BCPS English Language (EL) Program

Jeff Walker

Cedar Grove Elem.
Pleasant Grove Elem.
Roby Elem.
Shepherdsville Elem.
Crossroads Elem.
Mt. Washington Elem.
Old Mill Elem.
Eastside Middle
Bullitt Lick Middle
Mt. Washington Middle
Bullitt Central
Bullitt East

EL Teachers

Maura Carson

Brooks Elem.
Freedom Elem.
Maryville Elem.
Overdale Elem.
Lebanon Junction Elem.
Nichols Elem.
Zoneton Middle
Hebron Middle
Bernheim Middle
North Bullitt

About the EL Program

We currently have almost 200 EL students

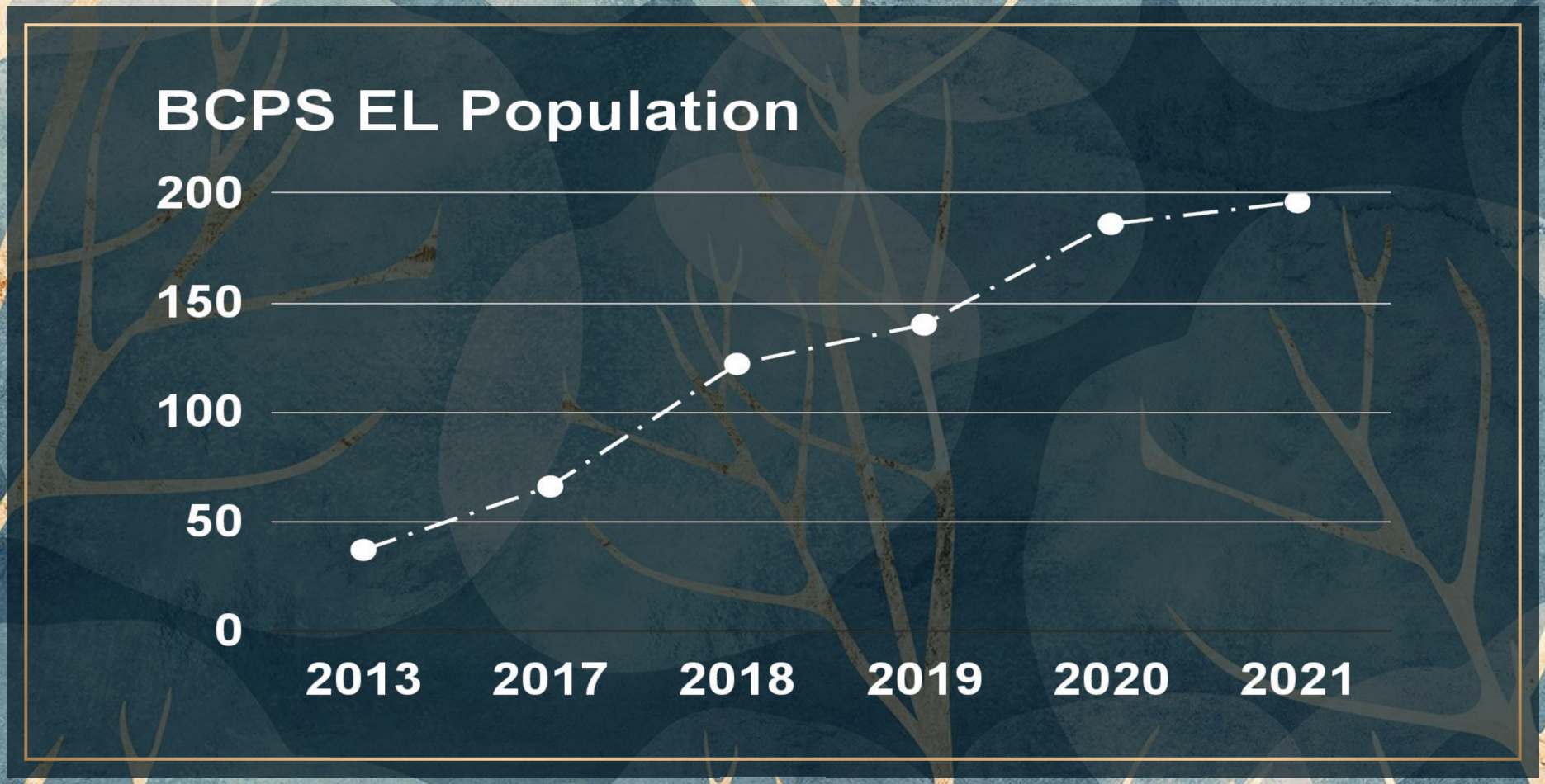
There are 22 languages spoken in BCPS

The majority of our EL students live in the Northern part of the county

There are 19 countries represented in BCPS

