

Grandview Elementary

1: Proficiency Goal

Goal 1: By 2023, the percentage of students scoring Proficient and Distinguished will be: Reading 57.3 Math 48.3					
Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment		Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities		In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.	
Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2021-2022, the percentage of students scoring Proficient and Distinguished will be: Reading 40 Math 30	KCWP 1: Design and Deploy Standards	Essential standards have been identified in reading and math. The work has begun to identify essential standards in the revised KAS and develop success criteria for each standard. We will continue to review and revise learning targets to ensure congruence to the KAS.	Teachers will implement learning targets and assessments that are aligned to the standards. Lesson plans, walkthroughs and pacing guides will provide evidence of rigorous, congruent instruction and assessment. Teachers will collaborate during PLC time to review student work and ensure instruction and assessment alignment to KAS.	January and May 2022 Student MAP data will demonstrate growth and increase the percentage of students projected proficient in math and reading.	None needed
		Each Tuesday and Thursday, our teachers and school	The workshop model for instruction provides the	Student MAP data will demonstrate growth and	None needed

		leaders collaborate during PLC time. These PLCs are used to discuss student formative and summative assessment results and embedded professional development. Our teachers plan instruction according to student performance results and mastery of the learning targets. The teacher includes appropriate standards-based learning targets in each lesson.	structure for teachers to implement individualized instruction.	increase the percentage of students projected proficient in math and reading.	
		Our students are released early each Wednesday. At this time, our teachers meet for 1 hour for professional development focused on the Workshop Model within the Bellevue Classroom as well as formative assessment strategies and differentiated instruction that is congruent to the standards.	Teachers will implement formative assessment strategies seamlessly in instruction. The formative assessment data will be utilized to plan lessons and differentiate instruction for personalized learning.	Data analysis and student work samples will provide evidence of implementation of formative assessment during the teacher plan time.	None needed
	KCWP 3: Design and Deliver assessment literacy	Administrators and teachers will begin to collaborate to review assessment results each month. The results will be used to guide instruction. Student work samples in reading, math and writing will be analyzed to address student misconceptions and deepen teacher understanding of the KAS.	Teachers will begin to collaboratively analyze formative assessments during PLCs.	The administration will support data analysis, curriculum development and implementation of KAS.	None needed

2: Separate Academic Indicator

<p>Goal 2 (State your separate academic indicator goal):</p> <p>In 2023, the percentage of students scoring Proficient and Distinguished will be:</p> <p>On Demand Writing will be 41.6%</p> <p>Social Studies will be 35.7%</p> <p>Science will be 40.5%</p>		
<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</p> <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1</p> <p>In 2021-2022, the percentage of students scoring Proficient and Distinguished will be:</p> <p>On Demand Writing 31.8%</p> <p>Social Studies 25.0%</p> <p>Science 30.6%</p>	KCWP 1: Design and Deploy Standards	Intentional schedule revisions in order to provide dedicated time to Science and Social Studies instruction at every grade level.	Students will be engaged in Science and Social studies instruction at every grade level.	February, April, September 2022 Walkthroughs, lesson plans, informal and formal observations will demonstrate implementation of standards and learning targets in social studies and science.	None needed
	KCWP 2: Design and Deliver Instruction	Instructional resources congruent to the standards in Social Studies and Science will be used by teachers.	Students will demonstrate knowledge through formative and summative assessment results.	February, April, September 2022 Walkthroughs, lesson plans, informal and formal observations will demonstrate implementation of standards and learning targets in social studies and science.	Title II funds

	KCWP 4: Review, Analyze and Apply Data	Our teachers will participate in school wide Writers' Workshop professional development. Data and feedback will be used to determine next steps in instruction.	Student work samples will demonstrate increased student proficiency in writing.	<u>December, February, September 2022</u> Student writing prompts, work samples and rubrics will be reviewed and analyzed for effectiveness of instruction and implementation.	None needed
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3: Gap

<p>Goal 3: Gap</p> <p>By 2024, the percentage of students with IEPs scoring Proficient and Distinguished will be:</p> <p>Reading 26.3%</p> <p>Math 17.7%</p>					
<p>Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 		<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and the necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 By 2021-2022 students with IEPs scoring proficient and distinguished will be Reading 20.3%	KCWP 1: Design and Deploy Standards	Ensure regularly-scheduled PLC meetings to review the alignment between standards and learning targets, thinking strategies and assessment measures.	Teachers will implement learning targets and assessments that are aligned to the standards. Lesson plans, walkthroughs,	<u>January/May 2022</u> Adhere to the walkthrough schedule, providing consistent feedback to teachers. Review student work to ensure alignment to the standards,	None needed

