| Key Elements | Evidence |
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| **KCWP 1: Design and Deploy Standards**<br>What evidence is there that your district continually assesses, reviews, and revises curricula to support students' attainment of the knowledge, skills, and dispositions outlined in the Kentucky Academic Standards? | WCPS utilizes a Curriculum Review Cycle to systematically review, revise, and develop curriculum for each content area over time. Most recently, the Model Curriculum Framework process was used to facilitate this process for K-12 ELA during the 2020-2021 school year.  All curriculum documents are located on a webpage for K-5 and 6-12.<br><br>Curriculum Review Cycle Chart<br>K-5 Curriculum Resources<br>6-12 Curriculum Resources |
| **KCWP 2: Design and Deliver Instruction**<br>What evidence is there that instruction is highly effective, culturally responsive, evidence-based, and provided to all students in the district? | Multiple structures and processes are in place to plan, deliver, and monitor instruction:<br>Planning: WCPS Professional Learning Communities<br>Delivery: Gradual Release Framework of Responsibility<br>Monitoring: School/Classroom Walkthrough Structures<br>Culturally Responsive: Equity Action Plan |
| **KCWP 3: Design and Deliver Assessment Literacy**<br>What evidence is there that you have a balanced assessment system, including classroom assessment for student learning? | WCPS relies upon the PLC Planning Cycle to develop and implement assessment at the classroom level:<br>WCPS PLC Planning Cycle<br><br>In addition, WCPS implements various assessments to track student progress:<br>2021-2022 District Assessment Calendar |
| **KCWP 4: Review, Analyze and Apply Data**<br>What evidence is there that you have an established system for examining and interpreting all the data that is in schools (e.g., formative, summative, benchmark, and interim assessment data) in | WCPS utilizes a Multi-Tiered Systems of Support framework to review, analyze, and apply data.  The structures and processes outlined in the MTSS Manual to guide our work at both the district and school levels. |

| order to determine priorities for individual student success? | |
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| **KCWP 5: Design, Align and Deliver Support**<br>What evidence is there that a system is in place to monitor student data regularly and to ensure a continuous improvement model that monitors what is working to support student learning? | WCPS utilizes a Multi-Tiered Systems of Support framework place to monitor student data regularly and to ensure a continuous improvement model.  The structures and processes outlined in the MTSS Manual to guide our work at both the district and school levels.<br><br>Strategic Planning for MTSS Implementation |
| **KCWP 6: Establishing Learning Culture and Environment**<br>What evidence is there that your district creates, nurtures, and sustains a fair and caring learning community in which all students have optimal opportunities for academic success? | WCPS employs Positive Behavior Interventions and Supports (PBIS) as an approach to supporting students to be successful in schools. PBIS was developed from research in the fields of behavior theory and effective instruction. PBIS supports all students through intervention ranging from a school-wide system to a system for developing individualized plans for specific students. School-wide PBIS focuses on the development and implementation of pro-active procedures and practices to prevent problem behavior for all students and improve school climate.<br><br>PBIS Structures and Supports |