



NEW: Submitted:
12/15/2021 12/14/2021

JOB TITLE:	MENTAL HEALTH PRACTITIONER TRAUMA
DIVISION	ACADEMIC SERVICES
SALARY SCHEDULE/GRADE:	MHP/MHP
WORK YEAR:	195 DAYS
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	
BARGAINING UNIT:	CLA1

SCOPE OF RESPONSIBILITIES

Promotes the mental health wellness of students by assuming responsibility for providing evidence-based interventions at the individual and group level, engaging families, coordinating with community partners, and providing training, collaboration, and consultation for school personnel. The MHP - Trauma will specifically focus their support on gun involved youth, youth experiencing trauma due to violence, and youth or victims of youth threatening violence.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

- Coordinates and facilitates transition meetings for students exiting alternative placement
- Collaborates with school-based administrators to prioritize individual school trauma training needs based on needs assessment and data
- Obtains District-level Trauma Informed Care trainings and acts as the lead support for TIC in assigned school(s)
- Participates on District committees for trauma, behavioral, or mental health support as an active collaborator in the development of interventions
- Coordinates with the Manager, Social Emotional Learning, and team, to support the implementation and fidelity of the JCPS District Trauma Plan
- Increases knowledge in culturally responsive and trauma informed practices and utilizes these practices when working with stakeholders
- Attends all monthly Mental Health Practitioner meetings
- Performs other duties as assigned by the Supervisor
- Completes required training to maintain professional licensure
- Adheres to all District and professional ethical guidelines and standards
- Completes all trainings and other compliance requirements as assigned and by the designated deadline

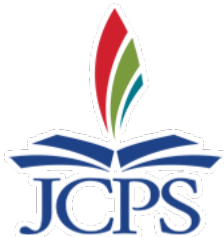
PHYSICAL DEMANDS

The work is primarily sedentary. The work at times requires bending, squatting, crawling, climbing, reaching with the ability to lift, carry, push or pull light weights. The work requires the use of hands for simple grasping and fine manipulations. The work requires activities involving driving automotive equipment

MINIMUM QUALIFICATIONS

- KY (EPSB) credential in Social Work, School Counseling, or School Psychology or Fully KY Licensed Professional Counselor or Licensed Clinical Social Worker or KY Licensed Clinical Psychologist that does not require clinical supervision to perform responsibilities listed above.
- Ability to work well with people
- Effective communication skills

DESIRABLE QUALIFICATIONS
Three (3) years successful experience providing mental health and/or behavioral support with school-aged children
Experience in crisis intervention and counseling
Experience working with children exposed to trauma
Experience in a diverse workplace



NEW: Submitted:
12/15/2021 12/14/2021

JOB TITLE:	MENTAL HEALTH PRACTITIONER/VIOLENCE PREVENTION
DIVISION	ACADEMIC SERVICES
SALARY SCHEDULE/GRADE:	MHP
WORK YEAR:	195 DAYS
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	
BARGAINING UNIT:	CLA1

SCOPE OF RESPONSIBILITIES

Promotes health and wellness of students by assuming responsibility for providing evidence-based interventions at the individual and group level, engaging families, coordinating with community partners, and providing training, collaboration and consultation for school and community personnel/care providers. The MHP - Violence Prevention will specifically focus their support on gun involved youth, youth experiencing trauma due to violence, and youth or victims of youth threatening violence.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Coordinates case management, support planning, and transition/re-entry of students, specifically court and gun involved youth

Provides training, consultation and other support to administrators, teachers, school-based leadership and community teams to facilitate the design, coordination and implementation of trauma informed responses to violence and youth engaged in or victimized by violence

Supports schools in designing and implementing effective restorative plans for students who have threatened violence, been in possession of a weapon, or students victimized by violence

Collaborates with the community to provide wrap-around supports to students and families experiencing trauma due to domestic or gun violence

Monitors the fidelity of implementation of District and school threat assessment practices

Identifies professional learning needs for both school and District personnel and coordinates trainings as needed as related to Trauma Informed Care, "Red Flag" analysis of students in crisis, and referrals for assistance

Encourages and models skillful use of data to inform decision-making as related to violence prevention and youth empowerment through early intervention and prevention of retaliation

Maintains cooperative and positive working relationships with school and District staff

Collaborates closely with other District staff to provide acute and trauma informed crisis support to students

Serves as requested on District committees

Performs other duties as assigned by the Supervisor

Completes all trainings and other compliance requirements as assigned and by the designated deadline

