

SOUTHGATE PUBLIC SCHOOL

COMPREHENSIVE DISTRICT IMPROVEMENT PLAN

2021-2022



Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

Operational Definitions

Goal: Long-term three to five year targets based on the required school level goals. Elementary/middle schools must have goals for proficiency, separate academic indicator, achievement gap, and growth. High schools must have goals for proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness. Long-term targets should be informed by The Needs Assessment for Schools.

Objective: Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

Strategy: An approach to systematically address the process, practice, or condition that the school will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma*, *Shiple*y, *Baldrige*, etc.).

Activity: Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

Key Core Work Processes: A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Measure of Success: Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative but are observable in some way.

Progress Monitoring: Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

Funding: Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

Requirements for Building an Improvement Plan

- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.
- The required school goals include the following:
 - For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and, growth.
 - For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

1: Proficiency Goal

GOAL 1: By school year 2024, Southgate Public School will improve the reading and math proficiency indicator for students in grades 3-5 and in grades 6-8 to 45%.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1: Collaborate to increase the reading proficiency indicator for students in grades 3-5 on K-PREP from 29% to 37% during the 2021-2022 school year.</p> <p>Objective 2: Collaborate to increase the math proficiency indicator for students in grades 3-5 on K-PREP from 19% to 29% during the 2021-2022 school year.</p>	KCWP1: Design & Deploy Standards KCWP2: Design & Deliver Instruction	Unit development—standard alignment, curriculum mapping/timelines, using learning targets to drive instruction, formative and summative assessments.	Weekly lesson plans, classroom observations, K-PREP format assessments	Weekly lesson plans May, 2022	n/a
	KCWP4: Review, Analyze & Apply Data KCWP1: Design & Deploy Standards	MAP Assessment-students will take 3 MAP/diagnostic assessments each year. Teachers will review the MAP/diagnostic data to provide targeted intervention in reading and math through NWEA, MAP Accelerator, and Exact Path to generate differentiated instruction in reading and math.	Longitudinal assessment data for each grade level, classroom observations, lesson plans, etc.	May, 2022	SBDM ESSER (II, ARP)

GOAL 1: By school year 2024, Southgate Public School will improve the reading and math proficiency indicator for students in grades 3-5 and in grades 6-8 to 45%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 3: Collaborate to increase the reading proficiency indicator for students in grades 6-8 on K-PREP from 36% to 45% during the 2021-2022 school year.</p> <p>Objective 4: Collaborate to increase the math proficiency indicator for students in grades 6-8 on K-PREP from 9% to 20% during the 2021-2022 school year.</p>	<p>KCWP2: Design & Deliver Instruction KCWP3: Design & Deliver Assessment KCWP4: Review, Analyze & Apply Data KCWP5: Design Align & Deliver Support KCWP6: Establishing Learning Culture & Environment</p> <p>KCWP1: Design & Deploy Standards KCWP2: Design & Deliver Instruction</p>	<ul style="list-style-type: none"> Professional development & biweekly PLC's focused implementation of new HMH Reading Series and differentiation to meet the needs of all students Collaboration with Northern Kentucky Cooperative Reading Mastery/Novels grades K-4 Read 180 Grades 4-8 System 44 Grades 3-5 MATH 180 Grades 4-8 Writing By Design Grades K-5 MAP Accelerator Program MATH By Topic Grades 1-4 Attainment Math Program Kindergarten Pilot of Math Expression from HMH Continued collaboration with instructional coach to implement Artful Reading grades K-5 Continued collaboration with instructional coach to implement Adolescent Literacy Model grades 5-8 Implementation of new district reading series – HMH Into Reading and Into Literature LIPPS Program for literacy Barton Program Edmark Reading Program 	<p>Completion of Professional Learning Logs</p> <p>Demonstrate growth on benchmark assessments for each program, progress monitoring, and placement testing.</p> <p>PGP and evaluation</p>	May 2022	<p>IDEA-B</p> <p>General Funds</p> <p>SBDM</p> <p>Title I</p> <p>ESS</p> <p>ESSER (II, ARP)</p>

