

Curriculum, Instruction and Assessment November 16, 2021 board meeting report.

- The district and schools are in the process of developing Continuous Improvement Plans. These will be in the December meeting report. We are doing some new and exciting things as we address learning loss and gaps. Most of what will be seen in the continuous improvement plans was presented to the BOE in the November working meeting.
- We've created a new page on the district website. Under the departments tab there is a new Curriculum, Instruction and Assessment button. District goals, aspirations, plans and other resources will become available as we build the site. Our goal is to be more transparent with the curriculum and our plans for accelerating instruction. We also want create a district structure for curriculum, instruction and assessment that is vertically integrated from K-12.
- Standard prioritization in progress. Some standards are critical and must be mastered before students are able to progress to the next level within the standard. Others standards support or enhance priority standards. Teachers will be lead through a process of identifying priority standards and then adjusting pacing guides if necessary to address priority standards multiple times each year. Next, we will make certain we are using quality formative assessment items when teaching the priority standards.
- We are looking for ways we can better support our schools and teachers. We must become a part of the daily learning activities in order to know what supports our students, teachers, parents and school leaders need. My professional growth goal includes observing every classroom this school year and learning from our teachers and students. If we do not visit, observe and learn from you then one could speculate that we don't care or that we think we know what you need without ever observing what's going on in our classrooms. Today I observed a total of 16 classroom in three schools. I'm looking for the basic elements of effective teaching. It was a pleasurable experience and I am looking forward to the next round.
- Schools are using the latest CASE assessment data to provide possible curriculum adjustment needs. Teachers are using the item analysis report and taking a deep dive into student performance. We now have the tools necessary to determine what supports our students need in order to progress toward grade level or proficient results. This is a new data analysis process it will take some time for schools to implement these new processes.
- We are still collaborating with OVEC in developing and implementing accelerated learning plans in the district. This is exciting work.
- **In my latest research and reading I found a study conducted in a Chicago school district found that schools with internal trust of each other were three times more likely to show student improvement. Something to think about. How important is trust?**