PHYSICAL DEMANDS

The work is primarily sedentary. The work at times requires bending, squatting, crawling, climbing, reaching with the ability to lift, carry, push or pull light weights. The work requires the use of hands for simple grasping and fine manipulations. The work requires activities involving driving automotive equipment

MINIMUM QUALIFICATIONS

KY (EPSB) credential in Social Work, School Counseling, or School Psychology or Fully KY Licensed Professional Counselor or Licensed Clinical Social Worker or KY Licensed Clinical Psychologist that does not require clinical supervision to perform responsibilities listed above.
Ability to work well with other people
Effective communication skills

DESIRABLE QUALIFICATIONS

Three (3) years successful experience providing mental health and/or behavioral support with school-aged children
Experience in crisis intervention and counseling
Experience working with children exposed to trauma
Experience in a diverse workplace



NEW: 12/15/2021 Submitted: 12/14/2021

JOB TITLE:	SPECIALIST JUVENILE COURT LIAISON
DIVISION	ACADEMIC SERVICES
SALARY SCHEDULE/GRADE:	IV, GRADE 9
WORK YEAR:	220 DAYS
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	
BARGAINING UNIT:	CERX

SCOPE OF RESPONSIBILITIES

Promotes the health and wellness of students by ensuring coordination of services across agencies that serve, support, and respond to students who are court involved. They will ensure efficient communication among multiple stakeholders and across city agencies. The Specialist Juvenile Court Liaison will represent the District during hearings to ensure necessary services are provided as intended. They will collaborate with families and other District departments to ensure students receive court directed supports and referrals to outside services, as necessary. They will work with District staff and authorities to facilitate transitions to ensure students and families have the resources they need to be successful.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Serves as a liaison between the school, parent, courts, community agencies, and other authorities to ensure coordination of services and efficient communication across all stakeholders

Participates in individual or group counseling sessions, conferences, and attends hearings in juvenile court

Serves as a full-time school district representative involved in District court cases concerning weapons and weapon/gun related violence

Coordinates the appropriate school, District, and community partners to ensure comprehensive services delivery

Establishes and maintains an ongoing program of home contact with parents of identified students and works with parents to increase understanding and constructive participation in the school program

Promotes family engagement by providing parent support groups, family collaboration meetings, and home visits

Prepares required and special reports as requested

Performs record keeping and internal and external reporting tasks in a timely and objective manner

Assures compliance with federal, state, and District policy, administrative procedures, and negotiated agreements as applicable to assignment and transition

Adheres to all District and professional ethical guidelines and standards

Completes all trainings and other compliance requirements as assigned and by the designated deadline

Performs other duties as assigned by supervisor

PHYSICAL DEMANDS

The work is primarily sedentary. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push or pull light weights. The work requires activities involving exposure to marked changes in temperature and humidity, driving automotive equipment and exposure to dust, fumes and gases.

MINIMUM QUALIFICATIONS

Master's Degree

Three (3) years of successful teaching experience

Kentucky Professional Certification in Administration and/or Supervision
Knowledge and experience in working with community law enforcement officers, court judges/personnel, and social agencies
Effective communication skills

DESIRABLE QUALIFICATIONS
Experience with diverse populations
Demonstrated capacity to effectively coordinate systems and services
Experience with students and families that have been exposed to trauma
Experience in a diverse workplace



NEW: 12/15/2021 Submitted: 12/14/2021

JOB TITLE:	SPECIALIST VIOLENCE PREVENTION
DIVISION	ACADEMIC SERVICES
SALARY SCHEDULE/GRADE:	IV, GRADE 9
WORK YEAR:	220 DAYS
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	
BARGAINING UNIT:	CERX

SCOPE OF RESPONSIBILITIES

Promotes health and wellness of students by coordinating with community partners, specifically those engaged in local violence prevention efforts. They will ensure efficient communication among multiple stakeholders and across city agencies. The Specialist Violence Prevention will facilitate regular opportunities for stakeholders to ensure alignment amongst agencies and care providers. They will provide training, collaborate, and consult with school and community personnel to prevent violence and maximize safety efforts. They will specifically focus their support on gun involved youth, youth experiencing trauma due to violence, and youth or victims of youth threatening violence.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Serves as a liaison between the District, courts, community agencies, and other authorities to ensure coordination of services and efficient communication across all stakeholders

Cooperates with Principals, and/or other organizational units to implement common procedures, promote effective communication, and maintain safety

Attends meetings of community organizations serving as a liaison between the school and such groups for the purpose of discussing and working on mutual needs and concerns, including school security and safety

Monitors the fidelity of District and school threat assessment practices

Encourages and models skillful use of data to inform decision-making as related to violence prevention and youth empowerment through early intervention and prevention of retaliation

