

GCLE 30-60-90 Service Plan

2021-2022

District Contact: Tony Jury

School Contact: Megan Morris

3 Year Goal(s):

- Gallatin County Schools will have a district-wide curriculum aligned to the Kentucky Academic Standards.
- 100% of students exiting elementary, middle and high school will successfully demonstrate proficiency on the Kentucky Academic Standards.

End of Year Goals (Written as SMART Goals):

Goal 1: **Gallatin County Schools will have a district-wide k-12 adjusted curriculum and pacing guides aligned to KAS for each subject by grade.**

In 30 days (Aug. 13) *Evidence of success must be added prior to Actions

Evidence of success:

- Completed needs assessment will establish a work plan for the district with the OVEC CRRSA Team.

Actions:	Who is on point?	By when?	Date Completed
• All actions were at District Level	Jury	August 13	August 12

In 60 days (Oct. 1) *Evidence of success must be added prior to Actions

Evidence of Success:

- Gallatin County and OVEC CRRSA Support Team will develop a year long work plan using the 30-60-90 Plan.
- Coaching sessions will be put in place for the Director of Curriculum, Assessment, and Instruction, Principals, and Instructional Coaches.

Actions:	Who is on point?	By when?	Date Completed
All actions were at District Level	Jury	Sept. 30	Sept. 24

90 Days (Nov. 19) *Evidence of success must be added prior to Actions

Evidence of Success:

- The principal will use the 30-60-90 day plan to track their work in Curriculum, Instruction and Assessment.

Actions:	Who is on point?	By when?	Date Completed
• Administrative Coaching for Principals ○ Continue monthly support with Cindy French	French, Morris	Monthly	Continuing

<ul style="list-style-type: none"> ○ Continue monthly OVOP meeting ○ Assist with development of 30-60-90 plan for each principal/school ○ Support school actions in KAS Aligned Curriculum ○ Support school actions in Planning for Effective Instruction ○ Support school actions in Professional Learning Communities 			June 2022
<ul style="list-style-type: none"> ● Coaching for Instructional Coaches <ul style="list-style-type: none"> ○ Continue monthly support protocol for group and individuals ○ Support teachers' work in KAS Aligned Curriculum ○ Support teachers' work in Planning for Effective Instruction ○ Support teachers' work in Professional Learning Communities 	Shields, Smith	Bimonthly	Continuing June 2022
<ul style="list-style-type: none"> ● KAS Aligned Curriculum <ul style="list-style-type: none"> ○ District wide K-12 Pacing Guides for all content areas <ul style="list-style-type: none"> ■ Develop time-line for training and work ■ Share plan with instructional team ■ Establish lead and teams at each grade level <ul style="list-style-type: none"> ● Convert Pacing Guides to district template ● Rigorous Curriculum Design Work, prioritizing standards and vertical alignment. <ul style="list-style-type: none"> ○ Vertical alignment between schools ○ Adjusted Curriculum for Accelerated Learning <ul style="list-style-type: none"> ■ Attend OVEC Network meetings for Training ■ IC's will lead teacher teams through first unit in November <ul style="list-style-type: none"> ● Instructional Coach will plan and adjust curriculum with PLC team on Tuesdays and Wednesdays 	Morris Smith/Jury Smith/Jury Smith	November 2021 November 29, 2021 Dec. 8 Weekly	November 2021 May 2022
<ul style="list-style-type: none"> ● Planning for Effective Instruction <ul style="list-style-type: none"> ○ Classroom Walk-throughs <ul style="list-style-type: none"> ■ Create plan for monthly walk-throughs at each school ■ Director will ensure training for the administrative instructional team on ELEOT ■ Director and principals will establish specific look-fors: learning targets, evidenced based instructional strategies, student discourse 			

<ul style="list-style-type: none"> ■ Principal will conduct walk throughs on google form and feedback will be sent directly to teachers ■ Look fors are : <ul style="list-style-type: none"> ● Learning targets are posted. ● Learning targets are aligned to KAS. ● Instruction is aligned with task. ● Target is referred to during the lesson. ○ Evidence-based Instructional Strategies <ul style="list-style-type: none"> ■ Continue trainings with KDE ■ Monitor and support teachers in use of strategies 	Morris	Ongoing	May 2022
<ul style="list-style-type: none"> ● Professional Learning Communities <ul style="list-style-type: none"> ○ PLCs are meeting on Tuesday and Wenesdays which are led by Morris or Smith ○ PLC protocol is being used ○ At the end of each unit there is a data team meeting 	Smith, Morris Smith, Morris	Ongoing End of each unit	May 2022
<ul style="list-style-type: none"> ● Social and Emotional Learning <ul style="list-style-type: none"> ○ Mrs Bledsoe is leading lessons in classrooms ○ Mrs. Bledsoe has started small group counseling groups. ○ Mrs Bledsoe and Mrs Morris met with Chris Sweigart and Melissa Wainwright to discuss check in and check out systems ○ Meeting scheduled for team to work on a plan to implement check in check out system 	Bledsoe Bledsoe, OVEC, Morris	Ongoing November 15, 2021	May 2022 May 2022

120 Days (Jan. 21) *Evidence of success must be added prior to Actions Evidence of Success: <ul style="list-style-type: none"> ● 			
Actions:	Who is on point?	By when?	Date Completed

150 Days (Mar. 4) * <i>Evidence of success must be added prior to Actions</i> Evidence of Success: <ul style="list-style-type: none"> • 			
150 days actions:	Who is on point?	By when?	Date Completed

180 Days (Apr. 22) * <i>Evidence of success must be added prior to Actions</i>

Evidence of Success:

- All instructional administrators will have used the 30-60-90 day plan to guide the Curriculum, Instruction and Assessment work in their building.
- The district will have a district-wide pacing guide for all content areas.
- Every instructional administrator will participate in 5 school visits to collect ELEOT data.
- The PL plan for 2022-23 will be designed to meet specific curricular needs based on student assessment data.

180 days actions:	Who is on point?	By when?	Date Completed