

## Grants Update December 2021

### Project Prevent - Kerry McHugh

The grant purchased 50 more slots for Why Try training (to be shared by EES and CIPS) - this also renewed our subscription to the online materials for the folks who were trained and implemented Why Try last year. 3 more staff members completed Why Try training in November. We now have Why Try SEL lessons (as a Tier 2 intervention) being implemented at 4 schools in the district (Lloyd, Tichenor, Miles and Arnett). Bartlett also uses Why Try as their Tier 1 SEL instruction for middle and high school students.

Collaborated with Amy Cooley and Cindy Bruestle to develop a rough draft of the Erlanger Elsmere Schools Federal Grant Resource Guide. This will be an online document for district staff to have a 1-stop shop for information regarding all of the district's federal grants. The online document will include the name of each federal grant along with a description of the grant's mission, vision, goals and measures and the staff members that are part of each grant. The document also includes links to additional information and resources. A shortened version of this document that includes only grant name, grant staff and contact information will be available in print. We hope to have this project completed by January 2022.

Collaborated with Michael Goodenough, school principals and YMCA staff to gather information on how to improve communication and collaboration between schools and community agencies for Out of School Time Programming.

Weekly meetings with Al Poweleit (DPP Office) to work on procedures for contracted mental health providers. We are close to finalizing a flow chart for school secretaries to follow when mental health providers enter the building to see students.

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### Strategic Prevention Framework - Mary Burch

*Community Alignment of Resources Team (CART)- has a goal of promoting conditions that prevent youth substance use, including alcohol, and enhancing mental health infrastructures in the community. The CART tool records information about 18 areas of community life that can impact youth decision making about alcohol or other challenges for youth. Information from the tool can track progress towards empowerment and help coordinate community resources.*

FiT team attended training -**Solutions to Ending Student Homelessness** – national conference on ending homelessness.

## Grants Update

**December 2021**

2 staff attended training -**Changing the Future of Children of Addicted Parents** through CCHMC.

Attended webinar on the continuation application for SPF/PFS grant.

Collaborating with NKISP steering committee on developing a regional youth advisory council. Still in the early planning stage - recommendations for participants will come from YSC coordinators, school counselors, and other school staff. Strategies will be youth developed and implemented to achieve environmental changes around vaping and alcohol prevention.

Working with Howell staff and E3C DFC to find resources for prevention curriculum and community prevention messages.

Provided materials to Lindeman to strengthen Positive Action substance misuse curriculum.

Licensed Clinical Counselor (Michelle) is supporting 14 students total at all district schools.

Meeting with evaluators and other prevention stakeholders from prevention groups to discuss local substance prevention data and how it that can influence our outcomes.

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## Full Service Community Schools

### Lindeman

Ms. Vanessa Kuhn has been offered the position of FSCS Coordinator for Lindeman Elementary School. We anticipate having the hiring and onboarding processes completed in the next couple of weeks. We look forward to Ms. Kuhn joining the team after the winter break.

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### Miles - Alanya Hoppius

FSCS Grant Update

December 3, 2021

Alanya Hoppius-FSCS Coordinator-Miles Elementary

- I continue to work directly with high needs students to facilitate sensory and emotional breaks and provide one-on-one academic support upon teacher

## **Grants Update**

### **December 2021**

request. I continue to serve on the PBIS/Tier 2 committee and work directly to support students who have Tier 2 interventions.

- Lexia and Dreambox (purchased through this grant) continue to be used by K-5 for math and reading supplemental support.
- Lexia Challenge kick off. Through the FSCS grant, there is a monthly competition beginning November 1 and running through April 30th, 2022. Each month we will recognize the top 3 Lexia performers for each class, 6 per grade. The reader who completes the most units for each class will earn a choice reward and 2nd-6th place performers will earn a small reward. The students are very excited and are having lots of friendly competitive fun with this literacy skill-building competition. Rewards for this challenge were purchased through this grant.
- This month I began Too Good For Violence instruction with our kindergarten classes. This program was purchased through the FSCS grant and fulfills our substance abuse prevention education criteria. This is a 10 week program that "provides students with skills, knowledge, and attitudes they need for positive social development and supportive relationships." Instruction for grades 1-4 will begin in January.
- I attended training this month for the Why Try curriculum. This program provides simple hands-on solutions for violence prevention, increased student resilience and academic success. We use this program for small group counseling sessions at Miles. This training will allow me to assist our counselor in small group instruction.
- I am continuing small reading group instruction for third grade for our highest needs groups two days per week, 30 minute sessions.
- I am still leading small group counseling in conjunction with Ms. Dewar and Ms. Roush. I am instructing three Self Esteem small groups for second, fourth and fifth grades. We are at weeks 3 and 4 of a 6 week session.
- The Dinner Table Project was done this month in conjunction with the Family Resource Center's Thanksgiving assistance for our families. We provided canned goods, placemats, The Dinner Table Project newsletter and a fun family Thanksgiving themed craft to go along with the meal provided by the FRC.
- Through the FSCS grant, our fourth grade students were visited by guest artists from the Pones organization. This is an outreach organization that

## **Grants Update**

### **December 2021**

teaches movement and dance. Our art teacher Ms. Greenwald organized this special event for the students which they thoroughly enjoyed!

