



Consolidated Annual Report 2020

**Program Year
July 1, 2020 – June 30, 2021**

**Kentucky Department of Education
Office of Career and Technical Education**

**300 Sower Boulevard
Frankfort, KY 40601**

Background

This document contains the required annual report on the state-level activities conducted in Kentucky through the benefit of federal funding from the Strengthening Career and Technical Education for the 21st Century Act. In addition to the state-level activities, a report on the achievement of career and technical education students is addressed, according to the requirements within the Act.

Section 121: State Administration

A. Sole State Agency and Governance Structure

In Kentucky, the Kentucky Board of Education (KBE) serves as the State Board for Career and Technical Education. The Kentucky Department of Education (KDE) administers the Carl D. Perkins funds. The Associate Commissioner of the KDE Office of Career and Technical Education (OCTE) serves as the Perkins State Director and provides oversight and coordination of all Perkins activities. The OCTE implements and monitors the secondary and postsecondary Perkins grants, provides technical assistance to secondary career and technical education programs, the Kentucky Community and Technical College System (KCTCS), and the universities within the state. The KBE has delegated to the Kentucky Workforce Investment Board (KWIB) the state leadership activities referred to in 20 U.S.C. sec. 2344 to be conducted in accordance with the Strengthening Career and Technical Education for the 21st Century Act required and permissible uses of funds specified in the and subsequent amendments thereto. The maximum amount of funds allowed by 20 U.S.C. sec. 2322 (a) (2) are reserved and made available for state leadership activities.

The KDE OCTE is committed to improving the instructional quality of career and technical education programs throughout the Commonwealth. Our goal is to provide the leadership and guidance necessary to build and maintain relevant and rigorous career and technical education programs that meet the needs of business and industry. We work to assure all career and technical education programs continuously improve and meet the Perkins accountability performance measures. Programs are improved through the collection and analysis of data gained from a stringent program assessment process. Career and Technical Education programs in Kentucky are offered to students in middle and high schools, local CTE centers, area technology centers, community and technical colleges, adult and juvenile correctional facilities, the Kentucky School for the Blind (KSB), Kentucky School for the Deaf (KSD) and regional universities across the state. Input from industry, community leaders, students, parents and educators play a vital role in curriculum development and instructional improvement.

Section 124: Implementation of State Leadership Activities

Describe your process and priorities in making funds available to serve individuals in State institutions, such as State correctional institutions, juvenile justice facilities, and educational institutions that serve individuals with disabilities. (Section 112(a)(2)(A) of Perkins V)

Kentucky works with the KWIB to award and distribute State Leadership funds. Project proposal applications are sent to all eligible recipients; Kentucky Department of Corrections, Department for Juvenile Justice, Kentucky School for the Blind and the Kentucky School for the Deaf. The applications are reviewed by the KDE OCTE and the KWIB for allowability and the explanation of programs that serve individuals in state institutions and serve individuals with disabilities.

Describe your major accomplishments as a result of using State leadership funds for required activities in four key areas to improve career and technical education (CTE)—

- i. Preparation for non-traditional fields in current and emerging professions, programs for special populations, and other activities that expose students, including special populations, to high-skill, high-wage, and in-demand occupations.**

In April of 2021, Kentucky awarded 14 grants to area technology centers to hold summer career camps in May and June of 2021. Camps were to expose middle school students to non-traditional career fields. All camps were to provide students with hands-on experiences in each career area, have postsecondary partners that linked secondary and postsecondary education and have business partners that represented the non-traditional areas of the careers.

Due to a rise in COVID cases, only seven (7) camps were held. The camps served over 175 students.

- ii. Support for individuals in State institutions, such as State correctional institutions, including juvenile justice facilities, and educational institutions that serve individuals with disabilities.**

Department of Corrections

Due to COVID-19, the Department of Corrections closed all the educational programs from March 2020 to April 2021, so no students completed programs during the fiscal year. Programs continued to hold virtual advisory committee meetings and conducted internal audits. An external audit was conducted by the National Center for Construction Education and Research (NCCER) in June 2021. The Kentucky Department of Corrections, Education Division received Accreditation through June 2024.

