	1	118	118	
Record's Room	-	150		First-Aid Room (w/toilet)	1	200	200	First-Aid Room (w/toilet)	1	200	200	
First-Aid Room (w/toilet)	-	200		Guidance Reception	1	48	48	Guidance Reception (new)	1	48	48	
Guidance Reception	-	150		Guidance Office	1	164	164	Guidance Office (new)	1	164	164	
Guidance Office	-	150		Workroom/Breakroom	1	149	149	Workroom/Breakroom	1	149	149	
Workroom	-	150		Admin Restroom	2	30	60	Admin Restroom	2	30	60	
ADMINISTRATION SUBTOTAL			1,720	ADMINISTRATION SUBTOTAL			1,889	ADMINISTRATION SUBTOTAL			1,889	
MISCELLANEOUS SPACES				MISCELLANEOUS SPACES				MISCELLANEOUS SPACES				MISCELLANEOUS SPACES
Family Resource Center	1	300	300	Family Resource Center	1	301	301	Family Resource Center	1	301	301	
Office				Office		-	-	Office		-	-	
Storage				Storage		-	-	Storage		-	-	
Restroom				Restroom		-	-	Restroom		-	-	
W/D area				W/D area		-	-	W/D area		-	-	
Sink/Kitchenette				Sink/Kitchenette		-	-	Sink/Kitchenette		-	-	
Custodial Receiving	1	250	250	Custodial Receiving	1	124	124	Custodial Receiving	1	124	124	
MISC. SUBTOTAL			550	MISC. SUBTOTAL			425	MISC. SUBTOTAL			425	
KDE STATE STANDARDS (500 Students)				PRELIMINARY PROGRAM (500 Students)				PROPOSED PROGRAM (500 Students)				
PROGRAM SPACE	NO. OF RMS.	S.F. AREA EACH	TOTAL S.F. AREA	PROGRAM SPACE	NO. OF RMS.	S.F. AREA EACH	TOTAL S.F. AREA	PROGRAM SPACE	NO. OF RMS.	S.F. AREA EACH	TOTAL S.F. AREA	
TOTAL PROGRAM NET AREA			39,370	TOTAL PROGRAM NET AREA			35,740	TOTAL PROGRAM NET AREA			39,713	
PROJECTED TOTAL GROSS AREA				EXISTING TOTAL GROSS AREA				PROJECTED TOTAL GROSS AREA				
Elementary Bldg. Efficiency Factor = 74%			13,833	Elementary Bldg. Efficiency Factor = 74%			12,557	Elementary Bldg. Efficiency Factor = 74%			13,953	
TOTAL GROSS AREA			53,203	TOTAL GROSS AREA			48,297	TOTAL GROSS AREA			53,666	
TOTAL PROGRAM NET AREA, KDE MAX. (NET PROGRAM + 15%)			45,276									
PROJECTED TOTAL GROSS AREA												
Preschool Bldg. Efficiency Factor = 74%			15,908									
TOTAL GROSS AREA, KDE MAX.			61,183									

BG1 Project Application Form (Revised)

(Ref# 19162)

Form Status: Incomplete

Tier 1 Project: Estill Springs Elementary Phase 2 Renovations & Addition - ESSER III

BG Number: 22-207District: Estill County (161)

Status: ActivePhase: Project Initiation (View Checklist)

Construction Delivery MethodConstruction Manager

Procurement StandardModel Procurement

Reason for RevisionCM Delivery

EmergencyNo

Project Type and Description

Applicable Items

New Building	No
Addition	Yes
Major Renovation	No
GESC	No
Roofing	No
HVAC	No
ADA Compliance	Yes
Life Safety	Yes
Security	Yes
Water Bottle Filling Stations	No
Minor Project	No
New Relocatable Classroom	No
Equipment / Furnishings Procurement	No
Site Acquisitions	No

District Facility Plan (DFP)

Compliance with 702 KAR 4:180 and 702 KAR 4:160

DFP Approval Date6/1/2019

DFP Priority

2b.1 - Estill Springs Elementary School

Estimated Cost: \$1,005,000.00

Facility: No Data

Project Not Listed on DFP

No

Inventory

Facility Name

(B10000461)

Scope

Provide a Complete Narrative of the Proposed Project
Renovation/Addition including 4,300 square feet, four-classroom addition; complete interior door hardware upgrades per Senate Bill 1 and ADA; site improvements including improved parent loop and service drives and parking lots, new outdoor learning space; interior renovation of existing gymnasium and media center spaces.

