




Full Day Kindergarten: Year 1 in review

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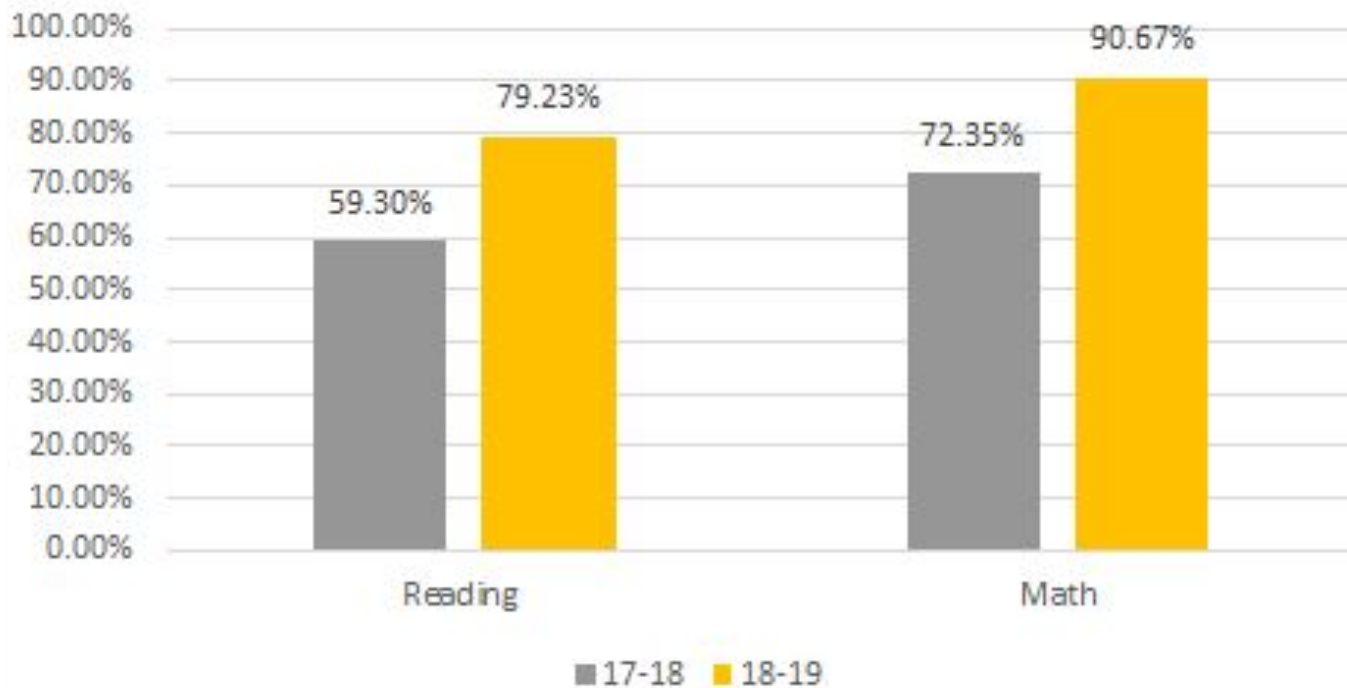


