



2021-22 Phase Three: Executive Summary for Schools_11262021_21:12

2021-22 Phase Three: Executive Summary for Schools

James T Alton Middle School
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United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

James T. Alton Middle School serves students in grades 6-8. In the 2021-2022 school year, we have approximately 680 students. We are located in the small town of Vine Grove, Kentucky. There have been no major changes within the community over the past 5 years, however, Vine Grove is located adjacent to Fort Knox military base which causes our school to have a very transient student population. We have about 53% of our students on Free/Reduced lunch, 40% minority, 65% of our students in the non-duplicated group, and 12% of our students have IEPs.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Mission Statement: James T. Alton Middle School is a professional learning community that promotes success and life-long learning for all. Vision Statement: "Whatever it Takes" to help all students succeed! "Where Pride Promotes Performance." Belief Statements: These statements encompass the universal beliefs of James T. Alton Middle School as a student-centered facility embracing academic achievement and personal growth; •Parents, community members, and visitors will be accepted and valued as unique contributors/ participant in the educational advancement and character development of our students. •Students will have a firsthand understanding of care and trust and will develop their feelings of self-worth through positive student-to-student and student-to-adult interactions. •Families of students will have a variety of resources available to them and will be encouraged to maintain effective communication with teachers and staff. •Faculty and staff will work together to preserve established traditions, focus on improvement areas, promote motivation and encouragement, provide professional leadership, and uphold credible values. •Faculty and staff will remain committed to our vision and will reflectively review our Comprehensive School Improvement Plan (CSIP) to promote on-going progress and continuous improvement. JTA provides a wide variety of offerings for our students to be exposed. JTA embraces the performing arts with band, physical education/ health and art/humanities offerings. Academically JTA provided offerings in math, science, reading, social studies, and writing on different levels so that our students can be met at their abilities to ensure

success. Students that have difficult times in reading, math, and writing will receive research-based interventions in KSI classes. Students are placed in classes through evaluation of testing assessments like iReady, KPREP, PEG, IXL, Edgenuity, and other research based programs. Through consultation with parents and students schedules are created for the students with their best interests in mind. Other than the Kentucky state assessment, other assessments are monitored frequently for student growth and identifying the concepts students lack for success. Goal setting for the students for these assessments are performed a minimum of two times a year. Finally, JTA emphasize the Trojan Virtues of Care of Self, Care of Others, and Care for School. These virtues are used in communications with students in one on one settings and are reward/praised with Awesome Passes when witness by others.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the next three years JTA will continue to utilize iReady testing and progress monitoring tools to continue growth. JTA focuses on student engagement and ownership for their learning. JTA celebrates small and large successes of the staff and students. Each month we celebrate students based on the 8 Work Ethic Characteristics, hold pep rallies each trimester to celebrate a focus of PBIS, honor roll, and attendance, as well as hand out Awesome Passes for students who exemplify our Trojan Virtues, and competitions between our teams to inspire growth in the areas of academics, personal growth, community service, and overall student growth. In the year 20-21 our Beta was recognized for outstanding performance and received a banner for recognition. Several of our students qualified for National Beta Convention in June 2021. Our academic team won 1st place, for the third year in a row, at our district competition. The quick recall team also won the region competition and team placed 3rd for the overall region finish. Hosted a transition day for incoming 6th graders from our feeder elementary schools to meet teachers and go over expectations. Our 8th grade students participated in 1 to 1 scheduling for transitioning to high school. Our 7th grade boys' basketball team won HCS district competition. Recognized several students as Tuesday's Teen in our local paper. 8th grade student recognized as winner of the Secretary of State's annual Voter Registration Slogan Competition. Secretary of State, Adams, visited an 8th grade class to award winner. Two students recognized for art awards at the Kentucky Art Education Association All-State Art Show. 8th grade student was named a Kentucky Army National Guard Student Athlete of the Month in April. One student made All District band for middle school. One student was recognized at Board Office meeting and received the HCS Stronger Together

Award for her involvement in the community. A grade recovery program was offered during the last quarter of the school year as well as over the summer break. JTA will continue it's focus on improving our community involvement. Over the past two years, Covid restrictions have impacted the number of events held at our school for our families. We would like to reach out and focus on scheduling more events that welcome our families and community partners back in our building.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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