



2021-22 Phase Three: Executive Summary for Schools_12072021_06:42

2021-22 Phase Three: Executive Summary for Schools

Woodland Elementary School

Dawn Tarquinio

6000 South Woodland Drive

Radcliff, Kentucky, 40160

United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Woodland Elementary School is a community school located in Radcliff, Kentucky. The student population is made up of grades one through five with 62% minority students and 75% free and reduced lunch. During the fall of the 2019-2020 school year, our enrollment increased by 25. Additionally, our military population is on the rise again after a steady decline over the past few years. Additionally, we are growing the number of English Language Learners.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Woodland Mission Statement (acronym that spells EAGLES) - We will Empower each other to succeed in Achieving our Goals and becoming great Leaders. We will Encourage lifelong learners to value education, community and Service. Woodland Elementary School Belief Statements: Curriculum and Instruction - A. A quality, equitable education in a safe, orderly environment is a right of all students, including instruction by teachers who believe that each student can learn. B. Strong leadership, high expectations, a clear instructional focus, and a valid measurement system will help all students achieve mastery of essential skills and become life-long learners. Reducing Barrier to Learning - A. All students can and will learn at Woodland. B. High expectations yield positive self-esteem, acceptable behavior and optimum performance. Equity - A. It is the combined responsibility of the family, school, district and community to provide an environment that allows students to realize their potential and prepare them to become productive citizens.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Kiwanis Club K-Kids Charter membership, Academic Team, Student Technology Leadership Program, Choir, Vex Robotics, Leadership Lab, Drama Club, Basketball

Team. We are looking to enhance Vex Robotics and establish Boys to Men group with a local fraternity.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

n/a

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

n/a

Attachment Summary

Attachment Name	Description	Associated Item(s)
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