Estill Springs is currently experiencing overcrowded conditions. This project will promote social distancing by providing four additional classrooms to the building as well as an outdoor learning area. Note: standard classrooms at Estill Springs are undersized compared to the current KDE Model Program.

Replacing flooring in the Media Center (old carpet) and Gymnasium (resilient tile) will provide new floor finish that will be easier to clean and help the district reduce the risk of virus transmission. Replacing the original bleachers will provide the custodial team the ability to retract the bleachers and provide additional space for social distancing protocols in the gymnasium.

Providing upgraded hardware throughout the building to meet compliance with SBI will enable the school to better manage and enforce district safety protocols. School safety and discipline practices that create and sustain safe... environments for students are more effective in meeting students social, emotional, physical, and mental health, and academic needs. (ED COVID-19 Handbook, Vol. 2, 2021, p. 12)

Pavement improvements have been included in the project, but the district is planning to use non-ESSER funding for this portion of the scope.

ADDITIONAL DFP PRIORITIES: 2b.1.2 AND 2b.1.3

Work Related to Project But Excluded from this BG1 Scope

Financial Plan

Probable Costs

Proposed Plan to Finance Application

Total Construction Cost	\$2,769,000.00
Construction Contingency	\$138,450.00
Architect / Engineer Fee	\$207,675.00
Construction Manager Fee	\$263,988.00
Fiscal Agent Fee	
Bond Discount	
Equipment / Furnishings	\$50,000.00
Equipment / Computers	
Technology Network System (KETS)	
Site Acquisition	
Site Survey	\$20,000.00
Geotechnical Investigations	\$15,000.00
Special Inspections	\$30,000.00
Commissioning	
Advertising	
Printing	\$8,000.00

Other Probable Costs

Title	Amount
No Data	
No Data	
No Data	
Total Project Cost	\$3,502,113.00

Funds Available

Bond Sale - SFCC	
Bond Requirement - SFCC	
Local FSPK Bond Sale	
Local General Fund Bond Sale	
Cash - SFCC Requirement	
Cash - Building Fund	
Cash - Capital Outlay	\$550,000.00
Cash - Investment Earnings	
Cash - General Fund	
City - County - KYTC Reimbursement	
KETS	
Federal Funds	
External Partner Agreement	

Residual Funds

BG Number	Fund Source	Amount
No Data	No Data	No Data
Residual Funds Total:		\$0.00

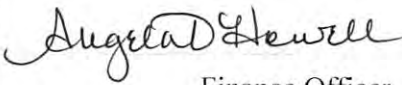
Other Available Funds

Title	Amount
ESSER III	\$2,952,113.00
No Data	
No Data	
Total Funds Available	\$3,502,113.00
Attachments	20211216-MinuteReport.pdf CFR Estill Co.pdf CFR for West Irvine and Estill Springs.pdf CFR letter - Estill Co 011122.pdf ESSER III Budget.pdf

BG1 Signature Page (Online Form Ref# 19162)
The signing of this financial document certifies the above stated funds are available and designated for this project during this fiscal year.


