2021-2022 Comprehensive Improvement Plan for Districts

Rationale

District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Funding: Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

Requirements for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
  For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
  For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (*State your proficiency goal):* By May 2024, Garrard County Schools will increase the percentage of students scoring at or above proficiency by at least 15% in all content areas as measured by the Kentucky Summative Assessment (formerly K-PREP) results.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
• KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	• KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities	

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By May 2022, 56.7% of all students will score at or above proficient in reading.	Strategy – KCWP 2: Design and Deliver Instruction Strategy – KCWP 3: Design and Deliver Assessment Literacy	All teachers participate in curriculum work focused on the Kentucky Academic Standards to create curriculum maps and unit assessments that match the rigor of the standards.	Curriculum Maps Unit Assessments	walkthrough data on academic rigor shared at ILTs iReady results (growth) Unit assessment results	ESSER funds for subs/stipends for additional curriculum work
		All teachers will work with their teacher leaders as well as school coaches/interventionists and principals to analyze student needs and determine next steps for instruction.	Instructional Weekly Overviews and Walkthrough data	walkthrough data on student engagement shared at ILTs New structures shared in faculty meetings	
		Teachers collect and share data and student work every two weeks for a formal formative assessment. These PLC's include sharing conclusions, inferences, student work, and next steps for instruction based on data.	PLC Forms	Teachers have also been sharing student work samples and instructional strategies at PLCs.	
	Strategy – KCWP 4: Review, Analyze, and Apply Data Strategy – KCWP 2: Design and Deliver Instruction	Students will be identified for intervention through K-PREP, iReady, and classroom performance. This structured intervention is provided to small groups of students who are identified as struggling in math or reading.	progress reports	RTI meetings monthly at each school to monitor progress and change plans as needed	

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		All teachers will focus specifically on engaging students in high quality, rigorous instruction on a daily basis.	Instructional Weekly Overviews and Walkthrough data		
		Teachers collect and share data once every two weeks for a formal formative assessment. These PLC's include sharing student work, student data, inferences, student voice, and next steps for instruction based on data.	PLC Forms		
		Teachers will continue to revise and improve curriculum maps and align high quality resources and strategies with standards.	Curriculum maps posted in District Curriculum team drive	Curriculum work days – every summer, staff development days throughout each school year, after school curriculum meetings throughout school year	
Objective 2: By May 2022, 46.2% of all students will score at or above proficient in math.	Strategy – KCWP 2: Design and Deliver Instruction Strategy – KCWP 3: Design and Deliver Assessment Literacy	Increase number of teachers trained by the Kentucky Center for Mathematics.	Conference/workshop attendance KCM materials/strategies used in classrooms	walkthrough data Professional development logs	
		Math teachers will be provided additional training opportunities based on individual content, needs, interests.	Implementation of strategies learned in Fractions, Computation, Desmos, and Math Culture training sessions	Lesson plans Student assessment results	
		Utilize small group tutoring sessions for intervention or enrichment in preparation to KSA (formerly KPREP) and/or ACT assessments.	KSA (formerly KPREP) and ACT scores Student Surveys	Formative Assessments Standards Checklists	
		All math teachers participate in math curriculum days focused on creating/updating curriculum maps and unit assessments based on the Kentucky Academic Standards.	Curriculum maps Unit assessments	iReady results Unit assessment results Formative assessment results	
		Math teachers will work with the math teacher leaders, coaches, and interventionists to identify student needs and essential instructional practices and resources to use in order to meet these needs.	Instructional Weekly Overviews and Walkthrough data	Math Leadership Team has been meeting regularly to discuss additional instructional strategies to increase higher level thinking and student engagement.	
		Teachers collect and share data and student work samples once every two weeks for a formal formative	PLC Forms		

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		assessment. These PLC's include sharing conclusions, inferences, student work, and next steps for instruction based on data.			
	Strategy – KCWP 4: Review, Analyze, and Apply Data	Students are identified for intervention through K-PREP, iReady, and classroom performance. This structured intervention is provided to small groups of students who are identified as struggling in math or reading.	progress reports	iReady, common assessments, classroom assessments (formative and summative) and standards mastery assessments	

