

KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

Topic: New District Facility Plans Approval

Date: December 2021

Action Requested: Review Action/Consent Action/Discussion

Held In: Full Board Curriculum, Instruction and Assessment Operations

SUMMARY OF ISSUE BEFORE THE BOARD:

To approve the new District Facility Plans (DFP) for the Barbourville Independent, Calloway County, Lincoln County and Berea Independent School Districts in accordance with 702 KAR 4:180. 702 KAR 4:180, Section 1, states “The Kentucky Board of Education shall approve the District Facilities Plan submitted by the district upon the recommendation of the Commissioner of Education.”

COMMISSIONER’S RECOMMENDATION:

The Commissioner recommends approval of the proposed new DFP’s for the Barbourville Independent, Calloway County, Lincoln County and Berea Independent School Districts in accordance with 702 KAR 4:180. Kentucky Department of Education (KDE) staff certify that the plans presented are in compliance with 702 KAR 4:180 and the appropriate steps have occurred as follows: (1) Local Planning Committee (LPC) selection process documented; (2) review of proposed district facility plans for educational programs and curriculum, demographics, facility evaluations, adequacy of financial plan, and adequacy of square footage; (3) public meetings and forums notification through news media; (4) local public hearing conducted with appointed hearing officer; and (5) plans submitted for KBE approval.

APPLICABLE STATUTE OR REGULATION:

KRS 157.420 (4), KRS 157.622, KRS 157.620, 702 KAR 4:180

BACKGROUND:

Existing Policy:

In accordance with 702 KAR 4:180, each district must develop a local DFP at the completion of a four-year cycle or eight-year cycle (maximum) if the district applied for, and was granted, a waiver.

Summary of Issue:

The facilities planning process provides a DFP that contains an assessment of the school district’s attributes and operations including the district profile, demographic information, facility conditions and finances (cost of delivery of services). Local school districts are required to select a LPC to develop a DFP outlining capital construction priorities.

Information reviewed in developing the DFP provides the LPC with a comprehensive view of program and facility needs required to provide an equitable educational opportunity. KDE staff provides the process to be undertaken by the district in an orientation package. Information for KDE review then is developed by the LPC and its consultants.

The LPC, by virtue of its makeup, encourages both community involvement and diversity of ideas. The LPC recommends a DFP to the local board. If the local board does not approve the DFP, it goes back to the LPC for further refinement. However, a DFP submitted for approval by the KBE is the final decision of the local board of education and may or may not reflect the determinations of the LPC.

The proposed submitted DFPs for the Barbourville Independent, Calloway County, Lincoln County and Berea Independent School Districts were recommended by the districts' LPC and approved by the local board of education. Attached with the districts' facility plans and hearing reports are enrollment projections and histories with non-resident student data for each district.

Budget Impact:

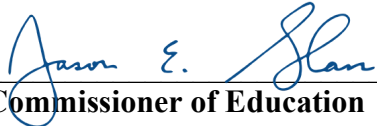
While there is no impact on KDE funds related to the approval of the new DFPs, the Kentucky General Assembly historically has considered district facility needs in state appropriations, including the Support Education Excellence in Kentucky (SEEK) per-pupil Capital Outlay allotment, as well as, offers of assistance outside the KDE budget through the School Facilities Funding Commission.

GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:

Public forums and a local public hearing were held in the school districts with no significant issues noted. The plans were approved by the local planning committee and district school board.

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Commissioner of Education

Category: <input type="checkbox"/> Educator Workforce Diversity <input type="checkbox"/> Portrait of a Graduate Partnerships <input type="checkbox"/> Racial Equity Commitment <input type="checkbox"/> Student-Centered Accountability System <input type="checkbox"/> Early Childhood <input checked="" type="checkbox"/> District Support
