

BCPS Field Trip Request ID # 12169

Trip Request By	Jessica Clark - MWMS
Trip Name	MWMS 7th Grade to the Best/Worst Christmas Pageant Ever
Trip Date	12-14-2021
Approx. Pick-up Time	9:00AM
Return Date	12-14-2021
Approx. Return Time	12:30PM
Class/Group	MWMS 7th Grade
Student Count	About 150
Chaperone Count	15
Number of Vans/Buses	4
Common Carrier	Miller Transportation
Cost to Students	15
How will you pay for students who cannot afford the fee?	
We have gotten a fundraiser approved where students can purchase 7th grade t-shirts. We're using the profit from the fundraiser to cover	

Place of Departure

Name:	Mt. Washington Middle School
Address:	269 Water St, Mt Washington, KY 40047
City:	Mt. Washington
State:	KY

Destination

Name:	StageOne Theater
Address:	The Kentucky Center for the Performing Arts, 501 W. Main St
City:	Louisville
State:	KY

Lesson Plans

INFO: Cost is \$15 currently with \$7 for bus and \$8 for ticket to play. Working to negotiate pay down on tickets to \$5. At most, students will be paying \$15. At least, students will be paying \$10-11 for the field trip. The play is 65 minutes in length. We will see the play from 10:00-11:05AM. It'll take approximately an hour to depart and load the busses. From there, we will return back to the cafeteria and eat a late lunch by swopping lunch times with 8th grade. They will eat whatever is served that day.

Play: 65 Minutes

Lesson Plans The Best Christmas Pageant Ever

Subject(s): Theater
Grade: 7th
Teacher(s): Hutchins and Clark
School: Mount Washington Middle School

Standards Addressed:

Language Arts:

PL 7.7. Compare/contrast reading a print text and viewing its visual/oral presentation, analyzing the effects of techniques unique to

Theater:TH: Re9.1.7. TH: Cr1.1.7. TH: Re8.1.7

TH Cr 1.1.7

- a. Investigate multiple perspectives and solutions to staging challenges in a drama/theatre work.
- b. Explain and present solutions to design challenges in a drama/ theatre work.
- c. Envision and describe a scripted or improvised character's inner thoughts and objectives in a drama/theatre work.

TH:Re8.1.7

- a. Identify the artistic choices made based on personal experience in a drama/theatre work.
- b. Describe how cultural perspectives can influence the evaluation of drama/theatre work.
- c. Interpret how the use of personal aesthetics, preferences, and beliefs can be used to discuss drama/theatre work.

TH:Re9.1.7

- a. Explain preferences, using supporting evidence and criteria to evaluate drama/theatre work.
- b. Consider the aesthetics of the production elements in a drama/theatre work.
- c. Identify how the intended purpose of a drama/theatre work appeals to a specific audience.

Learning Targets:

I can share artistic choices when observing a drama.
I can share the impact of a drama on myself.
I can analyze how cultural perspectives influence the drama.

Activities:

Before attending the play The Best Christmas Pageant Ever, students will have talked about different aspects of theatre.

Assessment:

Students will complete an essay prompt dealing with the play and theater.