



2021-22 Phase Three: Executive Summary for Schools_11222021_12:29

2021-22 Phase Three: Executive Summary for Schools

Rineyville Elementary School
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United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Rineyville Elementary currently has 525 students K-5 and approximately 40 preschool students. We are located in a rural area of Hardin County. The majority of our school population lives within 5 miles of our school. Over the past few years, we have seen an increase in military families, as they prefer to live off base from Ft. Knox. We are experiencing more growth due to new subdivisions in our school district. Rineyville used to be a high school and later moved to being an elementary school. Community support from alumni and new people is amazing. We house 2 low incidence classes and 1 emotional behavior disability unit. The majority of those students are bused in from other schools in our district.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The school developed a new vision/mission for this school year. Our new vision/mission is: Rineyville Elementary School is Reaching Every Student with Relationships, Expectations, and Student-Centered Solutions. We have a school mission statement that is used in our daily announcements with students. The mission statement is connected to our school's PBIS expectations. The mission statement is BLAST; Be Responsible, Love Learning, Awesome Attitude, Show Respect, and Try Your Best. We use a school-wide Positive Behavior system that coincides with this mission.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

We continue to focus more on individual student growth verses overall growth. We are goal setting with all students grades K-5. We put a focus on goal setting 3 times per year, after our first school-wide iReady assessments, before our second and third iReady assessment. Students are more aware of what they do well and areas they need to improve. We have also become more vertically aligned in content. This

was done by having every grade level represented on a content committee to discuss areas for improvement, vocabulary, books being used, etc. This has created more variety for students and we are no longer creating gaps from grade level to grade level. These meetings are taking place monthly, alternating between SBDM committees and Content Committees.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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