

**KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE**

<b>Topic:</b> Approval of the 2020 Carl D. Perkins Consolidated Annual Report (CAR) <b>Date:</b> December 2021 <b>Action Requested:</b> <input type="checkbox"/> Review <input type="checkbox"/> Action/Consent <input checked="" type="checkbox"/> Action/Discussion <b>Held In:</b> <input checked="" type="checkbox"/> Full Board <input type="checkbox"/> Curriculum, Instruction and Assessment <input type="checkbox"/> Operations
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**SUMMARY OF ISSUE BEFORE THE BOARD:**

To take action on the 2020 Carl D. Perkins Consolidated Annual Report (CAR), which is required annually by federal law. Pursuant to KRS 156.852, the Kentucky Board of Education (KBE) is vested with the authority to carry out all purposes of Career and Technical Education (CTE) programs and the provisions of the Acts of Congress related thereto.

**COMMISSIONER’S RECOMMENDATION:**

The Commissioner recommends approval of this annual report to ensure compliance with federal law.

**APPLICABLE STATUTE OR REGULATION:**

KRS 12.020, 156.850, 156.852, and 20 U.S.C. 2302(12)

**BACKGROUND:**

*Existing Policy:*

The Carl D. Perkins Vocational and Technical Education Act was first authorized by the federal government in 1984 and was reauthorized most recently in 2018 as the Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act (Perkins V). Named for Carl D. Perkins (former U.S. Representative from Kentucky), the act aims to increase the quality of technical education within the United States in order to help grow the economy. The new law includes provisions for vertically aligned programs of study between secondary and postsecondary education partners, fosters collaboration with the business community and across state agencies, requires (for the first time) an extensive and comprehensive local needs assessment process, focuses on strengthening the CTE teacher and faculty pipeline, expands the reach and scope of student guidance and counseling, and promotes a variety of innovative practices.

Perkins law requires each state to establish and report, by January 31 of each year, on core indicators of performance under Title I (state basic grant), Section 113(b), and Title II (Tech Prep), Section 203(e). States must report data for all students, as well as disaggregated data for the categories of students described in Section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act and Section 3(29) of the Perkins Act. The federal Office of Career, Technical and Adult Education (OCTAE) issued non-regulatory guidance with recommended student definitions and measurement approaches for Section 113(b) core indicators. If a state fails to meet at least 90% of an agreed upon performance level for any performance indicator, it must develop and implement an improvement plan.

The KBE delegated to the Kentucky Workforce Innovation Board (KWIB) the state leadership activities referred to in 20 U.S.C. sec. 2344 to be conducted in accordance with the required and permissible uses of funds specified in the Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act of 2018 and subsequent amendments thereto.

*Summary of Issue:*

During the 2020-2021 school year, Perkins funds provided professional development opportunities for instructors and administrators and purchased state-of-the-art equipment in classrooms and laboratories. The administration emphasized the importance of integrated academics and technical skills. Professional development opportunities were expanded during the year, especially those that allowed instructors to upgrade their knowledge and skills on equipment being used in business and industry. The secondary program assessment process and assistance from state staff in curriculum and instructional methodologies all contributed to student success. Professional development at the postsecondary level allowed for faculty and staff to be trained in up-to-date instructional practices. Improved technology increased students' interest in class participation and their likelihood of being hired in business and industry upon completion of the program.

A copy of the Consolidated Annual Report is provided under separate cover.

*Budget Impact:*

The Perkins Act provides almost \$1.3 billion in federal support for career and technical education programs in all 50 States. During the 2020 Fiscal Year, Kentucky received a total of \$19.6 million through the Perkins Act.

This federal grant legislation also requires an annual maintenance of effort, which requires the state to meet a minimum of the prior year's reported amount for personnel, operating and grant expenses combined. All funds utilized for the maintenance of effort must directly impact career and technical education in Kentucky. This year's maintenance of effort for Kentucky (the KDE and Kentucky Community and Technical College System (KCTCS)) totaled \$265,119,573.00.

**GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:**

This report is based on information submitted by recipients of the Perkins state leadership funds, which includes the Kentucky Department of Education Office of Career and Technical Education, the KCTCS, the Kentucky School for the Blind, the Kentucky School for the Deaf, the Department of Juvenile Justice, and six public universities (Eastern Kentucky University, Morehead State University, Murray State University, University of Louisville, University of Kentucky, Western Kentucky University).

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**Commissioner of Education**

Category: <input type="checkbox"/> Educator Workforce Diversity <input type="checkbox"/> Portrait of a Graduate Partnerships <input type="checkbox"/> Racial Equity Commitment <input type="checkbox"/> Student-Centered Accountability System <input type="checkbox"/> Early Childhood <input checked="" type="checkbox"/> District Support
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