



2021-22 Phase Three: Executive Summary for Schools_01042022_11:03

2021-22 Phase Three: Executive Summary for Schools

John Hardin High School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

John Hardin High School is one of four high schools serving the students of Hardin County and is located between the towns of Elizabethtown and Radcliff, KY. With a diverse population of appx. 765 students, John Hardin students come from both rural and urban backgrounds. There are appx. 53% of students receiving free or reduced meals and 13% of our students have a disability. The military greatly influences our student population, as many families we serve are active or retired military or support personnel at the military installation on Fort Knox. This presents challenges associated with a transient population. We currently have 42% minority population made up of African American (18%), Hispanic (9%), Asian (2%), Pacific Islander (1%), and Two or More Races (12%). The John Hardin faculty is comprised of 53 certified teachers, 4 administrators, and 2 counselors.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of John Hardin High School is to educate students in cooperation with families and the community to have the knowledge, skills, and attitude necessary to achieve their potential as socially responsible, life-long learners in a diverse and changing society. Our school motto, "Family, Respect, Success" has been adopted by the entire student body as well as the faculty and staff. The strength of our faculty ensures that content is taught to all students with rigor and relevance. Our students' determination to succeed allows them to rise to the challenges set forth by the faculty. The success of our students generates a sense of pride that they take with them into the community and beyond where they become productive members of society.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

John Hardin continues to make strides in both academics and extra curricular activities. The previous five years of standardized assessment and school accountability, the school scored at the Distinguished level and was also a high performing school. In the last school year where there were statewide assessments (18-19), John Hardin scored at the top of Hardin County Schools in comparison with the other high schools. The graduation rate at John Hardin is currently 93%, as evidenced by our school report card. Our students continually win awards at the local, state, and national level in areas such as DECA, BETA, FCCLA, FFA, JROTC, Vex Robotics, and Governor's Scholar Program. John Hardin has also achieved awards at the local, regional, and state level in athletic events such as football, boys' basketball, bowling, cross country, track and field, and wrestling. The John Hardin Marching Band was also successful in each of their competitions with a culminating honor of making it to the KMEA state finals and placing among the top 2A bands in the state.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

John Hardin High School is the smallest of three Hardin County public schools. We strive to make education meaningful to each individual student and pride ourselves on our efforts to meet each student multiple times throughout their high school career in an attempt to personalize each student's experience. Our goal is to increase our proficiency in the areas of curriculum, assessment, and instruction. We utilize student data to provide for horizontal and vertical articulation of curriculum standards, to guide assessment practices and instructional strategies and to close curriculum and student achievement gaps. We also work to improve efficiency in leadership, organization structure, use of resources and planning in order to support high school and staff performance.

ATTACHMENTS

Attachment Name


 John Hardin High School

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

See attachment for school website

Attachment Summary

Attachment Name	Description	Associated Item(s)
 <u>John Hardin High School</u>	school website	.