

**COVID FUNDING**  
**For the Period ending December 31, 2021**

| PROJ              | FUNDING                           | ALLOCATION    | YTD          | ENCUMBERED   | AVAILABLE     |  |
|-------------------|-----------------------------------|---------------|--------------|--------------|---------------|--|
| 613F              | ESSER (CARES)                     | 1,729,265.00  | 1,537,002.46 | -            | 192,262.54    | Refer to attached for details                            |
| 613FP             | ESSER (CARES) PRIVATE SCHOOLS     | 57,022.88     | 57,022.88    | -            | -             |  |
|                   | TOTAL ESSER (CARES)               | 1,786,287.88  | 1,594,025.34 | -            | 192,262.54    |  |
|                   |                                   |               |              |              |               |  |
| 613FD             | ESSER (CARES) DIGITAL LEARNING    | 25,281.51     | 6,386.32     | 7,542.33     | 11,352.86     | Professional Development                                 |
|                   |                                   |               |              |              |               |  |
| 613FT             | ESSER (CARES) NEW TEACHER SUPPORT | 2,900.00      | 675.19       | -            | 2,224.81      | Professional Development                                 |
|                   |                                   |               |              |              |               |  |
| 633F              | GEER                              | 294,743.16    | 117,092.19   | 101,913.55   | 75,737.42     | Food Services allocation                                 |
| 633FP             | GEER PRIVATE SCHOOLS              | 1,896.84      | 1,376.85     | -            | 519.99        |  |
|                   | TOTAL GEER                        | 296,640.00    | 118,469.04   | 101,913.55   | 76,257.41     |  |
|                   |                                   |               |              |              |               |  |
| 554GD             | ESSER II (DIRECT SERVICES 85%)    | 6,513,718.30  | 3,419,712.50 | 108,344.85   | 2,985,660.95  | Schools' priorities per workbooks<br>Chromebook licenses |
| 554G              | ESSER II (15%)                    | 1,149,479.70  | 1,083,652.49 | -            | 65,827.21     |  |
|                   | TOTAL ESSER II                    | 7,663,198.00  | 4,503,364.99 | 108,344.85   | 3,051,488.16  |  |
|                   |                                   |               |              |              |               |  |
| 554GS             | ESSER II STATE SET-ASIDE          | 1,394,185.00  | 197,211.00   | 53,441.52    | 1,143,532.48  | Instructional level considerations                       |
|                   |                                   |               |              |              |               |  |
| 473G              | ARP ESSER                         | 13,192,160.00 | 520,672.06   | 1,162,997.52 | 11,508,490.42 |  |
| 473GL             | ARP ESSER LEARNING LOSS           | 3,328,511.00  | 33,929.73    | 1,052.99     | 3,293,528.28  |  |
|                   | TOTAL ARP ESSER                   | 16,520,671.00 | 554,601.79   | 1,164,050.51 | 14,802,018.70 |  |
|                   |                                   |               |              |              |               |  |
| 473GK             | KENTUCKY VIRTUAL LIBRARY          | 15,866.00     | 15,866.00    | -            | -             |  |
|                   |                                   |               |              |              |               |  |
| 663G              | LAST MILE INTERNET                | 159,637.00    | 159,637.00   | -            | -             |  |
|                   |                                   |               |              |              |               |  |
| TOTAL COVID FUNDS |                                   | 27,820,618.88 | 7,127,309.16 | 1,427,750.43 | 19,265,559.29 |  |

**Strategy to spending:**

- \* Cover all PPE and related expenses incurred by the District to date, previously intened to be covered by FEMA.
- \* Purchase software as tools to manage and support virtual learning and assessment
- \* Purchases tools to assess SEL needs

- \* Ask Principals to complete an assessment and define their most immediat nees as Priority 1
- \* Ask Principals to submit all expenditures using SBDM funds related to needs due to COVID for consideration to be reimbursed
- \* Ask Principals to submit other priorities for consideration in the allocation of remaining funds

- \* Establish decision making at the instructional level vs. individual
- \* Obtain community input for the expenditure of fundsschool level.
- \* Include operational departments, i.e. transportation, maintenance, food services, business offices, etc. in the conversation about how the funds should be used.

**NOTE: Federal Grants are reimbursement basis. Therefore funds must be spent in compliance with grant requirements and at that point an application for reimbursement may be made.**