


EIS 22/23 CDIP

Jessica Turner, January 2022

KDE Suggests 4 options for CSIP/CDIP planning

1. Create goals aligned to your own formative and summative assessment data
2. Utilize previous goals with updated objectives
3. Utilize available 20-21 KPREP and ACT data 
4. Implement statistical projections

We used a combination of all 4!!!

KDE Assessment update...

- ❑ KDE did not provide proficiency indicators, a ranking system, or a rating dashboard this year as in the past
- ❑ They will return to some type of ranking and/or rating system next year, and provide proficiency indicators
- ❑ Finally, the “Transition Readiness” goal will change names after this year, and additional info will be added

EIS CDIP/CSIP Planning Process...

- ❑ Work sessions with district and school administration in November/December
- ❑ We decided to use a combination of all 4 of KDE's options
- ❑ Analyzed our KPREP and ACT data, brought in other data sources, looked at our strengths and our greatest needs, set our district direction, and even started developing preliminary PD plans for 22/23

EIS CDIP/CSIP Planning Process...

- ❑ Decided to use our NAPD %s to set 5 year trajectory goals for all content areas (Math, Reading, Writing, Science) since there were no proficiency indicators provided by KDE
- ❑ Decided to set a one year projection goal for Social Studies based on our performance in the other 4 areas overall, then a 5 year trajectory after 21/22 spring testing

EIS CDIP/CSIP Planning Process...

- ❑ Decided to set local, meaningful goals for Transition Readiness and Graduation Rate in collaboration with high school administration, workforce readiness coordinator and district administration
- ❑ Decided to set our GAP goals in correlation with our CCEIS identification centered around our gaps in achievement with our Special Education students and African American students as well as Free-Reduced students

EIS CDIP/CSIP Planning Process...

- ❑ Then, school leadership took off to take this process to the school level to start the CSIP planning process with their staff, SBDM, committees, PLCs, and other stakeholder groups

**And They're
OFF**

#1 Proficiency Goal & Activities

By 2023, the Reading Proficiency for each Elizabethtown Independent School grade span will increase as follows: from 39.9 to 51.92% (elementary), from 51.3 to 61.04 (middle) and from 45.4 to 56.32 (high).

By 2023, the Math Proficiency for each Elizabethtown Independent School grade span will increase as follows: from 23.2 to 38.56% (elementary), from 25.6 to 40.48 (middle) and from 33.5 to 46.8 (high).

#1 Proficiency Goal & Activities

Station Teaching/ Co-Teaching/ Parallel Teaching	Kagan Cooperative Learning Structures	Balanced, Structured Literacy	Vocabulary Instruction
CASE Reading & Math Common Assessments (middle/high)	PA & Phonics OG Common Assessments (elementary)	EIS Walkthrough and Feedback System	Math Content & Small Group Instruction PD

#2 Separate Academic Goal & Activities

By 2023, the Separate Academic Writing Proficiency for each Elizabethtown Independent School grade span will increase as follows: from 47.5 to 58% (elementary), from 56.8 to 65.44% (middle) and from 70.5 to 76.4% (high).

By 2023, the Separate Academic Science Proficiency for each Elizabethtown Independent School grade span will increase as follows: from 23.8 to 39.04% (elementary), from 29.1 to 43.28% (middle) and from 33.3 to 46.64% (high).

By 2023, the Separate Academic Social Studies Proficiency for each Elizabethtown Independent School grade span will perform as follows: 40% (elementary), 40% (middle) and 40% (high).

#2 Separate Academic Goal & Activities

Station Teaching/ Co-Teaching/ Parallel Teaching	Kagan Cooperative Learning Structures	Balanced, Structured Literacy	Vocabulary Instruction
CASE Science & Social Studies Common Assessments (middle/high)	EIS Walkthrough and Feedback System	Social Studies Curriculum & Common Assessment Planning Science Content Area Professional Learning	District Writing Plan & Reading/Writing Across the Content Areas

#3 Achievement Gap Goal & Activities

By 2025, the Reading and Math achievement gap between each demographic group and its applicable reference group in each Elizabethtown Independent School district school will decrease so that the percent of students scoring Novice, Apprentice, and Proficient/Distinguished will be as follows: 20% Novice, 50% Apprentice, and 30% Proficient/Distinguished for Special Education students; 20% Novice, 30% Apprentice, and 50% Proficient/Distinguished for African American and Free/Reduced students.

#3 Achievement Gap Goal & Activities

Station Teaching/ Co-Teaching/ Parallel Teaching	Kagan Cooperative Learning Structures	Balanced, Structured Literacy	Vocabulary Instruction
CASE Common Assessments (middle/high)	EIS Walkthrough and Feedback System	Math Content & Small Group Instruction PD	Project Prevent
Response to Behavior/PBIS	Diversity in the Curriculum	EIS Equity Plan	Summer School and Summer Reading Program
Chronic Absenteeism Plan/RTA	Eliminating Educational Barriers	Educational Enhancement Field Trip Experiences K-8	

#4 Growth Goal & Activities

The district reading growth goal for all grade spans has been established using a 5 year trajectory with established incremental gains needed each year to reach proficiency goals.

