



Kenton County School District | It's about ALL kids.

THE KENTON COUNTY BOARD OF EDUCATION

1055 EATON DRIVE, FORT WRIGHT, KENTUCKY 41017

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Dr. Henry Webb, Superintendent of Schools

KCSD ISSUE PAPER

DATE:

May 16, 2019

AGENDA ITEM (ACTION ITEM):

Consider/Approve: Memorandum of Agreement between Marshall University College of Education and Professional Development and the Kenton County School District for placement of a school psychologist as an intern with KCSD for the 2019-20 school year.

APPLICABLE BOARD POLICY:

03.3 Student Teachers

HISTORY/BACKGROUND:

School Psychologists are required to complete an internship year before earning a professional certificate in school psychology. The MOA between Marshall University in West Virginia and the Kenton County School District will allow for newly hired school psychologist, Lauren Allen, to complete her internship during the 2019-20 school year.

FISCAL/BUDGETARY IMPACT:

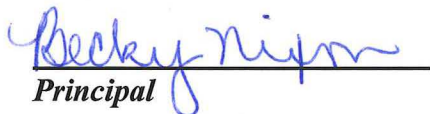
\$0 – no fiscal or budgetary impact to the District outside of the standard salary paid to a school psychologist based on appropriate rank and years of experience.

RECOMMENDATION:

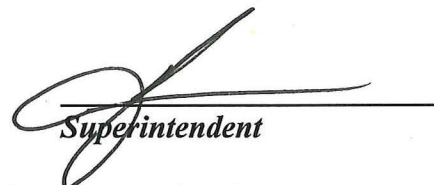
It is recommended the Board approve the Memorandum of Agreement with Marshall University for the school psychologist internship program.

CONTACT PERSON:

Becky Nixon, Director of Special Education; Matt Rigg, Executive Director of Human Resources


Principal


District Administrator


Superintendent

Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda.

Principal –complete, print, sign and send to your Director. Director –if approved, sign and put in the Superintendent's mailbox.

Kenton County Board of Education

Board Members: Carl Wicklund, Chairperson Karen L. Collins, Vice Chairperson Carla Egan Shannon Herold Jesica Jehn
"The Kenton County Board of Education provides Equal Education & Employment Opportunities."

Memorandum of Agreement Between Marshall University College of Education and Professional Development

Kenton County School District
(School System)

This memorandum of agreement between the College of Education and Professional Development and the School Psychology Program at Marshall University and Kenton County School District defines the general basis on which clinical and field-based experiences will be provided. Hereafter, the Kenton County School District will be referred to as "The School System" and "The College" will refer to the College of Education and Professional Development and the School Psychology Program.

The following are general agreements by the parties involved:

A. Responsibilities of the College

- To designate a faculty member who will serve as the college supervisor and liaison between the School System and the College and be responsible for guiding interns in their experiences.
- To provide projected schedules of intern's time commitment to the School System prior to beginning the field experience.
- To provide information to the School System regarding policies and desired learning experiences as these relate to the experience.
- To hold interns responsible for keeping the appropriate personnel in the School System informed of plans and time commitments related to the experience.
- To function within established policies and procedures of the school system.
- Insure that the intern has met the requirements to be officially registered in the internship course and is thereby covered by malpractice insurance provided by the State Board of Risk Management.
- Agree to provide opportunities for the intern to meet the minimum number of 1200 clock hours required for the field experience
- To provide field-based contacts each semester to meet with the intern and the field-based supervisor at least once per semester.

Contractual Agreement Between Marshall University College of Education and Professional Development, the School District, and the Intern

A written contractual agreement is signed by Marshall University College of Education and Professional Development, the school district, and the intern. The contractual agreement specifies the time period for employment and the salary provided. Contractual agreements do not obligate the district to continue employing the intern beyond employment for internship, nor may any contractual agreement require the intern to remain in the employment of the school district beyond employment for the internship. Hence, in the event that personal reasons or unsatisfactory performance necessitate termination of the internship experience, neither the intern nor the school district are obligated to maintain the employment relationship, and the contracted agreement can be terminated. The intern's signature on the agreement referenced above indicates that he/she understands that his/her employment will be discontinued at the time that the university terminates the internship experience. Employment by a school district for the internship does not include any provision for, or give an assurance of, continued employment once the internship is completed.