2: Separate Academic Indicator

Goal 2 (*State your separate academic indicator goal):* By May 2024, Garrard County Schools will increase the percentage of students scoring at or above proficiency by at least 15% in all content areas as measured by Kentucky Summative Assessment (formerly K-PREP) results.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By May 2022, 49.6% of all students will score at or above proficient in On-Demand Writing.	Strategy – KCWP 2: Design and Deliver Instruction Strategy – KCWP 3: Design and Deliver Assessment Literacy	Writing teachers will participate in writing specific professional development through after school sessions, PLCs, and school visits to develop confidence teaching the writing process for on demand writing.	On Demand Writing student work samples Feedback from professional development and school visits Walkthrough observations of writing instruction	Results of regularly scheduled on demand writing experiences will guide next steps in writing instruction and writing conferences with students	ESSER funds will pay for school visits to other teachers and partner districts to observe on demand writing instruction.
		Writing teachers will use the KDE ODW rubric and student work sample to guide students' next steps in writing and to teach students how to provide specific feedback to classmates when peer conferencing.	Instructional Weekly Overviews and Walkthrough data	Teachers regularly use cooperative learning for students to share and discuss writing pieces with one another and give each other feedback.	
		Students will participate in on demand timed writing experiences throughout the year with specific feedback to support student growth.	On Demand Writing student work samples and data analysis	Results used to plan next steps for writing instruction.	
Objective 2: By May 2022, 35.3% of all students will score	Strategy – KCWP 1: Design and Deploy Standards Strategy – KCWP 2: Design and Deliver Instruction	Science teachers will be encouraged to utilize local environmental/natural resources (state nature preserves) for environmental study and stewardship to	Science PLC discussions with emphasis on utilization of resources	Students and classes participate in local environmental studies and experiences.	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
at or above proficient in Science.	Strategy – KCWP 3: Design and Deliver Assessment Literacy	increase real work experiences and community involvement.			
		Teachers regularly plan and implement structures to increase student engagement and to measure student learning.	Instructional Weekly Overviews and Walkthrough data	Students participate in hands on science activities using cooperative learning structures to ensure that each student has equal opportunities for participation and accountability.	
		All teachers will participate in curriculum map work with a focus on NGSS science standards and vertical alignment to ensure all grade levels are teaching assigned standards and process.	TCTs at each level K-12 to be shared at PLCs and collected as school evidence.	Science teachers created own common assessments to match KSA (formerly KPREP) with clusters, multiple select, multiple choice, and extended response.	

3: Growth

Goal 3 (*State your Growth goal):* By May 2024, Garrard County Schools will increase the percentage of students achieving high growth by 10% based on KSA (formerly KPREP) results.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring	Funding
Objective 1: By May 2022, percentage of students achieving high growth in Reading will increase by 5%. Objective 2: By May 2022, percentage of students achieving high growth in Math will increase by 10%.	Strategy – KCWP 2: Design and Deliver Instruction	Teachers will conference with students to set individual goals and celebrate growth. Incentives and celebrations will be implemented to create additional enthusiasm.	iReady growth in reading and math KAS (formerly KPREP) ACT practice test growth in reading, English, and math	Data monitoring of assessment results	
		All teachers will use the district Lesson Essentials document when creating lesson plans in order to maintain congruency to standards, high levels of student engagement, formative assessment of learning, and plans for	Instructional Weekly Overviews		
		Teachers will provide intervention and/or enrichment through small group instruction on a regular basis in order to achieve maximum growth with students.	Instructional Weekly Overviews and Walkthrough data		
	Strategy – KCWP 3: Design and Deliver Assessment Literacy Strategy – KCWP 4: Review, Analyze, and Apply Data	Teachers analyze assessment results and share learning targets, high yield instructional strategies, assessment data, re-teaching and reassessing opportunities, plus-delta feedback from students, and self-reflections on the instructional units during monthly content meetings.	PLC agendas and minutes	Goal setting with students	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring	Funding
		Students are identified for intervention through K-PREP, iReady, and classroom performance. This structured intervention is provided to small groups of students who are identified as struggling in the areas of Math or Reading.	progress reports and RTI meeting minutes	RTI meetings and data notebooks are used to monitor students' growth.	
	Strategy – KCWP 5: Design, Align, Deliver Support Processes	School wide behavior system includes a school wide discipline code with a list of classroom and office level behavior violations with a progression of consequences. Regular meetings with school level behavior team and district level provide an opportunity to analyze behavior data and make plans to address any concerns and to improve practices.	Behavior data, Team Leader Meeting minutes	Behavior incentives such as PAWS are given and celebrated on social media.	
		Administrators will conduct regular walkthroughs with each teacher and provide a variety of feedback on teaching talents and coaching opportunities to improve professional practice.	Walkthrough data and feedback	Walkthroughs and Rutherford 30 second coaching being done regularly at all schools.	