Math 11.7%			and curriculum maps will provide evidence of rigorous, congruent instruction and assessment. Students will be receiving differentiated instruction each day in reading and math. Students will be able to discuss learning goals and reflect on individual strengths and weaknesses.	along with the student data tracker including several measures of formative assessment.	
	KCWP 2: Design and Deliver Instruction	Our school will continue to implement the Bellevue Classroom in which our teachers and instructional coaches will implement the workshop model for instruction. We will continue to grow our teacher capacity to share the workshop model and fully implement the model in all classrooms. Our instructional coaches will train new teachers and provide professional development in this area.	Teachers will participate in professional development and fully implement the workshop model with specially designed instruction.	<u>October & February 2022</u> General and Special education teachers will participate in reciprocal teacher observations.	None needed

4: Graduation rate

Goal 4 (State your Graduation Rate goal) NA		
Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another</i>	Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work</i>	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of

<i>research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<i>Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1- NA					

5: Growth

Goal 5: By 2023, all students will meet projected growth in reading and math as determined by MAP scores.		
Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 By 2021-2022, 80% of students will meet projected growth in reading and math as determined by MAP scores.	KCWP 1: Design and Deploy Standards	Ensure regularly-scheduled PLC meetings to review the alignment between standards and learning targets, thinking strategies and assessment measures.	Students will be able to discuss learning goals and reflect on individual strengths and weaknesses.	<u>April 2022</u> 80% of students in all grade levels will meet projected growth in math and reading as demonstrated through student MAP scores.	None needed
	KCWP 1: Design and Deploy Standards	Our students are released early each Wednesday. At this time, our teachers meet for 1 hour with a focus on a personalized approach to learning. We are providing professional development in order to support our teachers as they begin to implement personalized learning including formative assessment strategies and differentiated instruction that is congruent to the standards	Teachers will be able to discuss learning goals and reflect on how they will incorporate it into instruction.	<u>April 2022</u> 80% of students in all grade levels will meet projected growth in math and reading as demonstrated through student MAP scores.	None needed

	KCWP 4: Review, Analyze and Apply Data	The teachers will continue to collaborate each twice a week during plan time and at weekly PLCs to review assessment data including formative, summative, and MAP. Teachers will utilize this data to determine next steps in instruction.	Teachers will be able to discuss learning goals and reflect on how they will incorporate it into instruction.	<u>April 2022</u> 80% of students in all grade levels will meet projected growth in math and reading as demonstrated through student MAP scores.	Title I funding
		The teachers will review individual student growth to determine next steps in instruction.	Teachers will be able to discuss learning goals and reflect on how they will differentiate and incorporate it into instruction.	<u>April 2022</u> 80% of students in all grade levels will meet projected growth in math and reading as demonstrated through student MAP scores.	None needed

6: Transition Readiness

Goal 6 (*State your Transition Readiness goal*):

Please see Proficiency and Separate Academic Indicator Goals

N/A

Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>) <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>) <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Bellevue Middle/ High

1: Proficiency

State your **Proficiency** Goal

Goal 1: By 2023, the percentage of students scoring proficient and distinguished will be: Middle: Reading – 42.7 Math – 27.6 Social Studies – 71.2 Writing – 28.4 Science 19.8 High: Reading – 28.9 Math – 24.6 Science – 23.9 Writing – 74.4					
Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment		Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none">KCWP1: Design and Deploy Standards - Continuous Improvement ActivitiesKCWP2: Design and Deliver Instruction - Continuous Improvement ActivitiesKCWP3: Design and Deliver Assessment Literacy - Continuous Improvement ActivitiesKCWP4: Review, Analyze and Apply Data - Continuous Improvement ActivitiesKCWP5: Design, Align and Deliver Support - Continuous Improvement ActivitiesKCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By the end of the 2022 school year, the following scores will be achieved.	KCWP 4: Review and Analyze, and ApplyPL Data	The staff has identified Essential Standards in each class and are working on formative assessments that align with the standards. Teachers are also redoing summative assessments during embedded PD time. The assessments are aligned and appropriate for the grade level. Teams collaborate to ensure	All courses will have a guaranteed and viable curriculum.	May 2022	None

