



2021-22 Phase Three: Executive Summary for Schools Lakewood Elementary

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Lakewood Elementary School

Shelee Clark

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Cecilia, Kentucky, 42724

United States of America

Table of Contents

2021-22 Phase Three: Executive Summary for Schools	3
Attachment Summary	5

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Lakewood Elementary is a rural school located in Stephensburg, Kentucky. Our community consists of our school, a middle school, a drive-in diner and a volunteer fire department. There are several small churches in the community as well. However, our school district encompasses several other communities including White Mills, Big Clifty, Eastview, as well as parts of Cecilia, Glendale, and Elizabethtown. Our school has a current enrollment of 425 students in preschool through fifth grade. The student population is over 90% Caucasian and has a free/reduced lunch rate of over 55%. Because many of students live in rural areas, they do not have access to venues such as libraries, parks, and museums. The school is one place where the families can gather and spend time learning with their children.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

School mission statement: Lakewood Elementary strives to challenge each student toward academic, social and lifetime success by providing a safe, consistent, quality educational environment that meets students' needs through diverse learning communities. School vision statement: Lead, Learn, ROAR! School vision statement: Lead, Learn, ROAR! LEAD: Through teaching our students the 8 Work Ethic Standards, we hope to create leaders in our school and community. LEARN: All of our students deserve to gain at least one year of academic growth for each year they spend at Lakewood. We strive to help each child show growth in all academic areas. ROAR: Our students want to be heard. We want to help them ROAR in the community just like our mascot, the Bruin. ROAR is also an acronym we use at Lakewood to remind us of our leadership expectations: Ready to learn, Own our actions, Always lead, and Respect others' differences.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable achievements: 1-to-1 Chromebooks in Kindergarten-5th grade, Numerous Google Certified Educators, Kentucky State Assessment scores above the district and state average in science and on-demand writing, Preschool Classroom of Excellence, What I Need (WIN) intervention/enrichment model successfully utilized schoolwide to provide Multi-Tiered Systems of Support to students Areas for improvement: See attached scorecard showing four key areas for improvement

ATTACHMENTS

Attachment Name



Lakewood Scorecard

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.


NA

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Lakewood's school story can be found on Facebook, Instagram and Twitter. We utilize social media to share our school's successes and to constantly communicate with our stakeholders about our school vision of Lead, Learn, ROAR.

Attachment Summary

Attachment Name	Description	Associated Item(s)
 Lakewood Scorecard	Areas for improvement can be found detailed in our school scorecard.	.