

Grants Update January 2022

Project Prevent - Kerry McHugh

All of year 2 money is spent. Any money spent going forward will hit year 3 budget – (only 3 months behind – slowly closing the gap).

Michael Goodenough and I met with Jessica Berberich (YMCA Out of School Time Coordinator) and the site coordinator and principal at each elementary school to work on better collaboration between YMCA and the district/schools for after school and summer programming. We also met with Casey Morris (Boys and Girls Club) and the new site coordinator at Tichenor Middle School.

Each meeting addressed 4 items:

1. What does the YMCA need from the school/district? 2. What does the school need from the YMCA? 3. How can we collaborate more effectively (especially with ESS funds) to improve current programming? 4. Summer Program planning

The meetings were very productive. Most schools made immediate plans to improve the communication between the after school program coordinator and classroom teachers to tie after school academic programming to the content from the school day.

We also met with Lisa Goetz to discuss possibilities for streamlining 21st century funding and ESS Funding for Out of School Time Programming. The hope is that streamlining the funding sources will make it easier for schools to provide quality out of school time programming while also checking all the boxes for spending 21st century and ESS funds.

*Howell does not have 21st Century grant currently and also has very low attendance at their out of school time program. The hope is that streamlining the funding (ESS and 21st Century) district-wide will allow us to move funds around and offer the same quality Summer Program at Howell that will be available at the other 3 elementary schools.

Diversity Education Conference

3 people (myself included) attended the Bowles Center Diversity Education Conference on December 3.

Supporting Transgender Students

14 EES staff members (12 school counselors, 2 YSC Coordinators and myself) attended a 3-hour online training for Supporting Transgender and Non-binary students and Law and Policy given by Dave Edwards at www.genderinclusiveschools.org. There are plans for two 1-hour follow-up coaching sessions in January/February.

Restorative Practices

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Bartlett and Tichenor teams completed the 3.5 days of training and are ready to begin implementation in January 2022. Other next steps in these 2 schools are to create a visual presence of RP through signage/bulletin boards, marketing, etc.

Jo Craven and I had an initial meeting with Tiffany Gruen and Susan Short regarding seeding opportunities for Restorative Practices from January – May 2022 in preparation for training and implementation at Howell and Arnett for the 2022-2023 year.

Strategic Prevention Framework - Mary Burch

Community Alignment of Resources Team (CART) - has a goal of promoting conditions that prevent youth substance use, including alcohol, and enhancing mental health infrastructures in the community.

Continue to gather data from the CART tool and evaluate that data.

Participated in a webinar on Medicaid in Schools- looking towards long-term sustainability of personnel funded by grant.

Grant funds provided evidenced based substance abuse curriculum materials to two elementary schools.

Working on a continuation application for CART.

Full Service Community Schools

Lindeman - Vanessa Kuhn

Ms. Kuhn began her work at Lindeman on January 3, 2022 and spent the week becoming acclimated with the grant goals and objectives and the daily routines of Lindeman Elementary School and our school district. We look forward to hearing from her next month as she settles in with the work.

