

School Name 30-60-90 Service Plan

2021-2022

District Contact: Tony Jury

School Contact: Angela Lewis

3 Year Goal(s):

- Increase the percentage of students scoring proficient in reading from 30.6% to 45.6% by 2024 as measured by statewide academic assessments.
- Increase the percentage of students scoring proficient in math from 30.2% to 41% by 2024 as measured by statewide academic assessments.

End of Year Goals (Written as SMART Goals):

Goal 1: GCHS will increase reading proficiency in 2021-2022 from 30.6% to 35.6%.

Goal 2: GCHS will increase math proficiency in 2021-2022 from 30.2% to 33.8%.

In 30 days (Aug. 13)

Evidence of success:

- Completed needs assessment will establish a work plan for the district with the OVEC CRRSA Team.

Actions:

Who is on point?	By when?	Date Completed

In 60 days (Oct. 1)

Evidence of Success:

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Actions:

Who is on point?	By when?	Date Completed
Jury Lewis/select teachers	Oct. Oct.	Oct

• Case assessment

- Training for teachers on benchmark assessment
 - Certain teachers to begin piloting formative CASE assessment items in MasteryConnect
- Case benchmark assessment

90 Days (Nov. 19)*Examine all documents that are added prior to 11/19/18***Evidence of Success:**

- The principal will use the 30-60-90 day plan to track their work in Curriculum, Instruction and Assessment.

				Who is on point?	By when?	Date Completed
Actions:						
• Administrative Coaching for Principals ○ Continue monthly OVOP for Principal ○ Assist with development of 30-60-90 plan for each principal/school ○ Support school actions in KAS Aligned Curriculum ○ Support school actions in Planning for Effective Instruction ○ Support school actions in Professional Learning Communities				French/Wainwright/ Jones		
• Coaching for Instructional Coaches ○ Continue monthly Instructional coaches group ○ Support teachers' work in KAS Aligned Curriculum ○ Support teachers' work in Planning for Effective Instruction ○ Support teachers' work in Professional Learning Communities				Shields/Jury	Dec. 8th	
• KAS Aligned Curriculum ○ District wide K-12 Pacing Guides for all content areas ■ Develop time-line for training and work ■ Share plan with instructional team, Principal, AP, Dept Leads ■ Establish lead and teams at each grade level • Core teachers attend prioritization of standards training.				Jury/Smith	December	Nov. 29,21

• vertical alignment with transition grades ○ Adjusted Curriculum for Accelerated Learning ■ Attend OVEC Network meetings for Training ■ IC's will lead teacher teams through first unit in October • ADD SCHOOL SPECIFIC ITEMS/STEPS	Smith/Shields	Dec. 8	
• Planning for Effective Instruction ○ Classroom Walk-throughs ■ Create plan for monthly walk-throughs at each school ■ Director will ensure training for the administrative instructional team on ELEOT ■ Director and principals will establish specific look-fors: learning targets, evidenced based instructional strategies, student discourse ○ Evidence-based Instructional Strategies ■ Continue trainings with KDE ■ Monitor and support teachers in use of strategies	Lewis/Jury	December On-going	June 2022 Continuing
• Professional Learning Communities ○ Analyze case data ○ Analyze non-assessment data	Lewis Dept Leads	Ongoing	
• Social and Emotional Learning ○ Utilize behavior specialist to create behavior supports for individual students as well as entire student body ○ Restorative Justice strategies	Elizabeth Cox Angela Lewis Andrew Calland		

120 Days (Jan. 21) Evidence of Success: •

Evidence of Success:

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Actions:			
Who is on point?	By when?	Date Completed	

150 Days (Mar. 4)

Evidence of Success:

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150 days actions:			
Who is on point?	By when?	Date Completed	