GOAL 1: By school year 2024, Southgate Public School will improve the reading and math proficiency indicator for students in grades 3-5 and in grades 6-8 to 45%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP3: Design & Deliver Assessment Literacy KCWP4: Review, Analyze & Apply Data KCWP5: Design Align & Deliver Support	<ul style="list-style-type: none"> District instructional coach support Imagination library ages birth-5 Little Cub School ages 2-3 Maintain One to One school wide Chromebook Initiative Continue to utilize Google Classroom Grades 3-8 Little Cubs and Lions Home Library Ready! Kindergarten Me and My School Carnegie Math Curriculum SpringBoard Algebra I Scholastic Book Give-away (Vending Machine, Book Fair, Summer Reading Kits) STEM and Literacy Events/Parent Involvement Cryptology Club Robotics and Chess Instruction <i>*Robotics to be continued once COVID restrictions are lifted.</i> STEM, Maker Space, & Innovative Instruction utilized by staff 	Lesson Plans - reflect these opportunities for instruction Student Project/Work Samples		Title I United Way Preschool Partnership Grant

GOAL 1: By school year 2024, Southgate Public School will improve the reading and math proficiency indicator for students in grades 3-5 and in grades 6-8 to 45%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP3: Design & Deliver Assessment Literacy KCWP4: Review, Analyze & Apply Data KCWP4: Review, Analyze & Apply Data KCWP4: Review, Analyze & Apply Data	<ul style="list-style-type: none"> • Google Support Specialist • Full-time Library/Media Teacher • Reading Counts & Reading Counts Incentives • Instructional Assistants 	<ul style="list-style-type: none"> • Utilization of Google Classroom • Number of books checked out • Reading Counts Points • Number of students reaching Reading Counts goals • Technology Support for Staff and Students • Teacher support to provide differentiated instruction 	Ongoing, 2022	Title II ESSER (II, ARP) Preschool Partnership Grant
		Summative Assessments	K-PREP format assessments	May, 2022	n/a
		Edmentum Exact Path Study Island	Recommended diagnostic assessment and completion of 30-60 mins. per week per student	Ongoing, 2022	SBDM and ESSER (II, ARP)

2: Separate Academic Indicator

GOAL 2: By the spring of 2024, Southgate Public School will improve the Separate Indicator score from 16% to 43% in grades 3-5 and from 42% to 72% in grades 6-8.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1a: Writing Collaborate to increase the fifth grade writing index scores from 17.6% to 25% during the 2021-2022 school year.	KCWP2: Design & Deliver Instruction	<ul style="list-style-type: none"> Implementation and refinement of district writing plan and continuum – K-8 will incorporate On-Demand Writing components 	Curriculum Timeline will reflect writing standards and goals and writing continuum will reflect writing components K-8	May 2022	Title II ESSER (II, ARP)
Objective 1b: Writing Collaborate to increase the eighth grade writing index scores from 42.1% to 47.1% during the 2021-2022 school year.	KCWP1: Design & Deploy Standards KCWP2: Design & Deliver Instruction	<ul style="list-style-type: none"> Implementation of Writing by Design and ongoing Professional Development and HMH Writing Curriculum 	Lesson Plans & Student Notebooks for 3-5	May 2022	
Objective 2a: Social Studies Collaborate to increase the fifth-grade social studies index scores from 22.2% to 35% during the 2021-2022 school year. (Scores from 2019 – field test 2020)	KCWP6: Establishing Learning Culture & Environment	<ul style="list-style-type: none"> Instructional strategies including live scoring, writing coaching, state released items, state scored rubrics, scrimmage testing. 	Lesson plans, writing journals, writing pieces and increased writing scores	May 2022	
Objective 2b: Social Studies Collaborate to increase the eighth-grade social studies index scores from 73.3% to 90% during the 2021-2022 school year. (Scores from 2019 – field test 2020)	KCWP1: Design & Deploy Standards KCWP2: Design & Deliver Instruction	<ul style="list-style-type: none"> Professional Development for On-Demand writing Differentiated small group instruction in Tier I Continue Unit development and Implementation of new social studies standards 	Lesson plans and increased writing scores	May 2022	
	KCWP1: Design & Deploy Standards KCWP5: Design, Align & Deliver Support	<ul style="list-style-type: none"> Daily lessons aligned with new state standards Instructional coaching STEMscopes Professional Development and implementation 	Lesson Plans and Curriculum Timeline	May 2022	General Funds SBDM funds
	KCWP5: Design Align & Deliver Support	<ul style="list-style-type: none"> Implementation of Mystery Science to support instruction to teach science standards 	Lesson Plans	May 2022	
	CWP2: Design & Deliver Instruction				

