



## 2021-22 Phase Three: Executive Summary for Schools\_08242021\_14:55

2021-22 Phase Three: Executive Summary for Schools

**East Hardin Middle School**  
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## Table of Contents

2021-22 Phase Three: Executive Summary for Schools	3
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### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

East Hardin Middle School serves students in grades 6-8. In the 21-22 school year we have approximately 760 students. We have recently moved into a new building and we are located in Elizabethtown, Kentucky. East Hardin's enrollment has stayed approximately the same the last few years, as well as the demographics of students. We anticipate a spike in enrollment as a national corporation has finalized plans to move to the area in the upcoming years.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

East Hardin's mission is to focus on student success and the ability to be a lifelong learner. Staff, parents and the community strive to create a student-centered environment by implementing the vision and mission of East Hardin Middle School:

1. All students have the ability and right to learn and experience success
2. In the importance of working with parents and students to ensure that our learning environment has clear, consistent expectations
3. All curriculum must be engaging, challenging and differentiated to meet the needs of all students.
4. We will provide our students with a safe environment
5. Each staff member accepts, encourages and challenges our students thereby making a difference in their lives.

The vision of East Hardin is Excellent, Hard Working, Motivated Students. The vision and mission are carried out on a daily basis by our students and staff. Our teachers set high standards for all students, while fostering positive relationships with students. We also implement positive behavior intervention and support to students. We encourage positive behavior throughout the school building with rewards and school-wide expectations.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

We have numerous achievements at East Hardin Middle School. To start, our students participate in a work ethic certification program. These standards help prepare students for future endeavors. We also have Duke Tip Scholars that are recognized yearly. Our Beta program continues to grow in membership, with students attending the state convention every year. As a result, our Beta students typically place in several areas at convention. We teach PBIS Bruin Expectations at our school. Students are able to earn Bruin Bucks and attend the PBIS store monthly. In addition, we have a popcorn/soda event in which students can purchase items at the end of each quarter. At East Hardin, we have club day once a month. Students join two clubs and attend them during the school day. We also have 3 students of the month that we recognized for their leadership and kindness. These students are nominated by their teachers. The Brent Wagoner Memorial fund is awards a senior a \$1,500 scholarship from the Central Kentucky Foundation. PTSA is active at East Hardin, with several fundraisers and events throughout the year. An area of improvement would be to continue to increase our parental involvement in the school. East Hardin would like to host more events in which parents are able to participate. In addition, we would like to improve our community involvement, especially now that we are within the city limits of Elizabethtown.

#### Additional Information

**CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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