Assists in the management, review, and analysis of student level data as it pertains to student placements, supports, and behavior, specifically as it relates to maintaining safety and responding to victims of violence

Prepares required and special reports as requested

Performs record keeping and internal and external reporting tasks in a timely and objective manner

Assures compliance with federal, state, and District policy, administrative procedures, and negotiated agreements as applicable to assignment and transition

Adheres to all District and professional ethical guidelines and standards

Completes all trainings and other compliance requirements as assigned and by the designated deadline

Performs other duties as assigned by supervisor

PHYSICAL DEMANDS

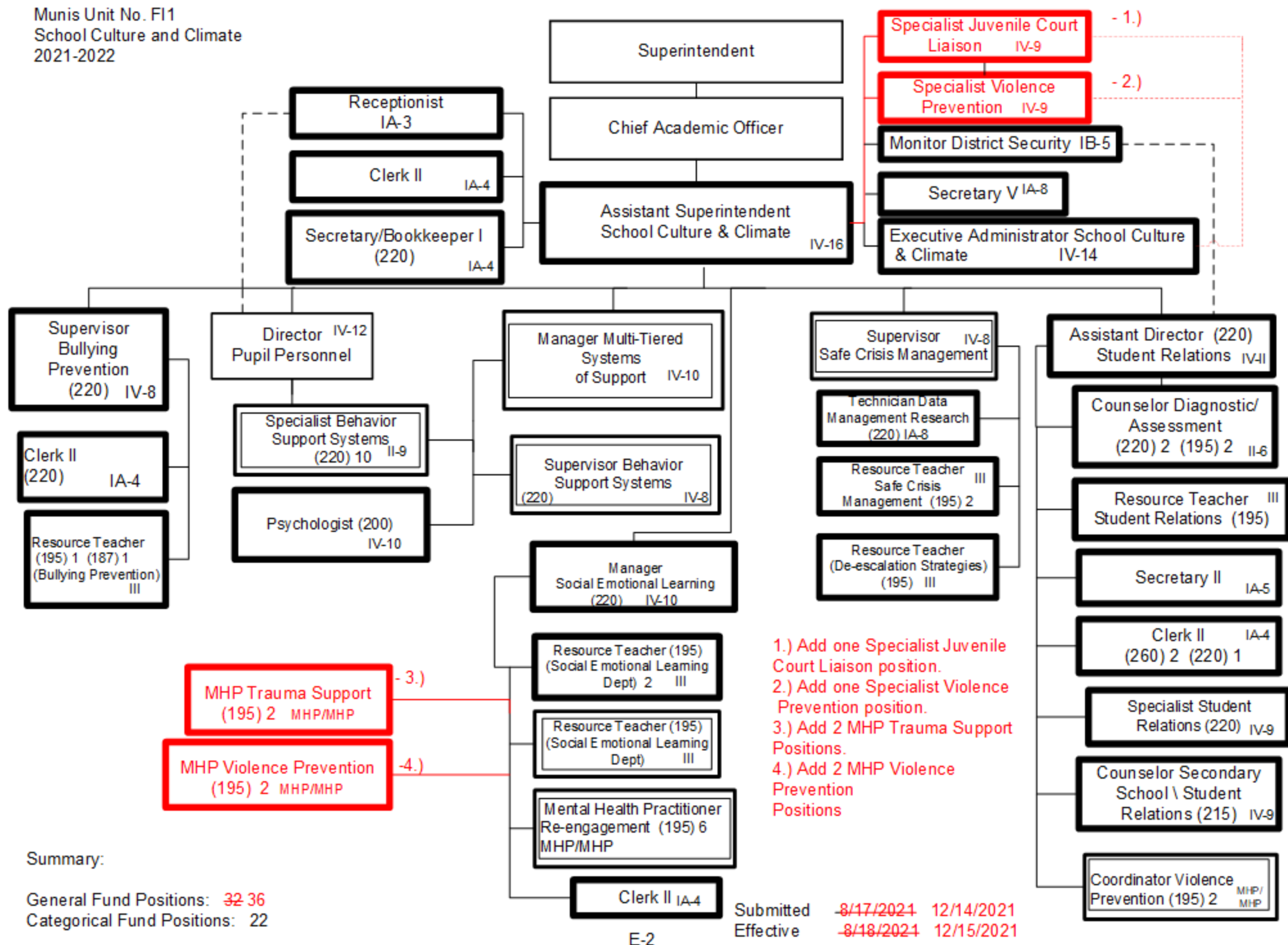
