



## 2021-22 Phase Three: Executive Summary for Schools\_11222021\_12:49

2021-22 Phase Three: Executive Summary for Schools

**New Highland Elementary School**

**Chalis Packer**

110 W. A. Jenkins Road  
Elizabethtown, Kentucky, 42701  
United States of America

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### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

New Highland Elementary has approximately 487 student from preschool-5th grade. The school is located in Elizabethtown, KY between Radcliff and the greater Elizabethtown area. New Highland is one of 13 elementary schools in the HCS system. This school consists of a principal, assistant principal, counselor, EL specialist, and a library media specialist. New Highland also houses a Family Resource Center. The school is also made up of 20 homeroom teachers, 5 special education teachers, 2 ESSER Support Teacher (reading and math), 2 preschool teachers, 2 speech-language pathologists, 2 LI teachers, and 1 school nurse. New Highland houses 3 related arts teachers in art, STEAM, and physical education. There are approximately 28 classified staff members in the building who make the instructional assistant, custodial staff, food service, and office staff. Central Office offers support services in the area of GT. The New Highland population is currently Caucasian 57%, African-American 17%, Hispanic 12%, and two or more 11%. New Highland Elementary is a School-Wide Title I program and approximately 43% qualify for Free/Reduced Lunch. New Highland is a CEP campus so both breakfast and lunch are free to all students.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission statement for NHES is Excellence Through Education. The vision statement is We are Innovative, constantly striving to find and create better ways of pursuing our goals; we are all engaged in learning. We are committed to learner success in the NHES mission. The faculty at New Highland hold high expectations for all of our students. They are provided with a differentiated curriculum to allow for an intervention block that has been built into the master schedule for all levels. The school currently implements Ready Common Core for Math and Reading, iReady Math and Reading, Lexia, Reflex Math and Common Assessments. iReady Diagnostics , KPREP, Title I Feedback, ValEd and TELL Survey results have been analyzed to determine areas of growth for NHES. New Highland also implements PBIS. Students are expected to know PAWS (Expectations/code) which are reflected throughout the school. New Highland belief statements are to provide a positive

learning environment--allow for individual differences--encourage independent learners, help students to cope with physical and emotional barriers. The school counselor, family resource services coordinator, and the assistant principal all hold grade level mentorship groups. The school works with the Family Resource Center.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

During the 2021-2022 school year, we returned from the NTI and hybrid schedule back to full in-person instruction. Students and staff did a great job of returning back to instruction. All students in grades 1-5 are 1-to-1 with devices. Our 21st Century Power Up Program has it's largest enrollment numbers since the program began. New Highland's Academic Team consistently ranks at the top for district and regional competition. Many extra-curricular activities are provided for the students and families of New Highland including: Academic Team Whiz Kids Team, Basketball Team (two boys teams and three girls teams), After school tutoring Power Up Bullpup 21 Century Program, Cradle School (Transition program into pre-school). As indicated on the results of K-PREP there was a higher than an average number of novice scores and a lower than the average number of distinguished scores. More emphasis continues to be placed on the development of KSI (Kentucky System of Interventions) and the use of the intervention block built into the master schedule. Differentiation is being discussed and implemented within grade level PLC's (Professional Learning Communities). ORTON-GILLINGHAM approach is utilized in grades K-Second grades.

### Additional Information

**CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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