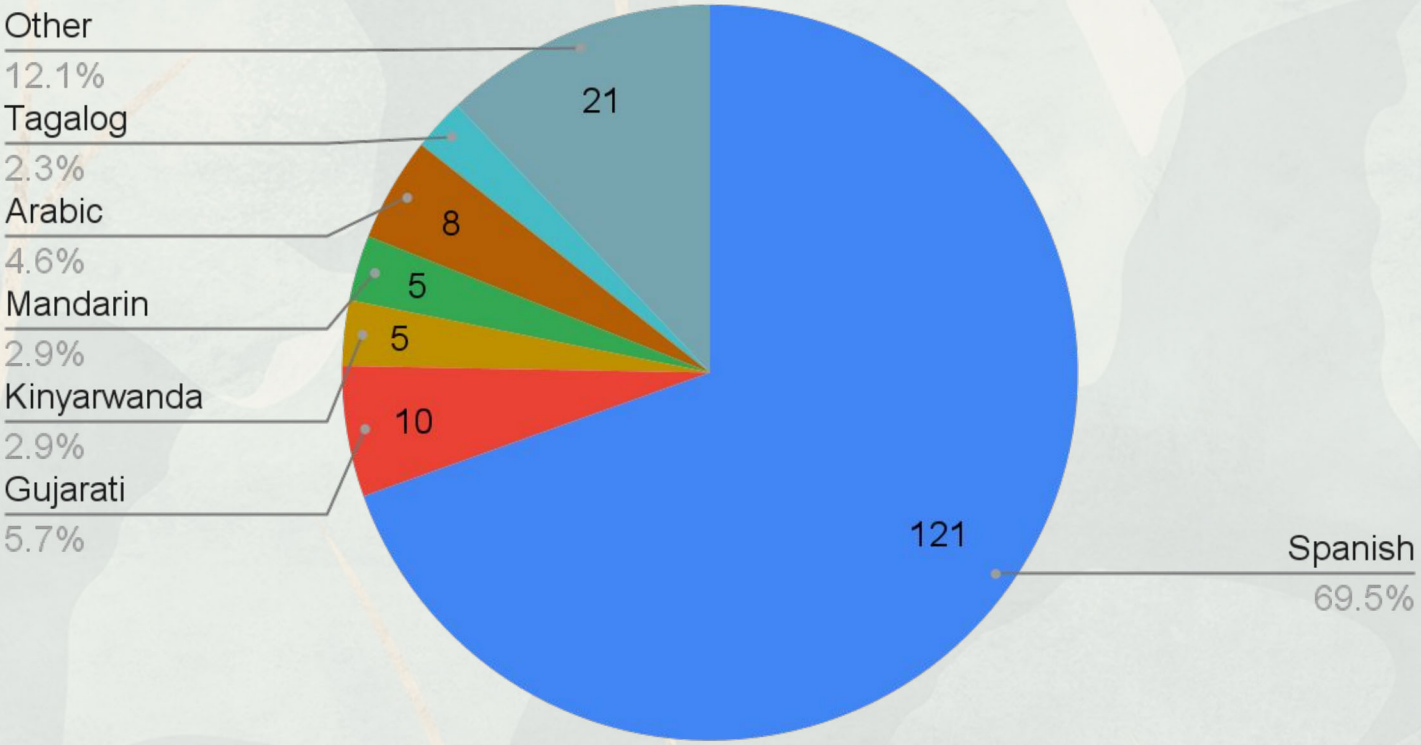
Our EL population has nearly tripled since 2017

Each school has at least 1 EL student, with Brooks having the most at 30


BCPS EL Population
200
150
100
50
0
2013
2017
2018
2019
2020
2021

Countries Represented

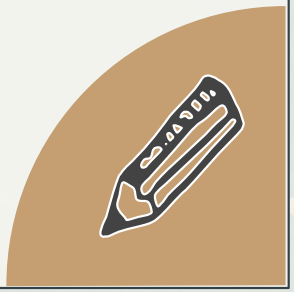
Languages of BCPS



What We Do

Teach

Work with students in one-on-one or small group settings to focus on English language skills and assist them in accessing content.



Collaborate

Collaborate with teachers to provide strategies and resources for EL students be successful in the classroom.

Assess student English skills regularly and share data with teachers and administration to inform classroom instruction.