4: Achievement Gap

Goal 4 (*State your Gap goal):By May 2024, Hispanic students and students with disabilities will increase percentage of proficiency in reading and math by 20% compared to 2021 KSA (formerly KPREP) scores.*

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity

Goal 4 (*State your Gap goal):By May 2024, Hispanic students and students with disabilities will increase percentage of proficiency in reading and math by 20% compared to 2021 KSA (formerly KPREP) scores.*

| *justification and/or attach evidence for why the strategy was chosen.)*
 • [KCWP 1: Design and Deploy Standards](#)
 • [KCWP 2: Design and Deliver Instruction](#)
 • [KCWP 3: Design and Deliver Assessment Literacy](#)
 • [KCWP 4: Review, Analyze and Apply Data](#)
 • [KCWP 5: Design, Align and Deliver Support](#)
 • [KCWP 6: Establishing Learning Culture and Environment](#) | *may be a helpful resource. Provide a brief explanation or justification for the activity.*
 • [KCWP1: Design and Deploy Standards Classroom Activities](#)
 • [KCWP2: Design and Deliver Instruction Classroom Activities](#)
 • [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
 • [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
 • [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
 • [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#) | of the activity or activities, and necessary funding to execute the activity or activities. |

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By May 2022, 45.4% of Hispanic students will score at or above proficient in reading. Objective 2: By May 2022, 34.1% of Hispanic students will score at or above proficient in math.	Strategy – KCWP 2: Design and Deliver Instruction	Increase knowledge of vocabulary strategies to support English Language Learners in all academic areas.	Walkthrough observations of vocabulary instruction and language experiences in all subject areas	Teachers learn about vocabulary strategies from ELA teachers and EL interventionist at PLCs and/or faculty meetings.	Title II funds for EL professional development
		Teachers regularly plan and implement structures to increase student engagement and to measure student learning.	Instructional Weekly Overviews and Walkthrough data	Students participate in cooperative learning structures that encourage language usage and increased communication with the support and modeling of other students.	
	Strategy – KCWP 3: Design and Deliver Assessment Literacy	Teachers collect and share data once every two weeks for a formal formative assessment. These PLC's include sharing conclusions, inferences, student voice, and next steps for instruction based on data.	PLC Forms		
	Strategy – KCWP 4: Review, Analyze, and Apply Data	Students are identified for intervention through K-PREP, iReady, and classroom performance. This structured intervention is provided to small groups of students who are identified as struggling in math or reading.	progress reports	EL interventionist is supporting EL students and their teachers in all 5 schools.	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 3: By May 2022, 27% of students with disabilities will score at or above proficient in reading. Objective 4: By May 2022, 14.3% of students with disabilities will score at or above proficient in math.	Strategy – KCWP 2: Design and Deliver Instruction Strategy – KCWP 3: Design and Deliver Assessment Literacy	ELA and math teachers have received training on co-teaching with special education teachers to increase station and small group instruction within the regular classroom.	eWalk observations of co-taught classrooms Formative and summative assessment data	Co-teaching and small group instruction strategies being used regularly with all students.	
		Teachers regularly plan and implement structures to increase student engagement and to measure student learning while providing high quality, rigorous instruction.	Instructional Weekly Overviews and Walkthrough data	Structures being used regularly to support all learners.	
		Teachers collect and share data once every two weeks for a formal formative assessment. These PLC's include sharing conclusions, inferences, student voice, and next steps for instruction based on data. Special education teachers will plan collaboratively with regular classroom teachers.	PLC Forms	Input and data from special education teachers is given to ensure needs of students with IEPs are being met.	
		Teachers will be trained in co-teaching techniques in order to fully support student growth of all students.	Instructional Weekly Overviews and Walkthrough data	Additional co-teaching training will take place summer of 2022.	
	Strategy – KCWP 4: Review, Analyze, and Apply Data	Students are identified for intervention through K-PREP, iReady, and classroom performance. This structured intervention is provided to small groups of students who are identified as struggling in math or reading.	progress reports		

