

COVID FUNDING  
For the Period ending November 30, 2021

PROJ	FUNDING	ALLOCATION	YTD	ENCUMBERED	AVAILABLE	
613F	ESSER (CARES)	1,729,265.00	1,537,002.46	-	192,262.54	Refer to attached for details
613FP	ESSER (CARES) PRIVATE SCHOOLS	57,022.88	57,022.88	-	-	
	<b>TOTAL ESSER (CARES)</b>	<b>1,786,287.88</b>	<b>1,594,025.34</b>	-	<b>192,262.54</b>	
613FD	ESSER (CARES) DIGITAL LEARNING	25,281.51	5,068.49	7,182.63	13,030.39	Professional Development
613FT	ESSER (CARES) NEW TEACHER SUPPORT	2,900.00	675.19	-	2,224.81	Professional Development
633F	GEER	294,743.16	117,092.19	101,913.55	75,737.42	Food Services allocation
633FP	GEER PRIVATE SCHOOLS	1,896.84	1,376.85	-	519.99	
	<b>TOTAL GEER</b>	<b>296,640.00</b>	<b>118,469.04</b>	<b>101,913.55</b>	<b>76,257.41</b>	
554GD	ESSER II (DIRECT SERVICES 85%)	6,513,718.30	3,014,788.87	287,252.35	3,211,677.08	Schools' priorities per workbooks Chromebook licenses
554G	ESSER II (15%)	1,149,479.70	1,083,652.49	-	65,827.21	
	<b>TOTAL ESSER II</b>	<b>7,663,198.00</b>	<b>4,098,441.36</b>	<b>287,252.35</b>	<b>3,277,504.29</b>	
554GS	ESSER II STATE SET-ASIDE	1,394,185.00	167,811.00	82,841.52	1,143,532.48	Instructional level considerations
473G	ARP ESSER	13,192,160.00	468,266.28	338,319.91	12,385,573.81	
473GL	ARP ESSER LEARNING LOSS	3,328,511.00	16,318.95	1,482.86	3,310,709.19	
	<b>TOTAL ARP ESSER</b>	<b>16,520,671.00</b>	<b>484,585.23</b>	<b>339,802.77</b>	<b>15,696,283.00</b>	
473GK	KENTUCKY VIRTUAL LIBRARY	15,866.00	15,866.00	-	-	
663G	LAST MILE INTERNET	159,637.00	159,637.00	-	-	
<b>TOTAL COVID FUNDS</b>		<b>27,820,618.88</b>	<b>6,622,968.97</b>	<b>811,810.19</b>	<b>20,385,839.72</b>	

Strategy to spending:

- \* Cover all PPE and related expenses incurred by the District to date, previously intened to be covered by FEMA.
- \* Purchase software as tools to manage and support virtual learning and assessment
- \* Purchases tools to assess SEL needs

- \* Ask Principals to complete an assessment and define their most immediat nees as Priority 1
- \* Ask Principals to submit all expenditures using SBDM funds related to needs due to COVID for consideration to be reimbursed
- \* Ask Principals to submit other priorities for consideration in the allocation of remaining funds

- \* Establish decision making at the instructional level vs. individual
- \* Obtain community input for the expenditure of fundsschool level.
- \* Include operational departments, i.e. transportation, maintenance, food services, business offices, etc. in the conversation about how the funds should be used.

NOTE: Federal Grants are reimbursement basis. Therefore funds must be spent in compliance with grant requirements and at that point an application for reimbursement may be made.