Superintendent

12/16/2021
Date

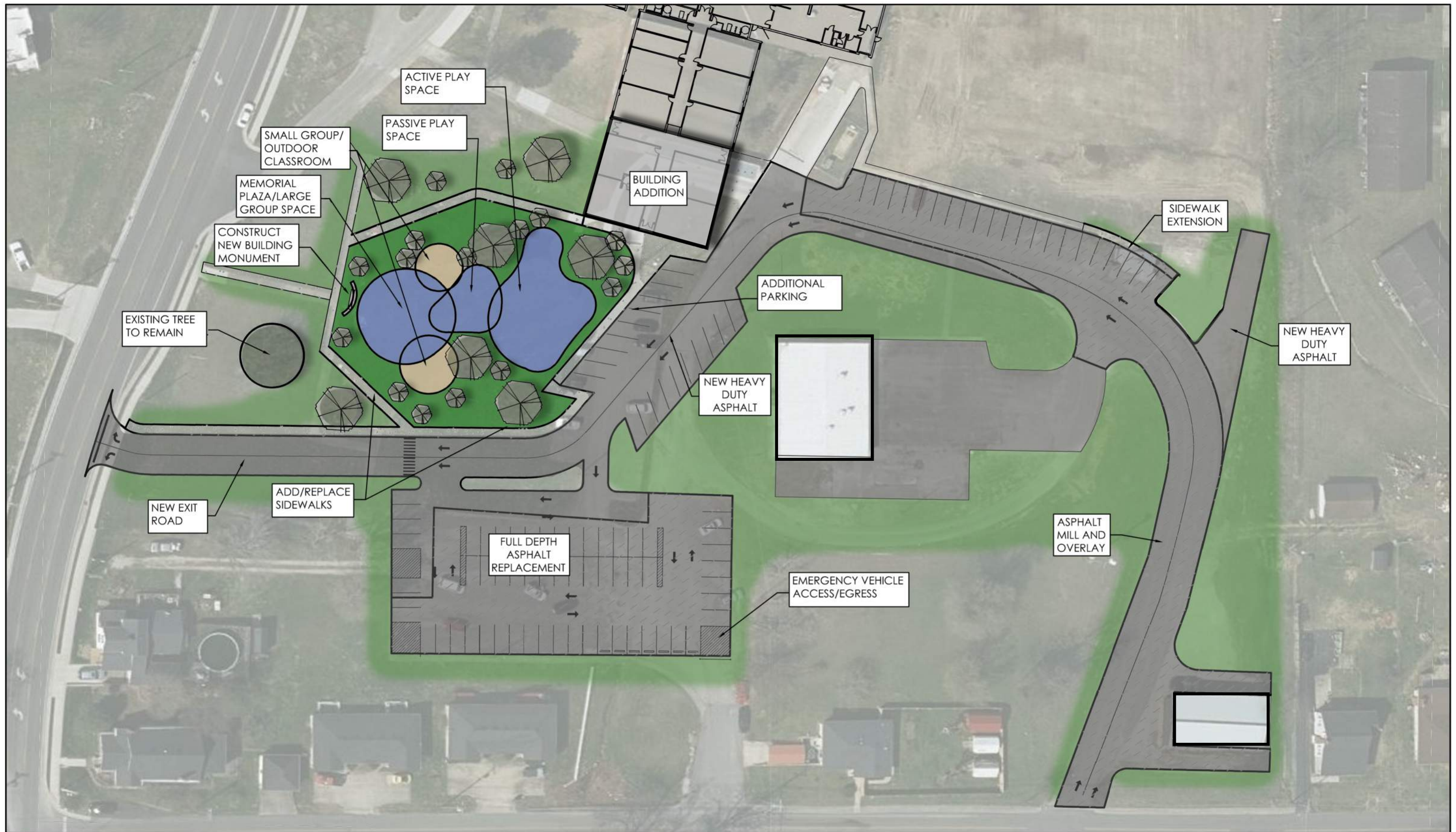

Finance Officer

12/16/2021
Date


Chairman

12/16/2021
Date

NOTE: Any district anticipating the financing of this and/or other projects in a combined school revenue Bond should discuss the financing with the Director/Branch Manager, KDE - District Financial



PROJECT SCOPE

PROGRAM ADDITIONS AND REVISIONS

- 1. FOUR(4) CLASSROOM ADDITION ~ 4,550 SF
 - 2. MEDIA CENTER - RENOVATION
 - 3. GYM - REPLACE BLEACHERS AND FLOORING
- *NOTE: USE OF SALVAGED WOOD FLOOR FROM CENTRAL STORAGE DEMOLITION IS TBD.