Department of Juvenile of Justice (DJJ)

The DJJ Leadership funds for the 2020-21 year were utilized to provide professional development to 16 instructors, which included 3 new instructors that were enrolled in the New Teacher Institute (NTI) at the 2021 KACTE Summer Program. The activities and knowledge gained at the program will be used to enhance instructional activities in all facets of the alternative educational settings that will directly impact approximately 300-350 students throughout the year. While attending the summer program, 2 of the instructors gained the knowledge and training to become qualified to administer and award IC3 industry certifications. Effectiveness of this professional development and its impact on teaching and learning will be measured through the professional growth and effectiveness system and the number of students earning an industry certification.

Kentucky School for the Blind

The 2020-21 funds for the Kentucky School for the Blind (KSB) were used to improve the functions of the school store. The objective of the KSB Store is to provide real world experience with retail and vending that align our CTE program with Kentucky Business Enterprise (KBE). Completion of the program would result in full certification from the KBE for vending in Kentucky. Due to COVID-19, students only participated in the school store for a small part of the year and for that reason, no students completed the certification.

Kentucky School for the Deaf

The Kentucky School for the Deaf (KSD) served 86 students in one of the three program areas of Agriculture, Culinary Arts and Manufacturing. Students were only in residence the last part of the year, so no students completed the programs.

iii. Recruiting, preparing, or retraining career and education teachers, faculty, specialized instructional support personnel, or paraprofessional, such as preservice, professional development, or leadership development programs.

The New Teacher Institute (NTI) is designed to develop and retain CTE teachers pursuing professional teacher certification, who have been identified as a critical shortage personnel in the Commonwealth of Kentucky. It was recently restructured to improve induction and training of occupation-based teachers and provide much needed support during the first two years of teaching to help lessen teacher anxiety and improve teacher retention. The program is designed to introduce new teachers to the profession while offering practical skills and dispositions to be successful in the classroom. NTI impacts all newly hired occupation-based teachers in Kentucky, as it is the only route to Kentucky professional teacher certification for individuals transitioning into the classroom from business and industry. The overarching goal of the remodeled NTI is to maintain 90% of all teachers enrolled in the program at the end of the two-year cycle. CTE teacher retention at the midpoint, end of program (i.e., year 2),

completion of year 3, and completion of year 5 will be measured and program feedback will be used to make improvements.

The total enrollment for 2020 was 187 first and second year teachers. The program employed 29 mentor coaches and 86 mentor teachers. Teachers completed 10 days of in-person or virtual training with an additional three coaching sessions by the mentor coaches. The teachers received additional support by administrators' observations, visits by state program consultants, participations with regional content area PLC's and submitted online work.

iv. Providing technical assistance for eligible recipients.

When the State Leadership Project Proposals were released, the KDE OCTE held a conference call for all eligible recipients of Perkins State Leadership Funds to review the requirements of the proposal, as well as the guidelines around partnerships that the KWIB expected to see incorporated within the proposals.

During the 2020-21 school year, the Office of Career and Technical Education supported 83 training locations for NCCER. Total certifications reported as follows: Carpentry Level One 223, Core Curriculum 635, Electrical Level One 195, Masonry Level One 40, HEO Level One 39, HEO: Utility Tractors 38, Industrial maintenance E&I Tech Level One 32 and Industrial Maintenance mechanic 37. Total crafts completed 1753. This represents a 21% increase over the past year.

Technical Assistance Visits are supported through the Office of Career and Technical Education by state staff in the Career Programs and Pathways Branch and the Student Leadership Development Branch. During the 2020-21 school year, 328 secondary career and technical education teachers were reached through a combination of in-person and virtual school visits or during the New Teacher Institute or other small group meetings. During the TAVs, state staff provide support in the implementation of high-quality career and technical education programming in middle and high school programs.

Describe your process and priorities in making funds available for the recruitment of special populations to enroll in career and technical education programs. Indicate the major accomplishments as a result of using these funds. (Section 112(a)(2)(A) of Perkins V)

Perkins special population funding is made available for those projects that directly impact special population recruitment into CTE programs. Projects are ranked in priority for funding, depending on which of these will have the greatest overall impact on the measure.

Funds were utilized to purchase recruitment and promotional items that reflect the state's new secondary CTE logo and brand. These items will be utilized by KDE staff when hosting or attending events and trainings, as well as when in the field with schools, districts, and other partners. Additionally, recruitment posters targeted toward a variety of special populations and non-traditional careers were purchased and will be provided to schools for displaying purposes locally, which also reflect the new CTE brand.

Report on the effectiveness of the use of State leadership funds in—

- i. Achieving the goals described in section 122(d)(2) of Perkins V and the State-determined levels of performance described in section 113(b)(2)(3)(A) of Perkins V.**

Due to COVID-19, the academic testing for student accountability was waived and the administration of industry certification exams was halted in March of 2020; therefore, there was no accountability data reported for the 2019-20 fiscal year.