<p>Middle: Reading – 40.7 Math – 25.6 Social Studies – 69.2 Writing – 26.4 Science 17.8</p> <p>High: Reading – 26.9 Math – 22.6 Science – 21.9 Writing – 72.4</p>		clarity and alignment to standards for assessments during ERDs.			
		The Bellevue Classroom provides structure for teachers to focus on the use of thinking strategies and the workshop model to deliver instruction at all grade levels and in all content areas. Administrative teams conduct regularly scheduled learning walks to calibrate expectations for the use of the workshop model as well as embedded use of the language of thinking strategies.	Implementation of Thinking Strategies and the Workshop model throughout the building. Learning walks documentation will be kept and immediate feedback will be shared with teachers.	On going	None
		MTSS model implemented so that students receive grade level support as well as remedial work. Tier III students receive additional instructional time in a Tier I setting. These courses provide intensive interventions for both Reading and Math.	Fewer students requiring Tier II and III services in the middle school and high school	Every 4 weeks	None
		This year, our efforts will be directed towards developing and maintaining a system where teachers are examining and interpreting formative and summative data to determine priorities for individual student success. Instructional leadership team will participate in a book study throughout the year.	School-wide PLC schedule that is being followed with fidelity to provide space and time to analyze and interpret data..	Weekly	None

2: Gap

State your **Gap** Goal

<p>Goal 2:</p> <p>By 2023 the percentage of Free and Reduced Lunch students scoring Proficient and Distinguished will be:</p> <p>Middle: Reading – 42.7 Math – 27.6 Social Studies – 71.2 Writing – 28.4 Science 19.8</p> <p>High: Reading – 28.9 Math – 24.6 Science – 23.9 Writing – 74.4</p>		
Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based</i>	Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work</i>	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

<i>approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 		<i>Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 			
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: By the end of the 2022 school year, the following scores will be achieved.</p> <p>Middle: Reading – 40.7 Math – 25.6 Social Studies – 69.2 Writing – 26.4 Science 17.8</p> <p>High: Reading – 26.9 Math – 22.6 Science – 21.9 Writing – 72.4</p>	KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	<p>MTSS model used to have students receive on grade level supports as well as remedial work in Tier II. This year our school has implemented a new framework for delivering individual student interventions and enrichments to increase success. This time is carved out of our daily schedule as 30 minutes each day and we refer to it as “WIN” time. (<i>What I Need</i>)</p> <p>MS: At the middle school level, instruction is focused entirely on reading and math and students are grouped according to their RIT bands on the NWEA benchmark assessment. That RIT band determines the focus standards and grade level text used during instruction.</p> <p>HS: At the high school level, two “priority” days in a row are utilized to provide students with additional supports and opportunities for enrichments.</p>	Increase in student proficiency on grade level assessments.	Every 6 weeks	Title I funding for math and reading instructional resources.

3: Graduation rate

State your **Graduation rate** Goal

Goal 3: By 2023 the percentage of students that graduate with their four and five year cohort will be 100%.

Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none">KCWP1: Design and Deploy Standards - Continuous Improvement ActivitiesKCWP2: Design and Deliver Instruction - Continuous Improvement ActivitiesKCWP3: Design and Deliver Assessment Literacy - Continuous Improvement ActivitiesKCWP4: Review, Analyze and Apply Data - Continuous Improvement ActivitiesKCWP5: Design, Align and Deliver Support - Continuous Improvement ActivitiesKCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.			
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To have a graduation rate that is at 95% following the four and five year cohorts at the end of the 2021-2022 school year.	KCWP 5: Design, Align and Deliver Support	The school has a Transition Readiness Coordinator that meets with students. Each senior, along with their guardians, work one-on-one with the coordinator to discuss postsecondary goals and develop a plan for transition readiness.	Students completing their required courses and identifying a next step after graduation	Ongoing	None
		The school counselor meets with any high school student who is not on grade level and develops a plan to recover needed credits to enable students to work towards transition readiness.	Students complete required courses and attain on-grade level status.	Ongoing	None
	KCWP 6: Establishing Learning Culture and Environment	Create an atmosphere of high expectations for all students.	Fewer discipline referrals and higher attendance and achievement.	Admin meetings take place bi-weekly and the administrators discuss holistic data of individual students.	None
		In an effort to support student mental health, this year, students have the option to apply for all virtual learning, hybrid, and in person school. These options not only consider student mental health needs, but also promote student engagement.	Students engaging in non-traditional school will graduate at a rate commensurate with	Ongoing	Title I funds used for virtual learning platform

			their traditional option peers.		
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4: Growth