Providing a World Class Education to Full Day K Students

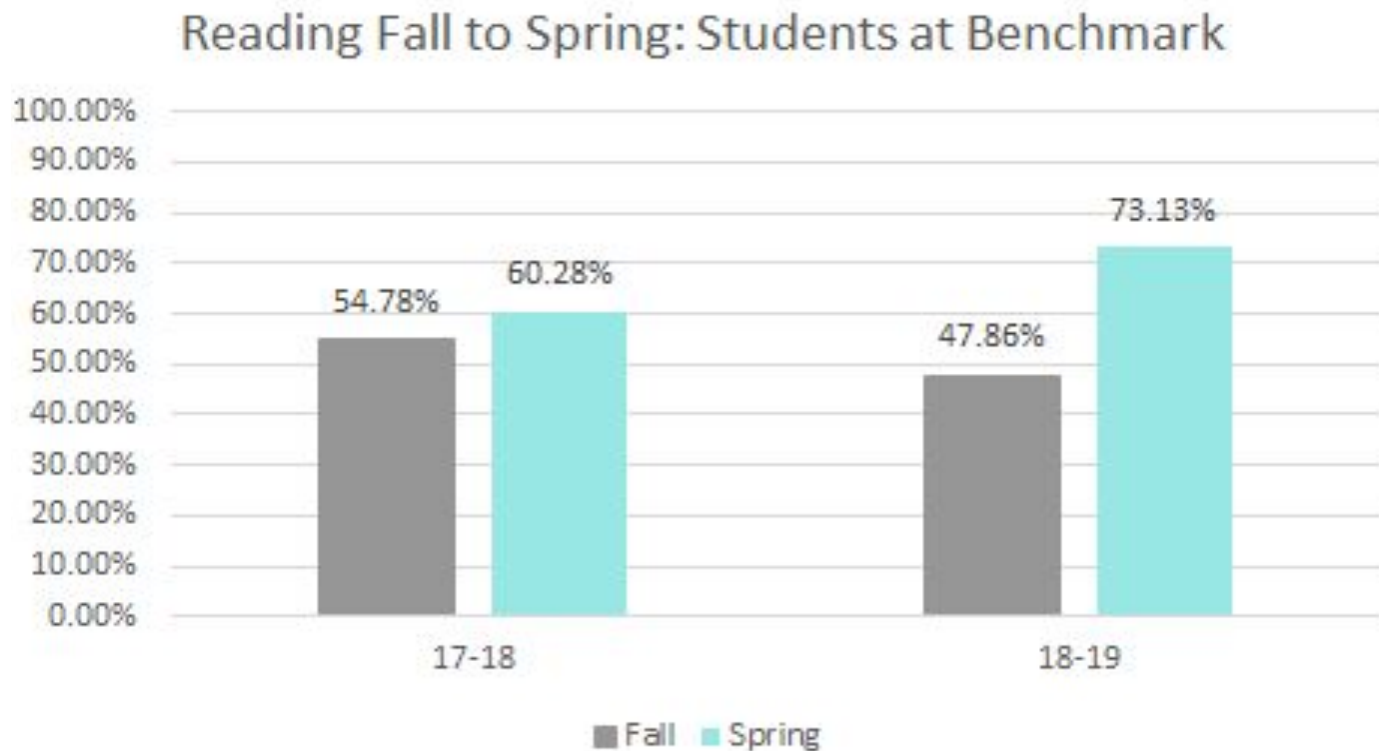
- **Summer Planning Professional Development with 24 teachers**
 - Critical Skills list for exiting Kindergarten
 - Literacy and Math Models
 - Revised ELA curriculum guide and timeline to reflect full day with a focus on reading foundational skills
 - **Kindergarten Team**
 - Engaged in Professional Learning on reading, math, and effective reading centers
 - Drafted new standards based report card
 - New ELA Common Assessments
 - **Kindergarten Quality Instruction Walks**
 - All 48 classrooms visited at least 2-3 times by consultants with feedback provided
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District Percentage of Kindergarten Students Meeting or Exceeding Typical Growth on
MAP from Fall to Spring
2017-18 and 2018-19 Comparisons for Reading & Math