- ii. Reducing disparities or performance gaps as described in section 113(b)(2)(3)(C)(ii)(II) of Perkins V.**

Due to COVID-19, the academic testing for student accountability was waived and the administration of industry certification exams was halted in March of 2020; therefore, there was no accountability data reported for the 2019-20 fiscal year.

(Section 124(a)(2) of Perkins V)

Fiscal Responsibility

For each entity that received a formula allocation under section 131 (secondary education programs), please provide the name of the entity, the National Center for Education Statistics (NCES) identification number, and the amount allocated. NCES identification numbers can be found at: <https://nces.ed.gov/ccd/districtsearch/>

(See Charts Below)

Secondary Allocations

NCES	District Name 20-21	Allocation 20-21
2100030	Adair County School District	\$ 25,318
2100070	Allen County School District	\$ 46,099
#N/A	Anchorage Independent	\$ -
2100120	Anderson County School District	\$ 27,816
2100150	Ashland Independent School District	\$ 52,572
2100180	Augusta Independent School District	\$ 2,710
2100210	Ballard County School District	\$ 16,547
2100240	Barbourville Independent School District	\$ 3,518
2100270	Bardstown Independent School District	\$ 21,329
2100300	Barren County School District	\$ 38,171
2100330	Bath County School District	\$ 37,302
2100360	Beechwood Independent School District	\$ -
2100390	Bell County School District	\$ 10,734
2100420	Bellevue Independent School District	\$ -
2100480	Berea Independent School District	\$ 8,206
2100510	Boone County School District	\$ 150,604
2100540	Bourbon County School District	\$ 21,316
2100570	Bowling Green Independent School District	\$ 43,818
2100620	Boyd County School District	\$ 43,688
2100630	Boyle County School District	\$ 20,344
2100660	Bracken County School District	\$ 9,709
2100690	Breathitt County School District	\$ 14,502
2100720	Breckinridge County School District	\$ 15,877
2100750	Bullitt County School District	\$ 85,783
2100780	Burgin Independent School District	\$ 2,884
2100810	Butler County School District	\$ 12,942
2100840	Caldwell County School District	\$ 13,997
2100870	Calloway County School District	\$ 26,308
2100900	Campbell County School District	\$ 48,542
2100930	Campbellsville Independent School District	\$ 15,412
2100960	Carlisle County School District	\$ 7,710
2100990	Carroll County School District	\$ 17,852
2101020	Carter County School District	\$ 74,327
2101050	Casey County School District	\$ 20,661
2101110	Caverna Independent School District	\$ 12,228
2101150	Christian County School District	\$ 155,881
2101200	Clark County School District	\$ 34,025
2101230	Clay County School District	\$ 30,606
2101260	Clinton County School District	\$ 10,735

2101290	Cloverport Independent School District	\$ -
2101320	Corbin Independent School District	\$ 16,057
2101350	Covington Independent School District	\$ 66,910
2101380	Crittenden County School District	\$ 19,524
2101410	Cumberland County School District	\$ 12,619
2101440	Danville Independent School District	\$ 27,727
2101470	Daviess County School District	\$ 103,829
2101500	Dawson Springs Independent School District	\$ 5,301
2101530	Dayton Independent School District	\$ -
#N/A	East Bernstadt Independent	\$ -
2101620	Edmonson County School District	\$ 20,569
2101650	Elizabethtown Independent School District	\$ 25,315
2101680	Elliott County School District	\$ 15,308
2101710	Eminence Independent School District	\$ 6,473
#N/A	Erlanger Independent School District	\$ -
2101760	Estill County School District	\$ 25,342
2101800	Fairview Independent School District	\$ -
2101860	Fayette County School District	\$ 495,160
2101920	Fleming County School District	\$ 37,504
2101950	Floyd County School District	\$ 94,645
2102040	Fort Thomas Independent School District	\$ 15,756
2101980	Frankfort Independent School District	\$ -
2102010	Franklin County School District	\$ 72,768
2102100	Fulton County School District	\$ 196
2102070	Fulton Independent School District	\$ 5,726
2102130	Gallatin County School District	\$ 16,522
2102160	Garrard County School District	\$ 18,346
2102220	Glasgow Independent School District	\$ 18,623
2102250	Grant County School District	\$ 45,491
2102280	Graves County School District	\$ 39,708
2102300	Grayson County School District	\$ 69,531
2102340	Green County School District	\$ 9,238
2102400	Greenup County School District	\$ 15,519
2102460	Hancock County School District	\$ 6,830
2102490	Hardin County School District	\$ 165,052
2102540	Harlan County School District	\$ 56,592
2102520	Harlan Independent School District	\$ -
2102580	Harrison County School District	\$ 18,464
2102640	Hart County School District	\$ 34,861
2102670	Hazard Independent School District	\$ 10,679
2102710	Henderson County School District	\$ 96,477
2102760	Henry County School District	\$ 21,960
2102790	Hickman County School District	\$ 3,846

