

2021-22 Phase Three: Executive Summary for Schools_11292021_09:48

2021-22 Phase Three: Executive Summary for Schools

Creekside Elementary School Brooke Custis

151 Horseshoe Bend Road Sonora, Kentucky, 42776 United States of America Creekside Elementary School

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Creekside Elementary School, located in the community of Sonora, serves students PreK - Grade 5 with a total enrollment of 420. Students who attend Creekside live in the rural areas of Upton, Sonora, Glendale, and Southern Elizabethtown. 13% of the student population fall into a minority group and 56% qualify for Free or Reduced Lunch. The global pandemic from Spring 2018-Spring 2021 was very difficult for our population due to a lack of high speed internet in rural areas. Although our school has a 1:1 ratio of devices for student access, the lack of home internet capability limited the interactive learning for many of our students. Our school began an AgSTREAM initiative in late 2021, and we have expanded our program to include an immersive outdoor and indoor agriculture curriculum for all students K-5. Additionally, STEM classes are now offered to all students K-5. The former interim principal was officially hired as principal in 2021. Our school enrollment increased, and an additional classroom teacher was hired. There were also two new additional teachers hired to replace 2 exiting teachers. An additional PreK classroom was added for 21-22.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/ or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Creekside Elementary School is to provide a safe learning environment where everyone is encouraged to reach their full potential. Keeping the school's mission in mind, Creekside places an emphasis on traditions, loyalty, and commitment to education. Creekside students reach their full potential by implementing their PAWS (P-Prepared to Perform, A - Attitude is Everything, W-Work Ethic, S - Show Respect.) The iREADY Math and Reading Assessments and other assessments at the school and district level are used to analyze individual strengths and learning needs of all of our students. The faculty and staff of Creekside Elementary strives to improve instructional practices and overall school climate using the Studor Pillars of Success. The local community plays a huge role in Creekside's success, and we are continuously striving to build our partnerships with parents through new and varied parent engagement activities.



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Generated on 12/13/2021

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the past three years, Creekside Elementary has focused on increasing students' 21st Century technology skills and the application of these skills into their lives, community, and world. Creekside Elementary is Hardin County's first AgSTREAM Elementary School. Our community partners have provided us with the OWLS Nature Trail to include our pollination garden and indoor and outdoor vegetable gardens. Our AgSTREAM classroom and STEM classroom provide real-world application to 21st Century Skills. Math, Reading/Writing, and Science are areas that have been a focus and will remain a focus. We are working to increase proficiency in all 3 areas on KPREP tests, as well as close gaps for economically disadvantaged students.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A



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Attachment Summary

7.555.165.5(5)	Attachment Name	Description	Associated Item(s)
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