SYSTEM UPGRADES

- 1. DOOR HARDWARE (PER SENTATE BILL 1 AND ADA)

SITE REMEDIATION AND DEVELOPMENT

- 1. ADDITIONAL PARKING AND PAVEMENT IMPROVEMENTS
- *REFER TO SITE SCHEMATIC PLAN FOR ADDITIONAL INFORMATION

DEPARTMENT LEGEND

- ADMINISTRATION
- CIRCULATION
- CLASSROOM
- GYMNASIUM
- KITCHEN/CAFETERIA
- MEDIA CENTER
- SPECIALTY CLASSROOMS
- SUPPORT SPACES



COLORED FLOOR PLAN
3/32" = 1'-0"

1
SD1.0

NOT FOR
CONSTRUCTION

SCHEMATIC DESIGN
ESTILL SPRINGS ELEMENTARY ARP ESSER PHASE II RENOVATION & ADDITION
FOR:
ESTILL COUNTY BOARD OF EDUCATION
IRVINE, KENTUCKY

Crime Prevention Through Environmental Design CPTED Principles Checklist for Kentucky Public Schools

KRS 158.447, Required review of Crime Prevention Through Environmental Design (CPTED) principles prior to school construction or renovation.

The Kentucky Department of Education shall require a local board of education to review CPTED principles when constructing a new school building or when renovating an existing school building. Effective: June 25, 2013

Keeping Kentucky's schools as safe as possible begins with prevention. As such, when planning to build a new school or renovate an existing school building, a critical level of security can be provided when specific principles and guidelines are considered. CPTED standards are designed to encourage review and consideration of best practices in physical plant safety and security.

Any effort local school officials can make to enhance the safety of children and school employees must be considered as being of paramount importance.

Listed below are specific topics for school officials and local boards of education, in cooperation with their design professionals, to consider when beginning the planning process for new construction:

District Name: Estill County **District Code:** 161

Facility Name: Estill Springs Elementary School

Project Name: Estill Springs ARP ESSER Addition & Renovations

BG Number: 22-207

1. What risks and opportunities do students encounter between home and school?

	Yes	No	Remarks
Are crosswalk locations hazardous?		X	
Can physical surveillance of the campus be improved?		X	

2. What risks and opportunities are posed on the school property and areas directly adjoining school property?

	Yes	No	Remarks
Traffic Related	X		Redesign of Parent Entrance
Are student drop-off areas separated from school buses and other forms of transportation?	X		
Are parking lots separate for staff, students, and visitors with appropriate signage?	X		

Is adequate signage provided to direct visitors to the primary entrance of the building?	X		
Is the parking lot positioned in areas adequate for surveillance (physical and electronic)?	X		
Are walkways positioned for adequate surveillance from within the building?	X		
Is adequate external lighting provided?	X		
During renovations, consider surrounding hazards	X		
Is access to school property controlled by fencing, walls, signs (territorial, directional, and regulatory)?		X	
Do solid walls, fences, trees, and hedges block surveillance or attract graffiti? (3/7 rule – bushes trimmed 3 feet or shorter, trees cut 7 feet high)		X	
Are possible evacuation sites available? Do they have telephones, bathrooms, heat, securable areas?		X	

3. Can the office staff observe approaching visitors before they reach the school entry?

	Yes	No	Remarks
Is the office located adjacent to the main entry?	X		
Does anything block the view? (Sculpture, landscaping features)	X		
Do windows allow natural surveillance of approaching visitors?	X		
Does the office layout allow staff to see approaching visitors from normal working positions?	X		
If poorly located, can new locations for the office be identified and the office moved?			N.A.