2102860	Hopkins County School District	\$ 85,360
2102940	Jackson County School District	\$ 16,923
2102910	Jackson Independent School District	\$ -
2102990	Jefferson County School District	\$ 1,551,474
2103000	Jenkins Independent School District	\$ -
2103030	Jessamine County School District	\$ 92,004
2103060	Johnson County School District	\$ 46,566
2103090	Kenton County School District	\$ 120,341
2103120	Knott County School District	\$ 14,584
2103150	Knox County School District	\$ 70,967
2103180	Larue County School District	\$ 27,995
2103210	Laurel County School District	\$ 146,583
2103240	Lawrence County School District	\$ 41,081
2103270	Lee County School District	\$ 7,035
2103330	Leslie County School District	\$ -
2103360	Letcher County School District	\$ 16,958
2103390	Lewis County School District	\$ 32,409
2103480	Lincoln County School District	\$ 35,233
2103510	Livingston County School District	\$ 16,800
2103540	Logan County School District	\$ 18,689
2103630	Ludlow Independent School District	\$ -
2103690	Lyon County School District	\$ 8,662
2103720	Madison County School District	\$ 74,804
2103750	Magoffin County School District	\$ 37,778
2103780	Marion County School District	\$ 14,621
2103810	Marshall County School District	\$ 50,019
2103840	Martin County School District	\$ 10,123
2103870	Mason County School District	\$ 33,482
2103900	Mayfield Independent School District	\$ 15,247
2103960	McCracken County School District	\$ 60,870
2103990	McCreary County School District	\$ 52,387
2104020	McLean County School District	\$ 14,999
2104050	Meade County School District	\$ 18,117
2104080	Menifee County School District	\$ 12,219
2104110	Mercer County School District	\$ 28,075
2104140	Metcalfe County School District	\$ 18,756
2104170	Middlesboro Independent School District	\$ 26,671
2104200	Monroe County School District	\$ 6,279
2104250	Montgomery County School District	\$ 33,592
2104290	Morgan County School District	\$ 12,409
2100081	Muhlenberg County School District	\$ 58,996
2104380	Murray Independent School District	\$ 13,569
2104410	Nelson County School District	\$ 30,017

2104440	Newport Independent School District	\$ 35,427
2104470	Nicholas County School District	\$ 13,813
2104500	Ohio County School District	\$ 19,396
2104530	Oldham County School District	\$ 71,502
2104560	Owen County School District	\$ 5,998
2104590	Owensboro Independent School District	\$ 67,385
2104620	Owsley County School District	\$ 9,227
2104650	Paducah Independent School District	\$ 18,890
2104680	Paintsville Independent School District	\$ 5,259
2104710	Paris Independent School District	\$ -
2104740	Pendleton County School District	\$ 21,821
2104770	Perry County School District	\$ 52,706
2104800	Pike County School District	\$ 68,242
2104830	Pikeville Independent School District	\$ 10,981
2104860	Pineville Independent School District	\$ -
2104890	Powell County School District	\$ 35,224
2104950	Pulaski County School District	\$ 98,866
2104980	Raceland-Worthington Independent School District	\$ 8,445
2105040	Robertson County School District	\$ 4,001
2105070	Rockcastle County School District	\$ 17,906
2105100	Rowan County School District	\$ 28,439
2105160	Russell County School District	\$ 23,599
2105130	Russell Independent School District	\$ -
2105190	Russellville Independent School District	\$ 8,597
#N/A	Science Hill Independent	\$ -
2105260	Scott County School District	\$ 82,102
2105320	Shelby County School District	\$ 49,637
#N/A	Silver Grove Independent School District	\$ -
2105400	Simpson County School District	\$ 39,084
2105430	Somerset Independent School District	\$ 21,219
#N/A	Southgate Independent	\$ -
2105490	Spencer County School District	\$ 22,041
2105520	Taylor County School District	\$ 27,967
2105550	Todd County School District	\$ 26,683
2105580	Trigg County School District	\$ 30,332
2105610	Trimble County School District	\$ 13,335
2105640	Union County School District	\$ 23,391
2105700	Walton-Verona Independent School District	\$ 59,590
2105730	Warren County School District	\$ 181,484
2105760	Washington County School District	\$ 18,609
2105790	Wayne County School District	\$ 21,537
2105820	Webster County School District	\$ 9,827
#N/A	West Point Independent	\$ -