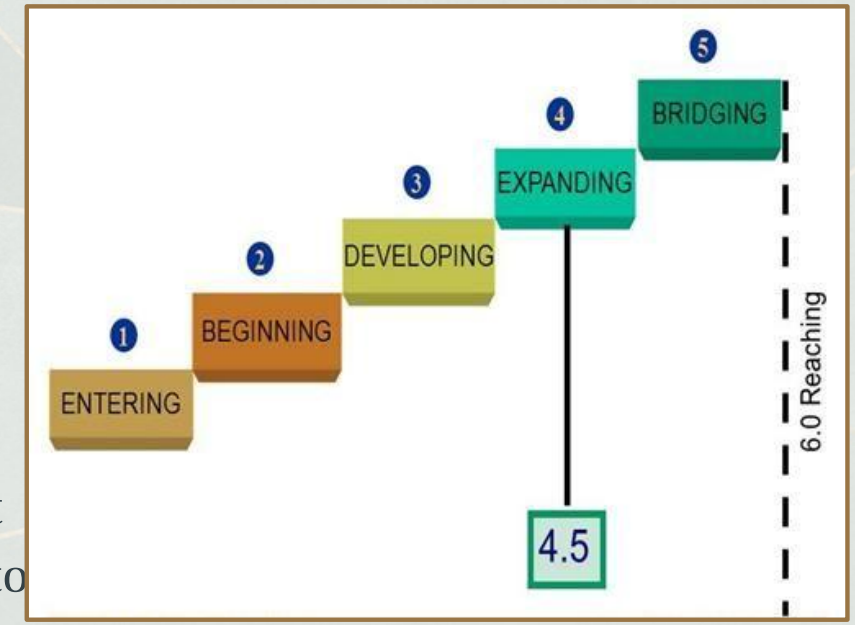
Assess

Serve as a resource for parents and connect them with community resources when needed.

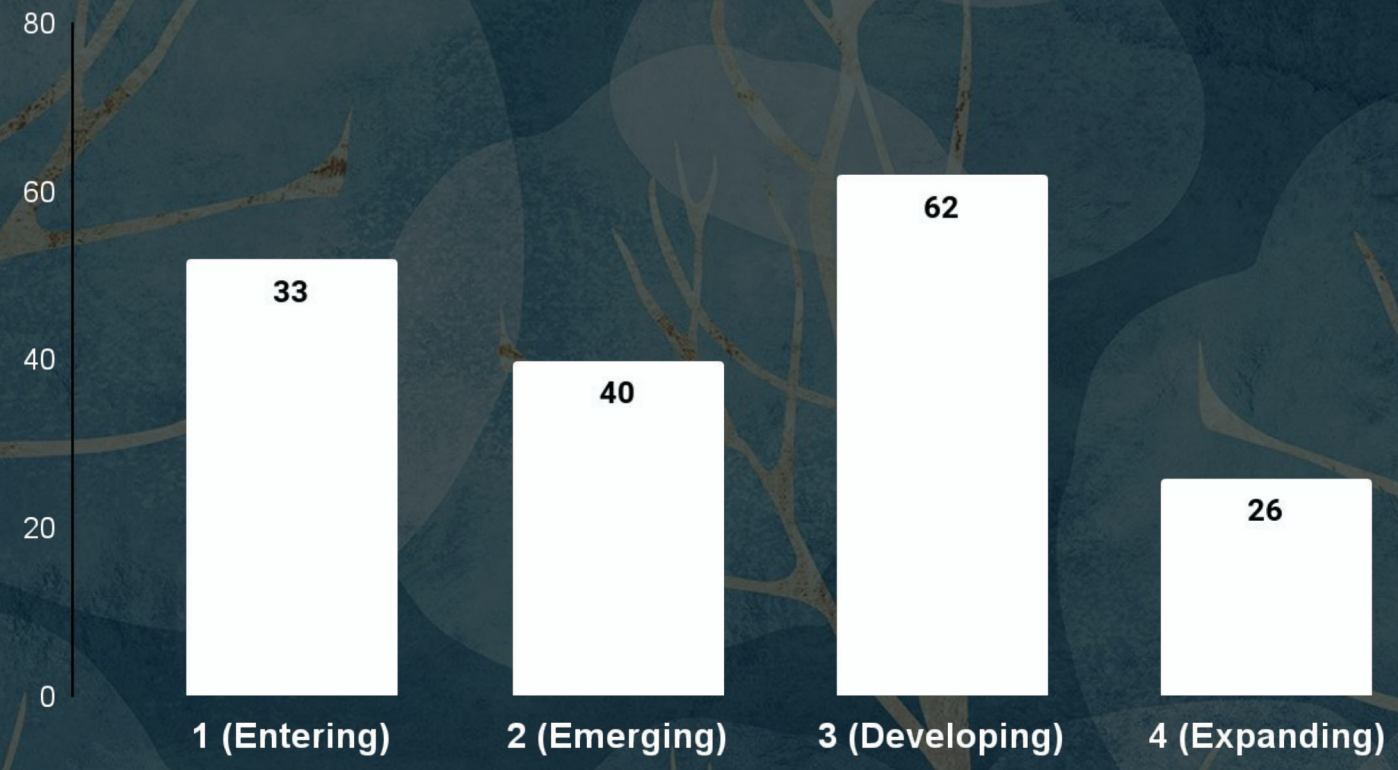
Support

ACCESS Test

- The ACCESS test is an English proficiency test that assesses all four language domains (listening, speaking, reading, and writing).
- EL students take this test each year in January and receive a score for each language domain, as well as an overall score.
- Scores range from 1-6 and students must receive an overall score of 4.5 or higher to exit the EL program.



EL Proficiency Levels



EL Program Next Steps

More English Instruction for Newcomers

Newcomers (students who are new to the country) would benefit from daily English instruction from an EL teacher.

English Instruction for Higher Proficiency Students

Being able to work with higher level proficiency students would help our students exit the EL program at a higher rate.

Professional Development for Teachers

General education teachers need more professional learning opportunities regarding how to support EL students in their classrooms.

We open our hearts so that they can lower their walls

-Tan Huynh, EL Educator