Final placement will be contingent upon signing the Memorandum of Agreement which ensures that the school district is committed to the internship as a training experience and that the training provided will be consistent with state and national standards, guidelines, and ethical principles of the profession. Once signed and the intern enrolls in SPSY 745, malpractice insurance is provided by the university. A mutual agreement between the university and cooperating school district is important and necessary to ensure that all parties responsible for the training experience are aware of, and have agreed to, the conditions and responsibilities that characterize the internship experience.

Name of Intern: Lauren Allen

B. Responsibilities of the School System or Facility

- To provide field experience sites for interns from Marshall University College of Education and Professional Development.
- To designate an on-site supervisor who is licensed or certified as a School Psychologist and to provide time for this supervisor to meet with the intern on a weekly basis (2 hours per week is required for a full-time experience). This individual should have no more than 2 interns under his or her supervision at any given time and should have at least 3 years of experience as a school psychologist.
- A commitment to the internship as a training experience as evidenced by provision of experiences appropriate to the attainment of the Internship learning objectives for interns including, but not limited to, those found on the Necessary Internship Experiences form.
- To allow the intern to participate in continuing professional development activities.
- To provide the intern with appropriate compensation which is to be negotiated directly between the intern and the district.
- To provide the intern with appropriate support and resources including office space, provision of adequate supplies and materials, access to office equipment and secretarial services as appropriate, and reimbursement for job-related travel and expenses that is consistent with district policies.
- To provide the following compensation for the intern

Salary: 1.13 index at appropriate rank and years of experience from certified salary ^{Schedule} Benefit
s: Voluntary; which may include health and life insurance; required participation in Travelers Teachers Retirement System (TRS)
Reimbursement (mileage): Determined by federal reimbursement rate
Continuing Education: Provided by District and/or outside agencies as deemed appropriate by supervisor
Other: N/A

C. Responsibilities of the Intern:

- Submit weekly log of hours, approved by field supervisor, documenting the type of activity, the setting, and the number of hours and semester summary of hours. Logs are maintained electronically and submitted through LiveText.
- Register for and meet all the requirements of the Blackboard-based internship course. Make bi-monthly postings to online site.
- Meet with on-site supervisor on a weekly basis to review documentation of experience and to complete demonstration of experience and to complete demonstration of competency requirements.
- Seek additional supervision as needed from the on-site supervisor or the faculty supervisor as appropriate.
- Provide all documentation of field experience including logs, summaries, competency evaluation, and work samples prior to the reporting of the course grade.
- Attend meetings scheduled by the faculty supervisors
- Function within the established policies and procedures of the school system and in accordance with the ethical standards of the National Association of School Psychologists.

Unless terminated as hereinafter provided, this agreement is effective for the fiscal year ending June 30, 2020. This agreement may be modified at any time upon the mutual written agreement of both parties, but no such modification shall be effective to extend the agreement beyond the end of the fiscal year in which such modification is made. In addition, this agreement may be terminated by either party upon thirty (30) days written notice sent by registered mail to the other party.

Kenton County School District
(Name of School System)

Marshall University College of
Education and Professional Development

Rebecca Nixon
(Printed Name of Site Based Supervisor)

Conrae Lucas-Adkins, Psy.D.
Assistant Professor,
Coordinator of Field Experience

Rebecca Nixon
(Signature of Site Based Supervisor) (Date)

(Signature of Coordinator of Field Experience) (Date)

Dr. Henry Webb
(Printed Name of School System Administrator)

Teresa R. Eagle, Ed.D.
Dean, Graduate School of Education and
Professional Development

(Signature of School System Administrator) (Date)

(Signature of Dean) (Date)

Lauren Allen
(Printed Name of Student Intern)

(Printed Name of Faculty Supervisor)

(Signature of Student Intern) (Date)

(Signature of Faculty Supervisor) (Date)