2105880	Whitley County School District	\$ 70,814
2105910	Williamsburg Independent School District	\$ 9,513
2105940	Williamstown Independent School District	\$ -
2105970	Wolfe County School District	\$ 14,844
2106000	Woodford County School District	\$ 37,682
210028902161	Barren Co ATC	\$ 50,314
210028902107	Belfry ATC	\$ 39,572
210028902183	Bell Co ATC	\$ 44,071
210028902164	Boone Co ATC	\$ 18,584
210028902153	Breathitt Co ATC	\$ 22,396
210028902094	Breckinridge Co ATC	\$ 33,576
210028902176	Bullitt Co ATC	\$ 25,638
210028902116	Butler Co ATC	\$ 13,289
210028902057	Caldwell Co ATC	\$ 23,536
210028902142	Campbell Co ATC	\$ 29,352
210028902097	Carroll Co ATC	\$ 22,253
210028902105	Casey Co ATC	\$ 29,632
210028902062	Clark Co ATC	\$ 44,962
210028902070	Clay Co ATC	\$ 32,097
210028902102	Clinton Co ATC	\$ 23,609
210028902104	Corbin ATC	\$ 19,465
210028902090	Floyd Co ATC	\$ 34,932
210028902172	Fulton Co ATC	\$ 19,664
210028902042	Garrard Co ATC	\$ 21,720
210028902078	Green Co ATC	\$ 30,698
210028902170	Greenup Co ATC	\$ 22,742
210028902143	Harrison Co ATC	\$ 29,053
210028902091	HJ-Harrodsburg ATC	\$ 19,304
210028902106	Jackson Co ATC	\$ 21,179
210028902174	Knott Co ATC	\$ 25,077
210028902114	Knox Co ATC	\$ 33,087
210028902069	Lake Cumberland ATC	\$ 44,627
210028902118	Lee Co ATC	\$ 26,162
210028902059	Leslie Co ATC	\$ 30,941
210028902136	Letcher Co ATC	\$ 46,435
210028902145	Lincoln Co ATC	\$ 25,390
210028902091	Logan Co Career and Tech	\$ 42,165
210028902123	Madison Co ATC	\$ 64,297
210028902064	Marion Co ATC	\$ 34,700
210028902147	Martin Co ATC	\$ 24,257
210028902088	Mason Co ATC	\$ 9,460
210028902138	Mayfield Graves Co ATC	\$ 33,112
210028902126	Meade Co ATC	\$ 21,754

210028902182	Millard Co ATC	\$	22,618
210028902173	Monroe Co. ATC	\$	37,278
210028902115	Montgomery Co ATC	\$	24,638
210028902043	Morgan Co ATC	\$	31,596
210028902134	Murray Calloway Co ATC	\$	25,083
210028902154	Nelson Co ATC	\$	24,855
210028902096	Ohio Co ATC	\$	37,440
210028902040	Paducah ATC	\$	49,711
210028902072	Pulaski Co ATC	\$	22,161
210028902163	Rockcastle Co ATC	\$	23,096
210028902177	Russell ATC	\$	30,318
#N/A	Russellville ATC	\$	-
210028902152	Shelby Co ATC	\$	21,616
210028902141	Warren Co ATC	\$	16,882
210028902156	Wayne Co ATC	\$	29,884
210028902095	Webster Co ATC	\$	17,906

For each entity that received a formula allocation under section 132 (postsecondary education programs), please provide the name of the entity, the NCES identification number if the entity is a public school district or the Integrated Postsecondary Education Data System (IPEDS) identification number if the entity is an institution of higher education, and the amount allocated. IPEDS identification numbers can be found at: <https://nces.ed.gov/globallocator/>

