



2021-22 Phase Three: Executive Summary for Schools_10222021_14:12

2021-22 Phase Three: Executive Summary for Schools

Heartland Elementary School
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United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

The faculty, staff and students of Heartland Elementary strive for excellence and success. Heartland continues to grow and currently services approximately 620 students Preschool - 5th grade and 80 employees. Heartland is a Title 1 school with a diverse student population that is accepting of all students and abilities. The teaching staff at Heartland Elementary take teaching seriously and will go above and beyond their professional duties to help all our children succeed and achieve in the classroom. Heartland has strong parent involvement and an active PTO that works for the well-being of our students. Heartland Elementary is centrally located in Elizabethtown, Kentucky making it easily accessible for the community and businesses.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Heartland Elementary is a learning community committed to individual growth and leadership. While aligning a variety of assessments and instruction with the standards, we will strive to meet the needs of all of our students through the use of flexible small grouping, differentiated instruction, high order questioning and critical thinking skills while incorporating technology as much as possible. Reducing Barriers to Learning – Intentional planning will be made to utilize our preschool program, ESS daytime waiver , ESL, Title 1, special education, volunteer program, Family Resource Center programs and PTO. Collaboration with these resources will enhance learning for all our students at Heartland Elementary. Positive communication among all stakeholders (parents, teachers, students, and the community) will be consistent and intentional in order to build positive relationships. Equity – The goal of Heartland Elementary is to ensure all students have equal access and opportunity to learning through rigorous instruction based on student needs and various learning styles.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next

three years.

As a progressing school, we continue to work on increasing our parent communication and continuous school improvement. We are working on reducing the number of novice performing students in reading and math. We are also working on moving students from the apprentice performance category to the proficient performance category. We are also working on developing students who can communicate effectively verbally and through their writing. In addition to a focus on academics, we also focus on developing students who are responsible, respectful and are willing to be positive individuals with a strong work ethic. Heartland has had a reputable academic team that has is very competitive within the district and the region. Our student technology leadership program is progressing and competes at the state level. Our Beta program continues to grow in membership earning us a distinguished rating. We also have many Beta members that not only compete at the state level but also at the National level. Not only do our students perform well in the classroom, our students excel outside the classroom as well. Many of our students achieve success in sports at the district level in basketball and volleyball. In addition, we have students who excel in the arts through our music and art programs. Most importantly, we have many students who like to give back to their community and provide stewardship and leadership outside of our school. Our school has a group of loyal volunteers that will assist our school anytime we ask.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

Not applicable to our school.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We appreciate all the hard work and support our parents and students gave our teachers last school year. Our teachers did an outstanding job of meeting the needs of our students despite not being able to have their students with them in the classroom on a regular basis and all year long. Now that we are back in school this year, parents continue to support us despite things not being totally back to the way we used to them being.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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