



2021-22 Phase Three: Executive Summary for Schools_11232021_13:01

2021-22 Phase Three: Executive Summary for Schools

Meadow View Elementary School

Carrie Prater

1255 West Vine Street
Radcliff, Kentucky, 40160
United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Meadow View is a first through fifth-grade school located in Radcliff, Kentucky. We have an average enrollment of 500 students. The school is located about ten miles from the Fort Knox Army Base which contributes to our transient population. The school is about 61% minority and 73% free and reduced lunch students. All students in Hardin County Schools receive free breakfast, and Meadow View is a CEP school (Community Eligibility Provision) that allows all students to also receive free lunch daily. We also have Cumberland Family Health mental health counselor housed in our school building. The housing is low-income and we have a great need for our Family Resource program. We have more than 50 students involved in the Backback program where they receive meals to take home each weekend. Our school is staffed with all highly qualified teachers, including two National Board Certified teachers. For the 2021-2022 school year, we have two intern teachers. We have multiple Google Certified teachers and several Instructional Assistants who have become Google Certified. The surrounding community is very supportive of our school in numerous ways. The Hardin/Meade County NPHC (National PanHellenic Council) formerly the Greeks of Fort Knox, mentor and volunteer throughout the school year. They are here to welcome students back to school after extended breaks and volunteer to mentor students outside of the school day. They, along with several community volunteers, also provide support and assistance for our Meadow View Clubs. The Lions Club provides free vision screenings to all of our students. The Radcliff Fire Department holds safety trainings for our students and the Radcliff Police Department provides an officer to facilitate the DARE program for our 5th graders. Technology is a strength at our school. We have a 1:1 ratio of Chromebooks to students. We have a SmartBoard and projector in each classroom in each classroom, as well as an audio system to allow for greater access for all students. Staff members are also provided with a touchscreen Chromebook to help extend their ability to teach with technology.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our mission at Meadow View is to teach students to be POSITIVE, PREPARED, & PRODUCTIVE, every day in every way. We repeat this message daily in our MOTTO during the morning announcements. We believe that every student is on an individual educational journey and that no matter where students are in their journey, we need to meet all of their needs in order for them to grow. Our vision (developed by our stakeholders) is: "The community of Meadow View Elementary School will be known for excellence and achievement in all areas of student performance. We will provide a safe environment and aspire for every child to be proficient and prepared for lifelong success." Our focus is on the individual child. The atmosphere will be conducive to learning and helping students meet the challenges of society. Meadow View supports a curriculum that provides a balance of specific concepts integrated with basic skills students need in order to be successful on tests and in life. We strongly believe in establishing strong family, school, and community relations in which we all value education.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

During a year of uncertainty, we had a drop in our proficiency rates for both reading and math. 4th and 5th Grade student achievement in the area of reading is a notable achievement with 38.4% and 46.3% scoring either proficient or distinguished. We had few notable achievements in other areas. Math was notably our most needed area of improvement with 13% of 3rd grade, 26% of 4th grade, and 4.5% of 5th grade students scoring proficient/distinguished. It should be noted that even though our 4th and 5th grade reading scores were some of our best that there is still considerable room for improvement and our 3rd grade percentage of students scoring proficient/distinguished was only 13%.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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