5: Transition Readiness

Goal 5 (*State your Transition Readiness goal):* By May 2024, Garrard County Schools will increase the percentage of students scoring at or above proficiency by at least 15% in all content areas as measured by Kentucky Summative Assessment (formerly K-PREP) results.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)* • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By May 2022, 52% of all students will score at or above proficient in reading and math. Objective 2: By May 2022, 75% of high school graduates will be transition ready.	Strategy – KCWP 2: Design and Deliver Instruction Strategy – KCWP 3: Design and Deliver Assessment Literacy	Teachers collect and share data once every two weeks for a formal formative assessment. These PLC's include sharing conclusions, inferences, student voice, and next steps for instruction based on data.	PLC Forms Unit assessment results	Assessment data used regularly to inform instruction	
		Teachers regularly plan and implement structures to increase student engagement and to measure student learning. Teachers will provide high quality, rigorous instruction each day.	Instructional Weekly Overviews and Walkthrough data	Cooperative Learning Structure of the Month will be shared. In addition, strategies for increasing overt responses will be shared on a regular basis.	
		Teachers, counselors, and student mentors will support student and parent understanding of pre-AP, AP, dual credit, and career path options.	Tracking sheet with students' career/college/community plans listed, along with their pathway requirements		
	Strategy – KCWP 4: Review, Analyze, and Apply Data	Teachers analyze summative assessment results and share learning targets, high yield instructional strategies, assessment data, re-teaching and reassessing opportunities, plus-	PLC planning sheets, lesson plans, coaching feedback		

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		delta feedback from students, and self-reflections on the instructional units during monthly content meetings.			
		Students are identified for intervention through K-PREP, iReady, and classroom performance. This structured intervention is provided to small groups of students who are identified as struggling in the areas of Math or Reading.	RTI progress reports		
		High school students will be recognized and celebrated when transition readiness is achieved by being college, career, and community ready.	Number of transition ready students		

6: Graduation rate

Goal 6 (*State your Graduation Rate goal):* By May 2024, the Garrard County School system will increase graduation rate to 95%.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By May 2022, the Garrard County School system will increase graduation rate to 95%.	Strategy: KCWP 6: Establishing Learning Culture and Environment All students will be identified and provided interventions such as course scheduling reflective of ILP career paths, counseling services, and planning meeting with district personnel.	*Activity – Persistence to Graduation* All students will be identified and provided interventions such as course scheduling reflective of ILP career paths, counseling services, and planning meeting with district personnel.	Graduation rate	Monthly meetings with seniors	
		Activity – Portrait of a Graduate Main competencies for successful characteristics of Garrard County graduates will be determined by community, school, and business leaders. Plan for developing competencies at each level will be created and implementation will begin.	Portrait of a Graduate document created Portrait of a Graduate plans made at each level	Leadership meetings at district and school level	
		Activity – Career Awareness School leaders will coordinate services to ensure students are provided with opportunities to experience career	Enrollment in CTE courses	Pass rates of CTE courses ILPs	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		presentations, CTE opportunities, and ILP planning.			
		Activity – Truancy Diversion The TDP will collaborate with external agencies to support student graduation rates.			
		Activity – Alternative Program Classrooms An Alternative Program Classroom will be utilized prior to out of school suspension for at risk students.			

7: Other (optional)

Goal 7 (*State your separate goal*):

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					