Post-Secondary Allocations

NCES	School Name	PS Formula Allocation	Allocated from Secondary	Total Allocation 2020-21
00196300/156623	Eastern Kentucky University	\$ 94,772		\$ 94,772
00197600/157386	Morehead State University	\$ 36,380		\$ 36,380
00199000/156231	Ashland CTC	\$ 347,294	\$ 1,876	\$ 9,170
00199600/157553	Big Sandy CTC	\$ 481,503	\$ 1,852	\$ 483,355
00524400/156392	Bluegrass CTC	\$ 770,100	\$ 4,839	\$ 774,938
00199100/156648	Elizabethtown CTC	\$ 501,681	\$ 6,558	\$ 508,239
00527300/157438	Gateway CC	\$ 363,497	\$ 62,765	\$ 426,262
00696200/156790	Hazard CTC	\$ 275,145	\$ 22,716	\$ 297,860
00199300/156851	Henderson CC	\$ 117,395	\$ -	\$ 117,395
00199400/156860	Hopkinsville CC	\$ 250,382	\$ -	\$ 250,382
00696100/156921	Jefferson CTC	\$ 643,533	\$ 19,338	\$ 662,871
00901000/157304	Madisonville CC	\$ 313,971	\$ 6,872	\$ 320,843
00696000/157331	Maysville CTC	\$ 416,080	\$ 10,467	\$ 426,547
03034500/247940	Owensboro CTC	\$ 306,022	\$ 31,534	\$ 337,556
00199700/157711	Somerset CC	\$ 816,569	\$ 20,316	\$ 836,885
00527100/156338	Southcentral CTC	\$ 252,216	\$ 144	\$ 252,361
00527100/157739	Southeast CTC	\$ 305,716	\$ 46,039	\$ 351,756
00197900/157483	West KY CTC	\$ 494,038	\$ 1,978	\$ 496,016

Describe your process and priorities in using the reserve for local recipients, if applicable. Indicate the major accomplishments of your local recipients as a result of using these funds. (Section 112(a)(1) and (3) of Perkins V)

During the 2020-2021 fiscal year, Kentucky did not allocate reserve funds.

Secondary Participants

Definition for Secondary Participants:

A student that completes at least one (1) course in a program of study.

Postsecondary Participants

Definition for Postsecondary Participants:

A student that completes at least one (1) course in a program of study.

Secondary Concentrators

Definition for Secondary Concentrators:

A student completing two (2) courses in a program of study. A course is the equivalent of one (1) high school credit on the student's transcript.

Postsecondary Concentrators

Definition for Postsecondary Concentrators:

A student that has 12 credits, unless the program has less than 12 hours to complete. If the program is fewer than 12 credit hours, a concentrator would be defined as a student who has completed a credential of less than 12 credit hours.

Perkins Performance Data

APPENDIX 1: Disaggregated Secondary Performance Data							
	1S1	2S1	2S2	2S3	3S1	4S1	5S1
	GRAD	READ	MATH	SCIENCE	PLACE	NONTRAD	PSCRED
STATE GOAL	96.2	20.5	23.5	15.5	44.0	11.0	11.0
Grand Total	99.7	46.5	38.2	21.1	68.7	22.8	46.0
GENDER							
Female	99.8	50.3	38.3	21.3	70.7	35.4	49.7
Male	99.6	42.9	38.0	21.0	66.9	11.4	42.6
RACE/ETHNICITY							
American Indian or Alaskan Native	100.0	47.1	29.4	14.7	65.6	29.5	41.2
Asian	99.8	62.1	60.3	38.2	49.4	23.9	43.3
Black or African American	99.8	23.7	14.9	5.4	74.8	21.0	32.0
Hispanic/Latino	99.7	34.1	25.6	11.7	65.1	21.1	39.5
Native Hawaiian or Other Pacific Islander	100.0	48.4	51.6	25.8	*	23.1	35.5
Two or More Races	99.6	43.2	33.6	17.3	73.7	21.3	42.8
White	99.7	49.9	41.6	23.5	68.5	23.2	48.5
SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES							
Individuals with Disabilities (ADA)	98.8	15.1	6.5	3.2	51.9	19.4	24.2
Economically Disadvantaged	98.8	36.3	27.2	12.9	68.9	22.6	41.8
Single Parents	98.0	17.3	11.5	5.8	71.1	19.2	30.8
English Learners	95.0	4.1	4.2	0.8	56.5	17.6	18.8
Migrant	100.0	12.2	14.6	2.4	57.7	18.4	36.6
Nontraditional Enrollees	99.8	49.9	40.1	22.7	69.4	N/A	49.7
Homeless	96.8	31.2	19.3	9.1	64.3	21.6	42.1
Foster Care	98.6	25.8	19.0	6.1	69.4	25.9	33.7
Parent in Active Military	96.8	54.0	41.3	23.8	57.1	23.6	58.7

