

From: [Lorrie Shadowen](#)
To: [KDE KBE](#); [Lovett, Brooke - BES RTA Interventionist](#)
Subject: RTA Grant
Date: Wednesday, November 24, 2021 9:43:39 AM

KBE Members,

I ask that you highly reconsider how the Read to Achieve Grants are structured for this new application cycle. This grant has provided us with an outstanding reading specialist who has her hands on kiddos every day, both 1-1 and in small intensive groups, teaching them strategies that they can apply in their classroom setting to read, comprehend, decode, and analyze text. She works with our struggling readers in both Tier 2 and Tier 3 and we have seen tremendous growth of these students year after year because of the help they receive from our RTA Reading Specialist. She is an integral part of our Literacy PLC and data Review team where she shares strategies and insights with other teachers to help build capacity in our school. With the setbacks from COVID, we need her now more than ever to work with our struggling students! She provides the much-needed extra opportunities for these students to "get to Seattle"!

Sincerely,

--

Lorrie Shadowen, Principal

Benton Elementary

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Every Student, Every Day

"Be that person to build it up, don't be that person to knock it down"



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