Elementary Reading (12.02/yr)--39.9 to 51.92, 63.94, 75.96, 87.98, 100

Middle Reading (9.74/yr)-- 51.3 to 61.04, 70.78, 80.52, 90.26, 100

High Reading (10.92/yr)--45.4 to 56.32, 67.24, 78.16, 89.08, 100

The district math growth goal for all grade spans has been established using a 5 year trajectory with established incremental gains needed each year to reach proficiency goals.

Elementary Math (15.36/yr)--23.2 to 38.56, 53.92, 69.28, 84.64, 100

Middle Math (14.88/yr)--25.6 to 40.48, 55.36, 70.24, 85.12, 100

High Math (13.3/yr)--33.5 to 46.8, 60.1, 73.4, 86.7, 100

#4 Growth Goal & Activities

Station Teaching/ Co-Teaching/ Parallel Teaching	Kagan Cooperative Learning Structures	Balanced, Structured Literacy	Vocabulary Instruction
CASE Reading & Math Common Assessments (middle/high)	PA & Phonics OG Common Assessments (elementary)	EIS Walkthrough and Feedback System	Math Content & Small Group Instruction PD

#5 Transition Readiness Goal & Activities

Career Readiness Goal:

By 2022, the increase in the percent of **Career Ready** students will increase 8% from 47% to 55%

Work Ethic Certification Goal:

By 2022, the increase in the percent of students reaching **Work Ethic Certification** will increase 10% from 40% to 50%.

#5 Transition Readiness Goal & Activities

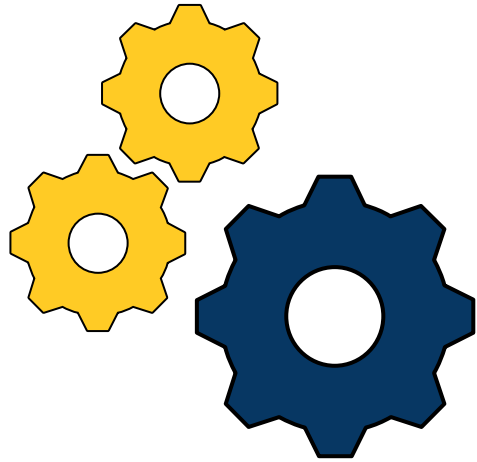
Essential Skills Curriculum	Career Pathway Growth and Expansion/LaRue Co/CU & ECTC Partnership	Career Pathway Content Specific Professional Learning	Work Ethic Certification
Work Experience/Co-op/ Apprenticeship Opportunities	College/Career Coaches	CERT ACT prep	<i>ACES ILP program</i>

#6 Graduation Rate Goal & Activities

By 2024, the Graduation Indicator for the Elizabethtown Independent School district will increase from 93.3 to 95.3.

College/Career Coaches	Career Pathway Growth and Expansion/LaRue Co/CU & ECTC Partnership	Work Experience/Co-op/ Apprenticeship Opportunities
Work Ethic Certification	ACES ILP Program	

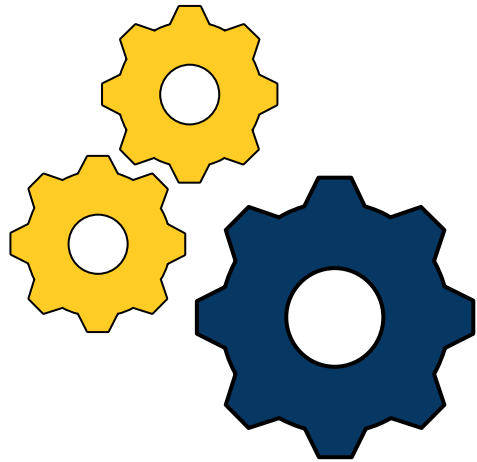
**You will
notice...**



**Our primary focus areas and
initiatives continue to be:**

- Station Teaching/Co-Teaching/
Parallel Teaching Models
- Kagan Cooperative Learning
Structures
- Structured, Balanced Literacy
- Vocabulary Instruction

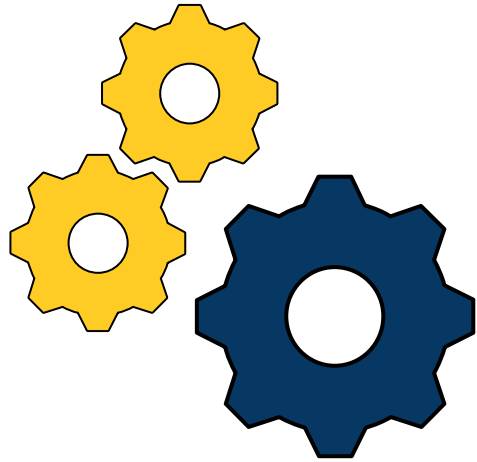
**You will
notice...**



These four focused district led and supported areas will address our needs and help us reach our goals in:

- Proficiency
- Separate Academic
- Achievement Gap
- Growth

The key will
be...



For us to succeed in all of our CDIP goals and CSIP goals as well we need:

- Alignment
- Continuous Training & Improvement
- Focus and Commitment
- Leadership & Accountability
- Sustainability

Do you have any





**Thank you for your
SUPPORT!!**