- This month through the grant we were able to purchase items for our specials teachers to be used in the classrooms. This included art supplies, music supplemental curriculum and needed gym equipment.
  - Literacy Footprints was also purchased this month through the grant. It is a complete, guided reading support that features leveled readers, unique teaching tools and guided reading lesson plans integrated with reading, writing and phonics.
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## **Drug Free Communities - E3C Coalition - Amy Cooley**

The E3C Drug Free Coalition has had many collaborations this month with various community partners:

1. Officer Joel Shepherd (SRO) for Lindeman and Miles Elementary is wrapping up the STAND Program (Students Against Narcotic Dependency) 8 week session for 5th grade students. Upon completion of the program, all students will receive a swag bag of substance prevention goodies. In the month of January, Officer Travis Nunn (SRO) for Arnett and Howell will start the STAND program.
2. Kerry McHugh, Cindy Bruestle and I are working on a Federal Grant Resource Guide communication/contact sheet for EES staff. The intent is to easily identify grant personnel and our many resources available for community, family and students in our school district. First draft is coming soon and expected to be completed by the first week of January.
3. Howell Elementary Principal, Tiffany Gruen and Counselor, Craig Dollins are working with Kristen Haddad, Northern Kentucky Strategic Prevention (E3C Coalition partner) on implementing the Too Good For Drugs Curriculum in January. In addition to implementation of this substance prevention curriculum we are planning continued support and messaging throughout the year for inside of the school, direct parent communication on DOJO and various other media and print pieces to assist as a guide to que caregivers on the importance of substance use prevention and talking with our children.
4. Joan Ferrante, E3C Coalition evaluator and Professor of Sociology UK College of Medicine conducted and presented data on "Community Resilience" for six neighborhoods in Erlanger and Elsmere. Top risk factors were identified in each of the neighborhoods and shared with the Coalition members to help us better understand the community and where certain problems are most prevalent. This information was very

## **Grants Update**

### **December 2021**

informative for the group which has led to multiple partners reaching out to identify additional data that could be captured to assist us in our strategies for connecting resources to families.

5. Tichenor Middle School, Lloyd Memorial High School and Diana O'Toole as the lead completed the KIP (Kentucky Incentives for Prevention) survey for the grades 6, 8, 10 and 12 in November with expectation to receive survey results in the Spring of 2022. Results from the survey enables our EES district and supporting partners to evaluate and plan effective strategies to tackle issues our students are experiencing. This data collected from the KIP survey is also used to support our grant reporting to the federal government in order to validate our need for funding.

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## **Drug Free Communities - STOP Grant - Diana O'Toole**

In November of 2021, all students in grades 6, 8, 10 and 12 completed the KIP survey at Tichenor Middle School and Lloyd High School. The KIP survey is Kentucky's largest source of data related to student use of alcohol, tobacco, and other drugs (ATOD), as well as a number of factors related to potential substance abuse. In October 2018, over 128,000 students representing 151 school districts completed the survey, and the information gathered provided an invaluable substance abuse prevention tool for those communities. EES will utilize the KIP results extensively for grant-writing purposes, prevention activities, and various other needs related to program planning. The KIP enables our staff to evaluate the specific needs for Erlanger-Elsmere Schools and community.

The KIP survey provides information about student self-reported use of substances (e.g., within the last 30 days, last year), student perceptions about substance use (e.g., level of risk, peer and parent disapproval), and perceived accessibility of substances in the community. The most recent administration included the addition of several new questions related to mental health, heroin use, bullying, dating violence, and suicidal ideation. Once the survey data are gathered and analyzed, each participating school district receives a report outlining district-specific results, and depicting comparisons to the region, state and (when available) the rest of country.

We are in the process of presenting an Anti- Juuling/Vaping Campaign. Juuls are battery operated and work by heating "juice" in a pod that contains nicotine, flavorings or other harmful chemicals. After it is heated, this liquid creates a vapor that the user inhales. Through inhaling the user gets a very quick and powerful burst of nicotine, that is similar to a cigarette experience, this also makes the product more addictive. Juuling devices deliver unusually heavy doses of nicotine. Also other harmful substances can be mixed into the device. We have seen a large increase in the use of these products with our youth.

## **Grants Update**

### **December 2021**

We are also working with the Archery Team on a prevention campaign. Work has been completed in the Lloyd High School Weight Room with Prevention messages, we have been collaborating with the Athletic Department on this project.

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## **CARA Grant - Diana O'Toole**

We are continuing to stress the importance of prescription drug abuse and safe disposal of unused prescriptions. We have distributed over 20 prescription lock boxes across the county this month. Other collaborating organizations are Senior Citizen Center and St. Elizabeth hospital.

Recently we purchased table games that will be given to families in the community along with educational information about the dangers of sharing prescriptions. These will be distributed at Jimmie's Rollerdrome along with PSA's.

Meeting has been scheduled to discuss placing more Prescription Disposal Sites in Kenton County with the DEA.