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Miles - Alanya Hoppius

FSCS Grant Update

January 7, 2022

Alanya Hoppius-FSCS Coordinator-Miles Elementary

- I continue to work directly with high needs students to facilitate sensory and emotional breaks and provide one-on-one academic support upon teacher request. I continue to serve on the PBIS/Tier 2 committee and work directly to support students who have Tier 2 interventions.
- Lexia and Dreambox (purchased through this grant) continue to be used by K-5 for math and reading supplemental support.
- The Lexia Leaderboard Challenge created by and supported through this grant is now in full swing. This monthly competition began November 1 and will run through April 30th, 2022. Each month we will recognize the top 3 Lexia performers for each class, 6 per grade. The reader who completes the most units for each class will earn a choice reward and 2nd-6th place performers will earn a small reward. We have seen a **20% improvement** in students moving into/above Grade Level Material (GLM) on Lexia since September 1, 2021.
- This month the counseling team wrapped up the first session of small groups. I led the 4th and 5th grade groups for self esteem.
- For the month of December, the FSCS grant put out the Dinner Table Project in conjunction with Northkey and our FRYSC coordinators. This month we provided all the ingredients to make a gingerbread house as well as the monthly newsletter, and informative and interactive placemats. We reached both the students/families that signed up for the project as well as our families receiving Christmas Assistance.
- Miles Elementary put on a Winter Family Night for our students and families this month. Some of the activities included photos with Santa, cookie decorating, make your own slime, hot cocoa and a family craft. The items for the craft were purchased through the FSCS grant. Approximately 59 families participated and 20 staff members.
- Representatives of our grant participated in the E3C and KCA monthly meeting on December 7th. Speaking at this meeting was a Cannabis Prevention Enhancement Systems Specialist with the Cabinet for Health and Family Services. She discussed some of the trends seen across the state in cannabis/marijuana use, as well as, potential legalization in 2022.
- I attended the Promise Neighborhoods National Network Conference (virtual). This conference was made up of several panels on topics related to the work of the Full Service Community Grant.
- I also continued to support third grade in small reading group assistance.

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- The Literacy Footprints program purchased through this grant is in the beginning stages of implementation. Every student has been assessed and has a GR (guided reading) level. The instruction team is currently analyzing data and creating groups and will be implementing the program in a rollout capacity this month. This program will be introduced to all teaching staff on our upcoming PD day this month and will be fully implemented by the beginning of next school year 2022-23.
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Drug Free Communities - E3C Coalition - Amy Cooley

E3C Drug Free Coalition partner ,Prevention First- Christi Valentini-Lackner, is coordinating with Amber Evans and MaryAnn Moore to work with TMS Middle school and Lloyd High school students on a Presentation “All About That Vape”. Students will deliver a presentation meant for age group 3rd grade to 7th grade about the dangers of Vaping but primarily about making Healthy Choices. Coordination on this Project started in December and is planned to be finished before the spring. This presentation will be recorded to be used as necessary in the EES district and the community.

Another great project started with the Lloyd Memorial High School yearbook group is the “Positive Poster” project. The yearbook staff is creating posters highlighting students and the activities they are involved in ex: Basketball, Archery, Drama, Enrirothon etc. The posters are a way to showcase activities that students can not only get involved in but also support their peers by attending games, events or programs. All of these posters will feature an area with the E3C logo, KCA logo and the Talk They Hear You logo so that there is some brand recognition and Substance Prevention awareness tied to the Positive Posters. We want to continue to encourage youth to get involved in their community and support their peers as a great way to prevent substance use. So far there have been 4 posters created that are ready to hang in the district schools.

The Archery Coach, Steven McNabb, coaches middle and high school age athletes and has introduced Substance Prevention as part of practice. He is utilizing the “Coaches’ Playbook” for talking with athletes about drugs. We know that starting these conversations can be difficult and uncomfortable for those of us who care for and about children. The Coahes’ Playbook gives tips on how to talk to athletes at every stage of development- from preschool through young adulthood. Strong voices help children make smart choices about alcohol and drugs.

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Kenton County Alliance - STOP Grant /CARA Grant- Diana O'Toole

KCA will be working with NKYASAP in a new campaign. We are in the planning phase of developing another "Picture Me, Drug Free Campaign" We will be partnering with other schools across Kenton County.

KCA will involve youth in creating videos about the dangers of tobacco use. Youth and adults will promote the videos widely through social media sites, such as You Tube, Tic Toc, Facebook and Instagram. Youth Teams will be formed at Erlanger-Elsmere Schools, Holmes Middle School and Simon Kenton High School. Youth will generate radio and television PSA's about the dangers of smoking and other electronic cigarette use. These PSA's will be linked with existing national and state counter marketing campaigns.

Youth will also design flyers, posters, banners and display boards that can be displayed in schools, youth drop in locations, recreation centers and other various community events. One event will be the Kenton County Fair.

The project will clarify the dangers that second hand smoke pose to friends, family and co-workers at locations frequented by youth. The visuals will provide information about the dangers of all tobacco products and give information on how to access additional information and resources.

Youth will assist in creating a "Picture Me, Tobacco Free" photo frames for Instagram, Snapchat and revention Photo Booth Frame in photo opportunities at Prom and/or graduation events.
