



2021-22 Phase Three: Executive Summary for Schools_12022021_09:03

2021-22 Phase Three: Executive Summary for Schools

North Middle School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

North Middle School is located in Northern Hardin County, just inside Radcliff city limits, and just outside the gates of Fort Knox. 89% of the 22,490 total population report an education level of high school or better. The median household income is \$45,464 with 19.5% of individuals living below the poverty level. Our school enrollment sits at 637 which is a decrease from 684 for the previous school year. Approximately 56% of our students are minority, while only 13% of certified staff are minority; 0% of administrators are minority. All of our students receive free breakfast and lunch. 86 students have an IEP for one or more disabilities. There are 77 students currently receiving Tier 2 MTSS interventions and 18 receiving Tier 3 interventions. There are 337 students scoring 30th percentile and below in Math and 257 students in Reading respectively. There are 9 certified teachers new to North Middle School this year and the addition of 3 newly allocated positions; Reading Interventionist, Math Interventionist, and Full-time Substitute to assist with daily sub shortages

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

North Middle School is committed to providing meaningful learning experiences and knowledge that will enable our students to become self-sufficient and active members of our diverse and everchanging society. Our purpose is to ensure that our students become responsible citizens, active community members, and lifelong learners. Our school-wide expectations are life-long expectations: be prompt, prepared, polite, and productive.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Our first day of school welcomed students under very trying and unprecedented circumstances. Despite the challenges our students faced, they exhibited great

strength, resilience, and grit. Behavior referrals were a record low during our alternating A/B schedule and our in school suspension room became nearly obsolete. Teachers reported great growth in the classroom due to the smaller class sizes and more individualized and differentiated opportunities. Our students were able to continue with extra curricular sporting activities and our 8th grade basketball team won the district championship.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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