GOAL 2: By the spring of 2024, Southgate Public School will improve the Separate Indicator score from 16% to 43% in grades 3-5 and from 42% to 72% in grades 6-8.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 3a: Science Collaborate to increase the fourth-grade science index scores from 7.7% to 15% during the 2021-2022 school year.</p> <p>Objective 3b: Science Collaborate to increase the seventh-grade science index scores from 11.8% to 20% during the 2021-2022 school year.</p>	<p>KCWP3: Design & Deliver Assessment Literacy</p> <p>KCWP6: Establishing Learning Culture & Environment</p>	<ul style="list-style-type: none"> Instructional practice using state phenomenon-based approach to assessments 	<p>PLC Agenda, Teacher Evaluations</p> <p>Lesson Plans and Observations</p>	May, 2022	

3: Achievement Gap

GOAL 3: By the year 2024, Southgate Public School will increase the gap rate of students with disabilities in grades 3 – 5 and grades 6 – 8 from 33% to 40%.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1a: Collaborate to increase the gap rate of students with disabilities in grades 3 – 5 and grades 6 – 8 from 33.3% to 35% during the 2021-2022 school year.	KCWP2: Design & Deliver Instruction KCWP4: Review, Analyze & Apply Data	<ul style="list-style-type: none"> Identify students scoring below grade level and refer for remediation in ESS, Electives, RTI Implement small group and differentiation stations in Tier I instruction 	Increase in MAP and KPREP scores	Ongoing, 2022	n/a
	KCWP1: Design & Deploy Standards KCWP2: Design & Deliver Instruction KCWP3: Design & Deliver Assessment Literacy KCWP4: Review, Analyze & Apply Data KCWP5: Design Align & Deliver Support KCWP6: Establishing	<ul style="list-style-type: none"> Utilize instructional coach NKCES Co-Op professional development and ongoing educational opportunities Regional/State/National Conferences Utilizing KDE released items and scoring rubrics to drive instruction Continue utilizing Families in Transition/Homeless coordinator STEM & Literacy Events/Parent Involvement Fine Arts Night Band Concerts Summer Learning Program Instructional Assistants Implementation of reading and math programs mentioned in Goal One activities 	Coach observation schedule and certified evaluations documentation Attendance/registration record and PD tracking sheet Completion Certificate Staff presentation Lesson plans Coordinator Schedule School Schedule Weekly news email	May 2022	ESSER (II, ARP- Title II funds McKinney-Vento federal grant funds IDEA-B Activity Funds General Funds

GOAL 3: By the year 2024, Southgate Public School will increase the gap rate of students with disabilities in grades 3 – 5 and grades 6 – 8 from 33% to 40%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	Learning Culture & Environment	<ul style="list-style-type: none"> Contracting with related service consultant Training - differentiated instruction for all staff 	Attendance Participation/Sign-in District Calendar of events School Website		
	KCWP6: Establishing Learning Culture & Environment	<p>Readyfest</p> <p>Optimist Club Oratorical Contest</p> <p>City Council Youth Appreciation Night</p> <p>SEL – Positive Action Curriculum (Preschool – Grade 8)</p> <p>Continued consultation with ABRI to implement schoolwide expectations/PBIS</p> <p>Southgate Community Outreach- Fire Department fundraiser Event (known as the Southgate Block Party) Southgate sets up a tent/booth and provides information for Preschool</p> <p>Generate positive PR for the district</p> <ul style="list-style-type: none"> District website Weekly emails Building signage Articles in local media outlets Superintendent all-calls 	<p>School Schedule</p> <p>Weekly news email</p> <p>Attendance/Sign-in District Calendar of events</p> <p>School Website</p> <p>Student participation</p> <p>Social Media Posts</p>	<p>August 2022</p> <p>May 2022</p>	<p>General Funds</p> <p>Activity Funds</p> <p>Title IV</p> <p>Preschool Partnership</p> <p>Positive Action Grant</p>

GOAL 3: By the year 2024, Southgate Public School will increase the gap rate of students with disabilities in grades 3 – 5 and grades 6 – 8 from 33% to 40%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP6: Establishing Learning Culture & Environment	Eric Jensen Book Study, <i>Engaging Students with Poverty in Mind</i> .	Staff Exit Slip Staff Discussion Participation	May, 2022	Title II