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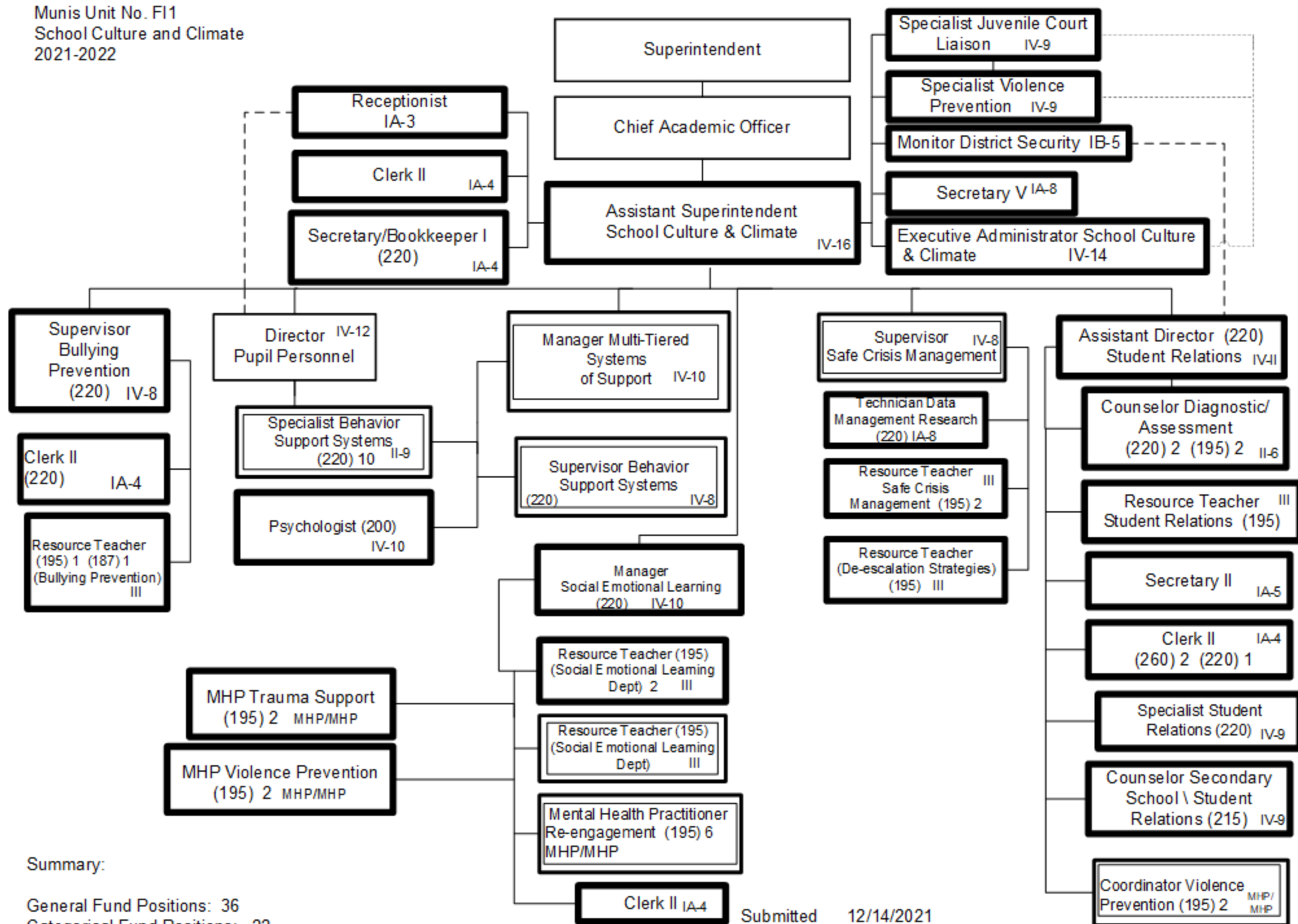
MINIMUM QUALIFICATIONS

Master's Degree

Three (3) years of successful teaching experience
Kentucky Professional Certification in Administration and/or Supervision (Principal Certification)
Knowledge and experience in working with school administrators, community law enforcement officers, court judges/personnel, and social agencies
Effective communication skills

DESIRABLE QUALIFICATIONS
Experience with diverse populations
Demonstrated capacity to effectively coordinate systems and services
Experience with students and families that have been exposed to trauma
Experience in a diverse workplace





Summary:

General Fund Positions: 36
Categorical Fund Positions: 22

Submitted 12/14/2021
Effective 12/15/2021