APPENDIX 2: Disaggregated Postsecondary Performance Data

	1P1	2P1	3P1
	PLACE	PS CRED	NONTRAD
STATE GOAL	24.0	41.0	8.5
Grand Total	80.1	72.5	17.7
GENDER			
Male	81.5	71.0	8.3
Female	78.6	74.1	25.5
RACE/ETHNICITY			
American Indian or Alaskan Native	*	70.0	22.6
Asian	80.9	70.6	16.5
Black or African American	79.1	67.0	21.0
Hispanic/Latino	79.7	71.0	19.0
Native Hawaiian or Other Pacific Islander	*	36.4	26.1
White	80.8	73.0	17.2
Two or More Races	79.8	74.3	20.3
Other	*	63.2	0.0
Unknown	*	93.3	36.1
SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES			
Individuals with Disabilities (ADA)	63.4	0.0	16.4
Economically Disadvantaged	82.3	70.5	19.3
Single Parents	83.3	67.9	21.4
English Learners	93.3	72.6	18.0
Nontraditional Enrollees	80.0	66.0	N/A
Out of Workforce Individuals	72.5	66.7	20.0
Homeless	*	N/A	26.6
Foster Care	*	66.7	18.5
Parent in Active Military	*	N/A	22.5

APPENDIX 3: Disaggregated Enrollment Data for CTE Concentrators

TABLE 1: ENROLLMENT BY PROGRAM AREA

	SECONDARY		POSTSECONDARY	
	Male	Female	Male	Female
Agriculture, Food & Natural Resources	1916	1568	52	117
Architecture & Construction	1175	93	1572	88
Arts, A/V Technology & Communications	452	415	142	110
Business Management & Administration	2467	2200	800	2498
Education & Training	21	157		
Health Science	806	3790	941	5689
Hospitality & Tourism	103	144	57	85
Human Services	1140	3150	83	1237
Information Technology	1385	354	1369	333
Law, Public Safety & Security	915	653	455	441
Manufacturing	1551	117	2670	201
Marketing Sales & Services	1735	1295		
Science, Technology, Engineering & Math	1300	217	121	33
Transportation, Distribution & Logistics	859	74	1027	69

TABLE 2: DISAGGREGATED ENROLLMENT DATA BY LEVEL FOR CTE Participants		
	Secondary Students	Post-secondary Students
GENDER		
Male	72204	15029
Female	65970	18968
RACE		
American Indian or Alaskan Native	191	68
Asian	2553	462
Black or African American	14437	3049
Hispanic/Latino	9727	2115
Native Hawaiian or Other Pacific Islander	150	36
White	106478	27115
Two or More Races	4643	1058
Other		5
Unknown	10	89
SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES		
Individuals with Disabilities (ADA)	14089	267
Economically Disadvantaged	84408	16771
Nontraditional Enrollees	39303	6508
Single Parents	136	4407
Out of Workforce Individuals		486
English Learners	3853	4723
Migrant	543	
Homeless	2931	143
Foster Care	1559	242
Parent in Active Military	451	218

