

From: [Steltenkamp, Kayla M.](#)
To: [KDE KBE](#)
Subject: Support the new Reading Grant
Date: Monday, November 29, 2021 7:38:39 PM

CAUTION: This email originated from outside of the Kentucky Department of Education, Kentucky K-12 schools, or Kentucky State Government. Do not click links, open attachments or forward unless you recognize the sender and know the content is safe.

I was THRILLED to hear that KDE is finally re-evaluating how they are using the RTA grant. Reading Recovery is antiquated and is NOT best practice when it comes to reading intervention. Research demonstrates that it does not have long term impacts. In addition to that it reaches far less kids than other intervention options. And let's be frank, if core instruction is done well we won't need as many interventionists.

The new proposal is still offering some support for the interventionist but opening up amazing opportunities for other educators to be trained on quality core instruction methodologies. Kentucky is behind many states who have already adopted this model.

If we continue to do what we've always done with the grant but we expect different outcomes then I believe that is insanity at its core.

We need to do better for our kids in KY and the shifts KDE is proposing is critical to not only our struggling readers but ALL kids.

We can't wait for legislation to make the shift, we have to do what we can. I'm so proud of KDE for finally thinking of additional options to support our readers across the state.

I really hope, as a board, you approve this new approach for the grant!

Kindly,
Kayla Steltenkamp, Ph.D

*please excuse typos as this was drafted and sent from my phone while sitting with my children for bedtime.

Sent from my iPhone