4. Do staff members have the physical ability to stop visitors from entering?

	Yes	No	Remarks
Is there an airlock or sally port vestibule?	X		
Is it difficult for staff members to lock entry doors in an emergency?		X	

Can staff use an emergency electronic lock button?	X		
Do staff members use keys? Are they required to go outside the room in order to lock the door?		X	Doors will be upgraded during Rens.
Is the primary entrance secured, monitored and identified with appropriate signage?	X		
Do counters or windows protect office staff?	X		
If threatened, can office staff retreat to safer locations?	X		
Do staff members have panic button alarms?		X	
Can intruders gain access any other way than through the main entry?		X	
Are all exterior doors numbered?			?
Can those secondary entries be locked, staffed, and otherwise controlled?	X		
Is an alarm system in place? What triggers the alarm and what happens then?			Fire alarm & Intcom only

5. How well can people see what is going on inside the school?

	Yes	No	Remarks
Can office staff and others see activity in immediately adjacent areas, as well as up and down hallways? Can they see over the heads of crowds using mirrors, cameras, raised areas?	X		
Do blind corners, niches, unlocked and unattended rooms block surveillance?		X	
Can access to hidden areas be denied? Can those areas be locked off?	X		
Would convex mirrors help? If yes, where?		X	
Can internal windows be uncovered, or blinds be opened, to improve surveillance?	X		
Can first responders see what is going on in the building?	X		Access to camera system remotely.

6. Do staff members have immediate lockdown capability in classrooms and other locations?

	Yes	No	Remarks
Can rooms be used as safety areas in emergencies? If yes, which ones?	X		

Is it difficult to lock each room in an emergency?			will be upgraded.
Is a key required to lock the classroom door?	X		
Does a person have to step into the hallway to lock the door?			will be upgraded
Will classroom doors lock automatically when closed?			will be upgraded
Is there a two-way intercom or telephone in each room?	X		
Are there secondary emergency exits available from each room?		X	

7. Are there identifiable or predictable trouble spots or high-risk locations? (These locations may have already been addressed in #1-6. This serves as a fail-safe measure, to see if any locations have been missed, and require more specific recommendations.)

	Yes	No	Remarks
Climbing hazards (trees, ladders, etc)		X	
School boundaries	X		Fencing to be installed
School grounds		X	
Playgrounds		X	
Driveways		X	
Bike racks		X	
Main entry area		X	
Secondary entryways		X	
Main office		X	
Hallways (specify which ones)		X	
Courtyards		X	
Classrooms		X	
Temporary classrooms			N/A.
Gymnasium		X	
Locker rooms, locker bays, locker halls		X	

Toilets		X	
Library		X	
Cafeteria		X	
Loading docks and dumpsters		X	
Custodial receiving and storage areas		X	
Boiler room		X	
Auditorium			N.A.
Art rooms			N.A.
Science labs		X	
Preschool or Head Start classrooms		X	
Music rooms		X	
Special education rooms		X	
Computer/technology rooms		X	
Family/Consumer science rooms			NA
Technology education rooms			NA
Agriculture classrooms/labs			NA
Time-out rooms			NA
Meeting or conference rooms		X	
Informal or formal gathering areas		X	
Roof		X	
Crawl spaces			N.A.
Surveillance equipment closet		X	
Key control			? will be addressed.
Lighting problems indoors or out		X	

8. Security Technology

	Yes	No	Remarks
Are access control devices used?	X		
Are electronic access control devices being used?	X		
Do emergency workers have easy access when needed?	X		
Are surveillance cameras used?	X		
Is a monitoring station provided? Can they be viewed off-site?	X		
If yes, are cameras maintained, protected from vandals, functional, and of adequate quality?	X		

9. Miscellaneous

	Yes	No	Remarks
Is hallway lighting positioned perpendicular to the walls?	X		
Are stairwells lit adequately?			NA
Is appropriate directional signage provided for other areas than the primary entrance (gym, theatre, stadium, etc)?	X		
Are emergency call stations or panic alarms provided?		X	

Notes:

Kentucky Licensed
Design Professionals:

Signature

Date: _____

Kentucky Registered Engineer:

Signature

Date: _____

Kentucky Landscape Architect:

Signature

Date: _____

Superintendent or
Board Designee:


Signature

Date: 1/10/2022