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	1	2	3	4	5	6	7	8	9	10	11	
Row	Net Outlays Previously Reported	Total Outlays This Report Period	Program Income Credits	New Outlays This Report Period (Column 2 - 3)	Net Outlays To Date (Column 1 + 4)	Non-Federal Share of Outlays	Total Federal Share of Outlays (Column 5 - 6)	Federal Share of Unliquidated Obligations	Federal Share of Unliquidated Obligations (Column 7 + 8)	Federal Funds Authorized	Balance of Unobligated Federal Funds (Column 10 - 9)	
A	*Total Title I Funds*											
B	Local Uses of Funds											
C	RESERVE											
D	Funds for Secondary Recipients	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E	Funds for Postsecondary Recipients	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
F	Total (Row D + E)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
G	Formula Distribution											
H	Funds for Secondary Recipients	18261398.00	3173616.28	0.00	3173616.28	21435014.28	11843500.00	9591514.28	0.00	9591514.29	9591514.29	0.00
I	Funds for Postsecondary Recipients	212795963.00	1913747.28	0.00	1913747.28	214709710.28	207173520.00	7536190.28	0.00	7536190.28	7536190.28	0.00
J	Total (Row H + I)	231057361.00	5087363.56	0.00	5087363.56	236144724.56	219017020.00	17127704.56	0.00	17127704.56	17127704.56	0.00
K	TOTAL LOCAL USES OF FUNDS (Row F + J)	231057361.00	5087363.56	0.00	5087363.56	236144724.56	219017020.00	17127704.56	0.00	17127704.56	17127704.56	0.00
L	State Leadership											
M	Non-traditional Training and Employment	6081.00	53919.00	0.00	53919.00	60000.00	0.00	60000.00	0.00	60000.00	60000.00	0.00
N	State Institutions	47942532.00	73874.00	0.00	73874.00	48016406.00	47919382.00	97024.00	0.00	97024.00	97024.00	0.00
O	Special Population Recruitment	0.00	4050.00	0.00	4050.00	4050.00	0.00	4050.00	0.00	4050.00	4050.00	0.00
P	Other Leadership Activities	3071390.00	1287530.00	0.00	1287530.00	4358920.00	2583899.00	1775021.00	0.00	1775021.00	1775021.00	0.00
Q	TOTAL STATE LEADERSHIP (Row M + N + O)	51020003.00	1419373.00	0.00	1419373.00	52439376.00	50503281.00	1936095.00	0.00	1936095.00	1936095.00	0.00
R	State Administration											
S	Total State Administration	2092345.00	255411.44	0.00	255411.44	2347756.44	2050600.00	297156.44	0.00	297156.44	297156.44	0.00
T	TOTAL TITLE I FUNDS (Row K + P + R)	284169709.00	6762148.00	0.00	6762148.00	290931857.00	271570901.00	19360956.00	0.00	19360956.00	19360956.00	0.00

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Row	1	2	3	4	5	6	7	8	9	10	11	
	Net Outlays Previously Reported	Total Outlays This Report Period	Program Income Credits	New Outlays This Report Period (Column 2 - 3)	Net Outlays To Date (Column 1 + 4)	Non-Federal Share of Outlays	Total Federal Share of Outlays (Column 5 - 6)	Federal Share of Unliquidated Obligations	Federal Share of Outlays & Unliquidated Obligations (Column 7 + 8)	Federal Funds Authorized	Balance of Unobligated Federal Funds (Column 10 - 9)	
A	*Total Title I Funds*											
B	Local Uses of Funds											
C	RESERVE											
D	Funds for Secondary Recipients	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E	Funds for Postsecondary Recipients	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
F	Total (Row D + E)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
G												
H	Funds for Secondary Recipients	0.00	18530738.00	0.00	18530738.00	18530738.00	12324914.00	6205842.00	0.00	6205842.00	9528114.00	3322290.00
I	Funds for Postsecondary Recipients	0.00	213017194.00	0.00	213017194.00	213017194.00	207682500.00	5334694.00	0.00	5334694.00	7187876.00	1853182.00
J	Total (Row H + I)	0.00	231547932.00	0.00	231547932.00	231547932.00	220007414.00	11540518.00	0.00	11540518.00	16715990.00	4175472.00
K	TOTAL LOCAL USES OF FUNDS (Row F + J)	0.00	231547932.00	0.00	231547932.00	231547932.00	220007414.00	11540518.00	0.00	11540518.00	16715990.00	4175472.00
L	State Leadership											
M	Non-traditional Training and Employment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	60000.00	60000.00
N	State Institutions	0.00	46933419.00	0.00	46933419.00	46933419.00	46919382.00	14037.00	0.00	14037.00	126225.00	112188.00
O	Special Population Recruitment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1967.00	1967.00
P	Other Leadership Activities	0.00	3175080.00	0.00	3175080.00	3175080.00	2583899.00	591181.00	0.00	591181.00	1778395.00	1187214.00
Q	TOTAL STATE LEADERSHIP (Row M + N + O)	0.00	50108499.00	0.00	50108499.00	50108499.00	49503281.00	605218.00	0.00	605218.00	1966587.00	1361369.00
S	State Administration											
T	Total State Administration	0.00	2194616.00	0.00	2194616.00	2194616.00	2080206.00	114410.00	0.00	114410.00	983292.00	868883.00
S	TOTAL TITLE I FUNDS (Row K + P + R)	0.00	283851047.00	0.00	283851047.00	283851047.00	271590901.00	12260146.00	0.00	12260146.00	19665870.00	7405724.00