State your **Growth** Goal

Goal 4: By 2023 all grade levels will reach their projected growth in Reading and Math as measured by MAP.						
Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment		Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i> <ul style="list-style-type: none">KCWP1: Design and Deploy Standards - Continuous Improvement ActivitiesKCWP2: Design and Deliver Instruction - Continuous Improvement ActivitiesKCWP3: Design and Deliver Assessment Literacy - Continuous Improvement ActivitiesKCWP4: Review, Analyze and Apply Data - Continuous Improvement ActivitiesKCWP5: Design, Align and Deliver Support - Continuous Improvement ActivitiesKCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.		
Objective	Strategy	Activities to deploy strategy		Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By spring of 2022 all grade levels will reach their projected growth in Reading and Math as measured by MAP	<ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction	The staff has identified Essential Standards in each class and are working on formative assessments that align with the standards. Teachers are also redoing summative assessments during embedded PD time. The assessments are aligned and appropriate for the grade level. Teams collaborate to ensure clarity and alignment to standards for assessments during ERDs.		All courses will have a guaranteed and viable curriculum.	May 2022	None
		The Bellevue Classroom provides structure for teachers to focus on the use of thinking strategies and the workshop model to deliver instruction at all grade levels and in all content areas. Administrative teams conduct regularly scheduled learning walks to calibrate expectations for the use		Implementation of Thinking Strategies and the Workshop model throughout the building. Learning walks documentation will be kept and immediate	On going	None

		of the workshop model as well as embedded use of the language of thinking strategies.	feedback will be shared with teachers.		
		MTSS model implemented so that students receive grade level support as well as remedial work. Tier III students receive additional instructional time in a Tier I setting. These courses provide intensive interventions for both Reading and Math.	Fewer students requiring Tier II and III services in the middle school and high school	Every 4 weeks	
		This year, our efforts will be directed towards developing and maintaining a system where teachers are examining and interpreting formative and summative data to determine priorities for individual student success. Instructional leadership team will participate in a book study throughout the year.	School-wide PLC schedule that is being followed with fidelity to provide space and time to analyze and interpret data..	Weekly	

5: Transition readiness

State your Transition readiness Goal

<div> Goal 5: </div> <div> By the end of 2023 90% of graduating students will be transition ready as determined by the KY School Report Card. </div>					
Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.			
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding

Objective 1: By spring of 2022, 80 % of graduating students will qualify as transition ready.	KCWP 6: Establishing Learning Culture and Environment KCWP 5: Design, Align and Deliver Support	The school has a Transition Readiness Coordinator that meets with students. Each senior, along with their guardians, work one-on-one with the coordinator to discuss postsecondary goals and develop a plan for transition readiness.	Students completing their required courses and identifying a next step after graduation	Ongoing	None
		The school counselor meets with any high school student who is not on grade level and develops a plan to recover needed credits to enable students to work towards transition readiness.	Students complete required courses and attain on-grade level status.	Ongoing	None
		For students not qualifying for transition readiness through college or career pathways, our school intentionally plans learning experiences to help prepare them for success on KYOTE and/ or ACT to combat the need for remedial courses upon entering post-secondary institutions.	Students meet benchmarks on KYOTE and/or ACT assessments.	Dec 2021 and March 2022	Instructional Funds

6: Separate Academic Indicator

State your *Separate Academic Indicator Goal*

<p>Goal 1: By 2023 the percentage of students scoring proficient and distinguished will be:</p> <p>Middle:</p> <p style="padding-left: 40px;">Social Studies – 71.2 Writing – 28.4 Science 19.8</p> <p>High:</p> <p style="padding-left: 40px;">Science – 23.9 Writing – 74.4</p>		
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By the end of the 2022 school year, the following scores will be achieved. Middle: Social Studies – 69.2 Writing – 26.4 Science 17.8 High: Science – 21.9 Writing – 72.4	KCWP 1 : Design and Deploy Standards KCWP 2 : Design and Deliver Instruction	Students will have access to high quality literacy in science and social studies through the use of leveled texts.	Use of digital texts and annotations	May 2022	Title I
		The staff has identified Essential Standards in each class and are working on formative assessments that align with the standards.	Access to shared curriculum drive	Ongoing	None
		In order to engage students and deepen their understanding, teachers will include opportunities in all content areas for authentic academic discourse.	Artifacts of lesson plans, increased student discourse in all classrooms.	Ongoing	None
		Teacher leaders are engaging in intentional opportunities for planning with and observing teammates using the structure of a Workshop Model.	Artifacts of lesson plans, focused on teachers with three years or less teaching experience.	Ongoing	None
		To increase opportunities for students to share their thinking in all content areas, evidence based strategies have been shared with all teachers. These strategies include low entry, high ceiling frames and structures to support students’ responses in writing.	Student writing examples increase in complexity, depth, and expressing comprehension.	Ongoing	None