

2021-22 Phase One: Continuous Improvement Diagnostic for Schools_10122021_09:55

2021-22 Phase One: Continuous Improvement Diagnostic for Schools

New Highland Elementary School Chalis Packer

110 W. A. Jenkins Road Elizabethtown, Kentucky, 42701 United States of America $2021-22\ Phase\ One: Continuous\ Improvement\ Diagnostic\ for\ Schools\ -\ 2021-22\ Phase\ One: Continuous\ Improvement\ Diagnostic\ for\ Schools\ -\ 2021-22\ Phase\ One: Continuous\ Improvement\ Diagnostic\ for\ Schools\ -\ 2021-22\ Phase\ One: Continuous\ Improvement\ Diagnostic\ for\ Schools\ -\ 2021-22\ Phase\ One: Continuous\ Improvement\ Diagnostic\ for\ Schools\ -\ 2021-22\ Phase\ One: Continuous\ Improvement\ Diagnostic\ for\ Schools\ -\ 2021-22\ Phase\ One: Continuous\ Improvement\ Diagnostic\ for\ Schools\ -\ 2021-22\ Phase\ One: Continuous\ Improvement\ Diagnostic\ for\ Schools\ -\ 2021-22\ Phase\ One: Continuous\ Improvement\ Diagnostic\ for\ Schools\ -\ 2021-22\ Phase\ One: Continuous\ Improvement\ Diagnostic\ for\ Schools\ -\ 2021-22\ Phase\ One: Continuous\ Improvement\ Diagnostic\ for\ Schools\ -\ 2021-22\ Phase\ One: Continuous\ Improvement\ Diagnostic\ for\ Schools\ -\ 2021-22\ Phase\ One: Continuous\ Improvement\ Diagnostic\ for\ Schools\ -\ 2021-22\ Phase\ One: Continuous\ Improvement\ Diagnostic\ for\ Schools\ -\ 2021-22\ Phase\ One: Continuous\ Improvement\ Diagnostic\ for\ Diagnostic\ f$ Schools_10122021_09:55 - Generated on 12/13/2021

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The **Comprehensive School Improvement Plan or CSIP** is defined as a *plan* developed by the school council, or successor, and charter schools with the input of parents, faculty, and staff, based on a review of relevant data that includes targets, strategies, activities, and a time schedule to support student achievement and student growth, and to eliminate gaps among groups of students.

The comprehensive school and district improvement plan process is outlined in 703 KAR 5:225. The requirements included in the administrative regulation are key components of the continuous improvement process in Kentucky and ultimately fulfillment of school, district, and state goals under the Kentucky State Plan as required by the Every Student Succeeds Act (ESSA).

While the regulation outlines a timeline for compliance purposes, the plan itself is a strategic and proven approach to improve processes and to ensure students achieve. The timeline for the school's 2021-22 diagnostics is as follows:

Phase One: August 1 - October 1

Continuous Improvement Diagnostic for Schools

Phase Two: October 1 - November 1

- The Needs Assessment for Schools
- School Assurances
- School Safety Report

Phase Three: November 1 - January 1

- Comprehensive School Improvement Plan
- Executive Summary for Schools
- Professional Development Plan for Schools

Phase Four: January 1 - December 31

Progress Monitoring

As principal of the school, I hereby commit to implementing continuous improvement processes with fidelity to support student achievement and student growth and to eliminate achievement gaps among groups of students. I also assure that the comprehensive school improvement plan is developed by the school council, (where applicable) with the input of parents, faculty, and staff.



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Please enter your name and date below to certify. Eric Bristol 10/12/2021

