



Connect

PARTNERSHIPS

Professional Learning Networks creating synergy for arts educators across all NKY districts
Arts Partner "Matchmaker" Site connecting schools + Greater Cincinnati's arts organizations
Teaching Artist Training supporting best practices in arts education partnerships
DreamFest + Regional Arts Showcase expanding opportunities for student recognition + growth

Grow

PROFESSIONAL LEARNING

Comprehensive Arts Planning Committee
training to support schools in needs assessment + goal setting in art, dance, music + theatre
Visual & Performing Arts Teachers
content-specific master classes + Universal Design for Learning
to meet the needs of all students in the arts
General & Special Education Teachers
arts-based strategies to support creativity across the curriculum
Arts Integration Teams
collaborative, arts-integrated unit planning to support learning through the arts

Serve

INSTRUCTIONAL MATERIALS

Comprehensive Arts Planning Guide to support learning for all students in all art forms
Guidelines for arts coursework, capstone projects + gifted | talented services
Videos + Materials supporting teachers + students:

- Grades K - 5 **Theatre + Dance Standards**
- Grades 6 - 12 **Advanced Study, College, Careers in the Arts**



Keep AIM Arts In Mind

30 Schools each year participate in our **AIM program** which offers **targeted support, stipends** for professional learning, and **arts materials + experiences** that meet goals on each school's Comprehensive Arts Plan. See next page for criteria and benefits.

Fully funded through the **U.S. Department of Education's Assistance for Arts Education Program**, projected for a total of \$6.97 million over five years.



Criteria

- Assemble a **Comprehensive Arts Planning Committee**; submit and implement an approved, school-based Comprehensive Arts Plan (CAP).
 - Committee members will create a vision statement and plan how the school will manage and disseminate arts education programming to meet the needs of all students, including disadvantaged students and students with disabilities, in four art forms (art, dance, music, theatre).
 - The committee will include:
 - **building leadership**
 - **visual | performing arts teacher**
 - **other-content-area teacher**
 - **special populations teacher** (special education; ELL; gifted/talented)
 - The committee will appoint an **Arts Ambassador** to guide the team, attending one summer and one mid-year training session, and maintaining documentation and communication with project staff.
- Complete required **Professional Learning**.
 - **Four teachers** (may include members of the CAP Committee) will participate in **9 hours** of professional learning.
 - **Visual | Performing Arts Teachers**
 - Master Classes in Art, Music, Theatre/Dance
 - Universal Design for Learning | Meeting the Needs of All Students in the Arts
 - 6-Hour Summer Workshop
 - 3 Hours during School Year PLN
 - **General | Special Education Teachers**
 - Arts-Based Strategies | Creativity Across the Curriculum
 - 6-Hour Summer Workshop
 - 3 Hours during School Year PLN
 - An additional, optional 21 hours in the Arts Integration Academy is available to partnering arts + other content teachers to design collaborative, arts-integrated units.

Benefits

- **Stipends for Professional Learning**
 - CAP Committee Members (\$250 each)
 - Arts Ambassador (additional \$250)
 - Teacher Participants (minimum \$250; up to \$1,000 each)
- **Arts Materials + Experiences** to meet approved goals on your school's Comprehensive Arts Plan
 - Arts Supplies; including adaptive supplies (valued at over \$16,000)
 - Teaching Artists + Assemblies (valued at \$3,000)
 - Field Trips; including admissions and buses (valued at \$5,500)