4: Growth

GOAL 4: By the spring of 2024, 55% of students will meet or exceed benchmark on the MAP Reading and Math Assessment.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Collaborate to increase the percentage of students scoring at or above benchmark on the MAP assessment from 51% in reading to 60% and from 41% in math to 50% during the 2021 – 2022 school year.	KCWP1: Design & Deploy Standards KCWP2: Design & Deliver Instruction KCWP3: Design & Deliver Assessment Literacy KCWP4: Review, Analyze & Apply Data	MAP program and data ILPs based on MAP scores	MAP Data Analysis	December 2020 March 2021 September 2021	SBDM
		Unit development—standard alignment, curriculum mapping/timelines, using learning targets to drive instruction, formative and summative assessments. MAP Assessment-students will take 2 to 3 MAP/diagnostic assessments each year. Teachers will review the MAP/diagnostic data to provide targeted intervention in reading and math through NWEA, MAP Accelerator, and Exact Path to generate differentiated instruction in reading and math.	Completed units, classroom observations, Coach PGP goals, K-PREP format assessments, Longitudinal MAP data for each grade level, classroom observations, lesson plans, etc.		SBDM General Fund

GOAL 4: By the spring of 2024, 55% of students will meet or exceed benchmark on the MAP Reading and Math Assessment.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP5: Design Align & Deliver Support KCWP6: Establishing Learning Culture & Environment	Implementation of Striving Readers Comprehensive Literacy Grant <ul style="list-style-type: none"> Professional development, coaching, & biweekly PLC's Reading Mastery/Novels grades K-3 Read 180 Grades 5-8 System 44 Grades 3-5 MATH 180 Grades 5-8 Writing By Design Grades K-5 MAP Accelerator Program MATH By Topic Grades 1-4 Artful Reading grades K-5 as time allows to incorporate as supplemental to HMH Reading Series New staff implementation of Adolescent Literacy Model grades 5-8 District instructional coach Imagination library ages birth-5 Little Cub School ages 2-3 <i>*Tentatively scheduled when released from COVID restrictions.</i>	Attendance Demonstrate growth on benchmark assessments for each program, progress monitoring, and placement testing. PGP and evaluation K-PREP format assessments Program completion rates per grade level Recommended completion of 30-60 mins. per week per student Course completion		SBDM Funds General Funds Title II

GOAL 4: By the spring of 2024, 55% of students will meet or exceed benchmark on the MAP Reading and Math Assessment.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding

GOAL 5: Increase student success through utilizing high quality interventions and strategies for engagement as evidenced by a decrease in behavior referrals in IC and an increase in MAP scores.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Decrease out of class time due to behaviors that are impeding the learning of self and others.	KCWP2: Design & Deliver Instruction KCWP4: Review, Analyze & Apply Data KCWP5: Design Align & Deliver Support KCWP6: Establishing Learning Culture & Environment	Continue to implement school wide expectations for all students to learn and behave at high levels Train new staff on utilizing effective classroom management strategies	Documentation of school wide expectations – Setting Matrix and Activity Matrix Documentation of Voice Level Expectations Documentation of staff trainings focused on PBIS trainings facilitated by Academic and Behavioral Response to Intervention (ABRI).	Percentage of office referrals in Infinite Campus (IC) Contact Logs in IC will document communication with families Number of students participating in school-based counseling will improve	Title II
		Continue to expose staff to perspectives and ideas on the impact of poverty on the education of children. – Book Study – <u>Engaging Students with Poverty in Mind</u> by Eric Jensen Trauma Informed Care Training – Focus on increasing engagement and de-escalation strategies	Book Study Organizers and Teacher Exit Slips from PLC Meeting	PLC Agenda & Minutes Percentage of office referrals in Infinite Campus (IC)	Title II IDEA

Objective 2: Increase in MAP scores for grades K-8.	KCWP1: Design & Deploy Standards KCWP2: Design & Deliver Instruction KCWP3: Design & Deliver Assessment Literacy KCWP4: Review, Analyze & Apply Data	Goal Setting for the reading and math MAP assessment Communication with families Transition to complete MAP testing on Chromebooks	Students showing progress toward meeting their goals Documentation - emails to families and All-Calls	MAP Data Analysis – Percentage of students having made progress toward meeting their goals or have met their goals	NA

	KCWP5: Design Align & Deliver Support KCWP6: Establishing Learning Culture & Environment				
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