



## 2021-22 Phase Three: Executive Summary for Schools\_11242021\_12:06

2021-22 Phase Three: Executive Summary for Schools

**G C Burkhead Elementary School**  
**Hal Bender**  
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United States of America

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### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

G.C. Burkhead is the largest elementary school in the Hardin County district. We have approximately 720 students, with an additional 80 preschool students. G.C. Burkhead has a unique district outline that pulls students from centralized and rural neighborhoods of Elizabethtown. The school is located close to the industrial regions of Elizabethtown, making it a convenient dropoff for our parents who work in the factories. This is our 6th year in our current location. The school has experience relatively low employee turnover until this year. We have six certified teachers new to our building and we have seen much turnover in our classified staff. Our student demographics are: 70% white, 15% African American, 9% Hispanic. In the last few years, we have seen a growing EL student population. The school has a student population that is very transient. Over 55% of our population qualify for free or reduced lunch. Unfortunately, our families that live in poverty often change their residency often, creating instability for many of our students.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The vision of G.C. Burkhead is as follows: We Find Success In Each One, Some Way, Every Day! The mission for G.C. Burkhead Elementary School is to recognize that all children can learn and to ensure that children are given the foremost educational opportunities to meet their individual needs and to provide a strong foundation for life-long learning, in order to be competitive in the global arena, by providing positive community involvement, a secure and stimulating environment, educational innovation, and visionary leadership. Our staff members set high expectations for all students. Students are pushed to be the best version of themselves. In doing so, we also celebrate success. We reward and recognize academics as well as character and behavior.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the last three years, G.C. Burkhead has seen much improvement in reading and math according to MAP. Last year, for the first time in several years, everyclassroom had at least 50% expected growth. Several classes saw 100%. We continue to work on the improvement in writing. The school is emphasizing the process and working to establish expectations across all grade levels. Our reading and math KPREP scores are still a focus to increase the percentage of students scoring above proficiency. At the same time, we will work to reduce our students scoring novice. We will continue to work with the new social studies and science standards, aligning our curriculum. We are proud of our school's ability to return to full operation after a school year during the pandemic. We are committed to helping students recover academically as well as helping their social-emotional learning after a difficult year.

#### Additional Information

**CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

none

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

None

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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