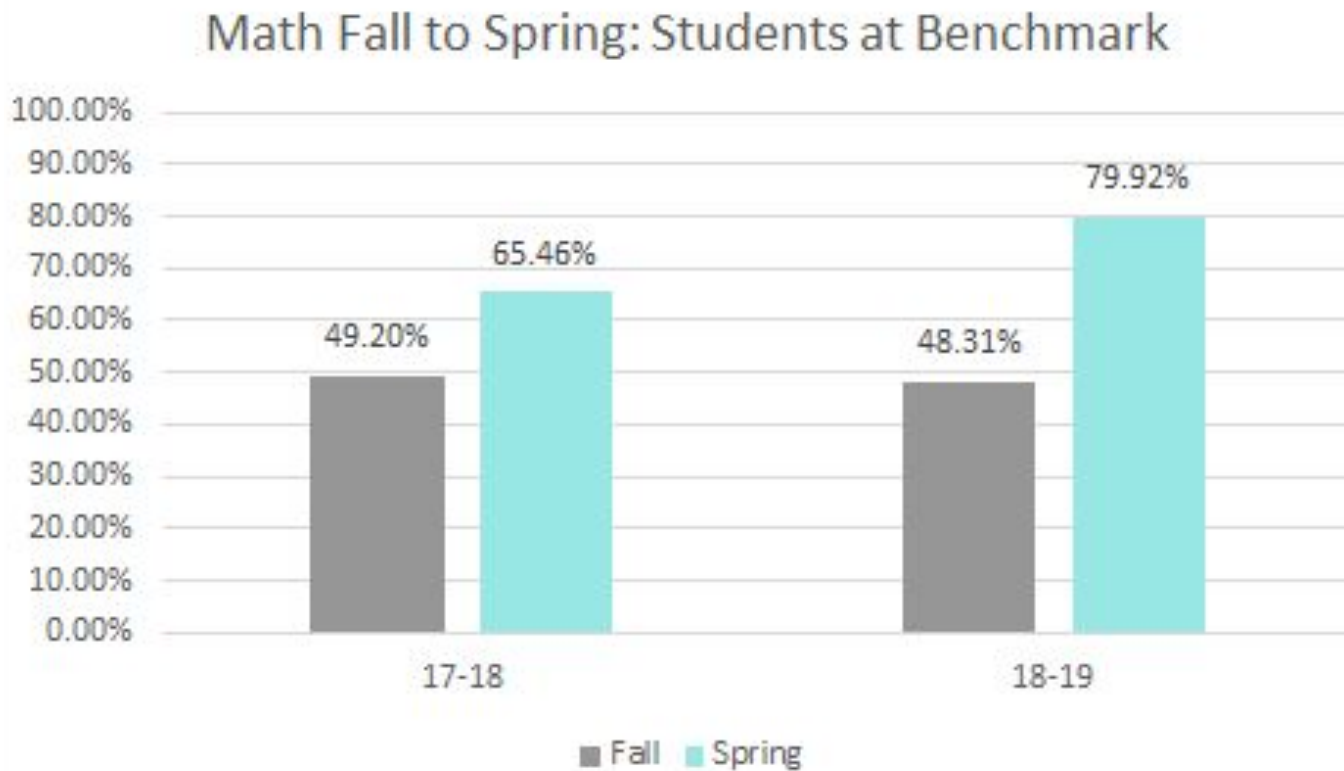
District Fall to Spring Growth



District Percentage of Kindergarten Students on Benchmark from Fall to Spring
2017-18 and 2018-19 Comparisons for Reading



District Percentage of Kindergarten Students on Benchmark From Fall to Spring 2017-18 and 2018-19 Comparisons for Math





Stakeholder Reflections...

"We feel full day has been a wonderful learning experience for our daughter. She has learned so much more than if it was only half day." - KCSD kindergarten parent

"I think full day kindergarten was very beneficial for the kids. My child got more practice on areas he struggled with to better prepare him for the new challenges of first grade. This is especially great for the children like mine who didn't have preschool or daycare prior to kindergarten." - KCSD kindergarten parent

"All day K helped excel my child in content that has him more than prepared for 1st grade. My child has grown exponentially in the classroom and at home academically and socially!" - KCSD kindergarten parent





Stakeholder Reflections...

"I originally taught full day kindergarten and then went to half day. I was always concerned with the lack of time I had to teach a rigorous curriculum that I knew my students were capable of if we had only had more instructional time. Thanks to full day kindergarten this year I had adequate instructional time and my students absolutely excelled and exceeded my expectations! This school year, 98% of the kindergarten students at our school were able to achieve the increased expectation of reading 100 sight words exiting kindergarten! I truly believe early education is the key to our students' success." - KCSD Kindergarten Teacher

Full Day kindergarten has had THE most significant impact on our achievement of kindergarten students. We have 78% of our students that have reached benchmark on both Reading and Math. This is the highest percentage ever of any kindergarten class. We believe the increased time for instruction in kindergarten will lead to much improved transition data by the time we reach third grade. We are thrilled with the opportunity to build relationships with students and families and look forward to seeing the long-term results for ALL grade levels in the near future! - KCSD Principal



Continuing Momentum in First Grade



6 Hour Summer PD & PLC Meetings during school year:

- Adjusting ELA & Math Timelines specifically targeting & scaffolding foundational reading skills throughout the school year based on success in kindergarten
- Increasing rigor and accountability in whole group and small group stations
- Sharing new & improved Literacy & Math Models
- Creating higher level Critical Skills list for exiting 1st grade
- Implementing a new standards based report card



