

This is a decision paper

MEMO TO: Members of the Hardin County Board of Education
FROM: Mrs. Teresa Morgan, Superintendent
RE: Comprehensive District Improvement Plan
DATE: December 16, 2021
ISSUE: Comprehensive District and School Improvement Plans

Each year, districts and schools across the state develop Comprehensive Improvement Plans to guide their planning for the school year. These plans are based on the data received from state testing and are inclusive of numerous goals, strategies, and activities to support school improvement in the following areas: Proficiency, Separate Academic Indicator, Gap, Growth, Graduation Rate, and Transition Readiness.

The value of a sound comprehensive plan lies in its ability to be changed as the need arises. Plans sometimes need to be only slightly amended or revised due to changing goals or practices.

The continuous improvement process involves re-evaluating needs and strategies each year to determine if revisions are warranted. The lack of complete K-PREP data from the 2020-2021 school year creates a challenge for goal setting on the 2021-2022 required planning templates. Some of the data reflected within goals may not be an accurate representation of the school/district's current state due to data suppression on the 20-21 KPREP assessment. With input from the planning committee, the Comprehensive District Improvement Plan (CDIP) has been revised and updated to include new objectives, strategies, and activities to reflect the district's overall performance in the accountability model for this school year. The CDIP is a streamlined document, organized using Cognia's Continuous Improvement Platform, CIP, (formerly eProve) platform made available through the Kentucky Department of Education.

The goals of the CDIP are based on an analysis of disaggregated data from multiple sources. Revisions have been made to each school's Comprehensive Plan as well to address the needs identified by multiple measures in order to establish goals that will bring each school into compliance with the accountability model from the Kentucky Department of Education.

Please note that these plans are considered living documents and as such will continue to be updated and changed as circumstances dictate in an effort for our district and individual schools to be responsive to the ever-changing needs of our diverse student population affording them the quality of education that aligns to our belief of bringing success to every child – whatever it takes. The first of these updates will be in March when we report our Impact and Implementation checks to the CDIP committee as well

as the Schools conducting their checks with their SBDM Councils, with the results being presented to the Board in March or April.

The Comprehensive School Improvement Plans (CSIPs) have also been updated, approved by SBDM, and submitted through CIP to the Kentucky Department of Education.

RECOMMENDATION:

I recommend that the board of education approve the Comprehensive District Improvement Plan and the Comprehensive School Improvement Plans for the 2021-22 school year.

RECOMMENDED MOTION:

I move that the Comprehensive District Improvement Plan and the Comprehensive School Improvement Plans for the 2021-22 school year be adopted as presented.